

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Preventive diplomacy in crisis situations and armed conflicts, PG_00150595                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Diplomacy                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                          |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                    |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                     |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                                                     |                                                          | ECTS credits                            |                                     | 2.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                              |                                                          | Assessment form                         |                                     | exam                                           |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                    |                                                          | dr Margot Stańczyk-Minkiewicz           |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                           | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                 | 15.0                                                     | 0.0                                     | 0.0                                 | 0.0                                            | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                     | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                 | 15                                                       |                                         | 0.0                                 |                                                | 35.0       | 50  |
| Subject objectives                          | The purpose of the course is to familiarize students with the specifics of preventive diplomacy issues. The lectures will introduce both definitions of preventive diplomacy, crisis situations and armed conflicts. The theoretical and practical aspects of preventive diplomacy will be discussed, showing that it is a key element for stabilizing state security |                                                          |                                         |                                     |                                                |            |     |

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|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------|
| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Subject outcome                                                                             | Method of verification                       |
|                                 | [DYPL3_U04] Has skills in forecasting processes and phenomena, including threats, using various research methods and techniques.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                             | [SU1] oral statement/conversation/discussion |
|                                 | [DYPL3_W04] Has advanced knowledge of the role of a human being as an entity constructing social structures and institutions operating in politics and diplomacy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                             | [SW1] oral statement/conversation/discussion |
|                                 | [DYPL3_W11] Has advanced knowledge of the principles and relationships between management, organizing and other interactions between entrepreneurship and diplomacy, and has advanced knowledge of the threats and challenges facing diplomacy, including the principles of creating and developing forms of individual entrepreneurship.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                             | [SW1] oral statement/conversation/discussion |
|                                 | [DYPL3_W16] Has advanced knowledge of the mechanisms of functioning of modern diplomacy in the European Union and in the world.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                             | [SW4] test/exam - oral or written            |
|                                 | [DYPL3_U08] Is aware of the relationships between politics, diplomacy and historical, economic, social and cultural phenomena and processes, and has the ability to assess them.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                             | [SU1] oral statement/conversation/discussion |
|                                 | [DYPL3_K04] Is prepared to correctly identify and solve problems in professional work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                             | [SK4] test/exam - oral or written            |
| Subject contents                | <p>1.Introductory lectureDiscussion of the specifics of the lectureCourse literatureConditions for passing the course2.Security - defining the issueThe essence of security and its scopeCategorization of security (economic, military, environmental, energy, political security, etc);Security of the individual;Multifaceted nature of security3.National and international securityInternal security - the essence of the issueExternal security - international - specificity of the issueObjectives and tasks of national security policy;Determinants of national and international security;4.Challenges and threats to state security in the 21st century. 5.Preventive diplomacy - essence of the issue.Defining the issueCategorizing diplomacy - early and delayed preventive diplomacyPreventive diplomacy as a method of building international confidencePreventive diplomacy of the 1960s and 1990s6.Diplomacy as a tool of international cooperation in case of crisis situations.7.Diplomacy as a tool for countering armed conflict.8.Instruments of implementation of preventive diplomacy.9.International efforts to stabilize the international orderUN in the field of preventive diplomacy.NATO for the stabilization of international relations10.International activities for the stabilization of the international orderOSCE in the framework of preventive diplomacyEuropean Union activities to prevent conflicts and create effective crisis management mechanisms.</p> |                                                                                             |                                              |
| Prerequisites and co-requisites | No prerequisites                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                             |                                              |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Passing threshold                                                                           | Percentage of the final grade                |
|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 51.0%                                                                                       | 100.0%                                       |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Mandatory:M. Ryniejska - Kieldanowicz, Dyplomacja publiczna Unii Europejskiej, Warsaw 2019. |                                              |

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|----------------------------------------------------------------|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                | Supplementary literature | Supplementary:H. Kissinger, Diplomacy, Warsaw 1996.M. Macioszek, Preventive diplomacy of the European Union in post-Cold War Europe, Toruń 2007.H. Sokalski, A bit of prevention. Dorobek dyplomacji przewencyjnej ONZ w Macedonii, Warsaw 2008. |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                  |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                  |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                  |

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