

Subject card

Subject name and code	Undergraduate seminar 3, PG_00147295						
Field of study	Diplomacy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish only Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Jarosław Nocoń				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		30.0	60
Subject objectives	The aim of the seminar is to help specify students' scientific interests and identify issues necessary to write a scientific thesis (stage I) and to develop the topic and structure of the diploma thesis (stage II). The ultimate goal of the seminar is to write a thesis and defend it.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[DYPL3_U02] Can analyse and explain processes and phenomena occurring in diplomacy using theoretical knowledge.	The student analyzes and selects the literature on the subject.	[SU3] text preparation/written work
	[DYPL3_U08] Is aware of the relationships between politics, diplomacy and historical, economic, social and cultural phenomena and processes, and has the ability to assess them.	The student has the ability to comprehensively analyze socio-political phenomena.	[SU3] text preparation/written work
	[DYPL3_U09] Has the ability to prepare written works in Polish or a foreign language on the issues and problems of political sciences and diplomacy with the use of basic theoretical approaches as well as various sources..	The student solves research problems arising from the undertaken topic of work.	[SU3] text preparation/written work
	[DYPL3_K04] Is prepared to correctly identify and solve problems in professional work.	The student determines the priorities related to the implementation of the assigned task	[SK1] oral statement/conversation/discussion
	[DYPL3_U03] Can analyse and describe the genesis and course of social, political, legal, economic, cultural and ethical processes and phenomena in relation to diplomacy.	The student demonstrates proper selection and critical evaluation of sources.	[SU3] text preparation/written work
	[DYPL3_U07] Can use research methods and techniques to describe and analyse phenomena occurring in the sphere of diplomacy.	The student properly selects research methods and techniques.	[SU3] text preparation/written work
	[DYPL3_K03] Is able to cooperate and properly indicate priorities for the implementation of a specific task.	The student objectively gives arguments for and against.	[SK1] oral statement/conversation/discussion
	[DYPL3_U01] Is able to correctly interpret and explain the behaviour of individuals and social groups in social life, especially political life relating to diplomacy.	The student solves research problems arising from the undertaken topic of work	[SU3] text preparation/written work
	[DYPL3_U10] Has the ability to prepare oral presentations in Polish or a foreign language on the issues and problems of political sciences and diplomacy with the use of basic theoretical approaches as well as various sources.	The student argues skillfully, referring to source knowledge.	[SU3] text preparation/written work
	[DYPL3_K01] Understands the need to acquire knowledge and new skills.	The student argues the need for lifelong learning.	[SK1] oral statement/conversation/discussion
	[DYPL3_U05] Can use normative systems and selected norms and rules to solve tasks related to diplomacy.	The student refers to ethics, including professional ethics of diplomatic services and research ethics.	[SU1] oral statement/conversation/discussion
	[DYPL3_K06] Recognises the need to maintain an appropriate ethical attitude in professional work and public activities.	The student gives arguments for behaving ethically.	[SK1] oral statement/conversation/discussion
	[DYPL3_W06] Knows the methods, techniques and tools for obtaining data specific to political science, which allow for the description of the entities and social relations studied.	-	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[DYPL3_W08] Has advanced knowledge of changes taking place in social structures and their consequences in the sphere of politics and diplomacy.	-	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[DYPL3_W01] Has advances knowledge of the fields of social sciences, in particular the sciences of politics and administration and its subdisciplines, as well as their mutual relations in the field of diplomacy.	-	[SW3] text preparation/written work
	[DYPL3_W13] Has advanced knowledge of democracy, civil society and the essence of public discourse in historical and contemporary diplomacy.	-	[SW3] text preparation/written work
	[DYPL3_W15] Has advanced knowledge of the political organization of societies, processes of change, and relationships and ties at the local, regional and global levels	-	[SW3] text preparation/written work
	[DYPL3_W05] Has advanced knowledge of the historical, economic, social, legal, ethical and cultural conditions of political life that construct social structures and institutions operating in diplomacy.	-	[SW3] text preparation/written work
	[DYPL3_U04] Has skills in forecasting processes and phenomena, including threats, using various research methods and techniques.	-	[SU3] text preparation/written work
	[DYPL3_K07] Is ready to independently and critically expand knowledge and skills.	The student argues the need for lifelong learning.	[SK1] oral statement/conversation/discussion
	[DYPL3_W12] Has advanced knowledge of the historical, social and cultural views, trends and processes that shape contemporary political science and actions undertaken in politics and diplomacy.	-	[SW3] text preparation/written work
Subject contents	Discussion of students' scientific interests and the topics of written works. Identification of introductory literature to the subject of research chosen by the student. Learning the rules of building a bibliography and using footnotes in the text. Learning the rules regarding respecting copyrights. Learning the rules of using quotations in scientific work. Description and analysis of the rules regarding graphic elements included in the diploma thesis. Analysis of hypotheses and research questions. Discussion of the substantive requirements relating to the "Introduction" and "Conclusion" of scientific works. Presentation of fragments of works at the seminar and discussion. Editorial and stylistic correction of the text. Submission of a preliminary version of the work and discussion. Conclusions from hypotheses and research questions. Correction and adjustment of the text of the work. Presentation of chapters of works during the seminar and discussion.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written work	51.0%	50.0%
	presence and activity	80.0%	50.0%
Recommended reading	Basic literature	A. Chodubski, Wstęp do badań politologicznych, Gdańsk 2013. W. Gierz, Jak pisać pracę licencjacką? Poradnik metodyczny, Gdańsk 1998. J. Boć, Jak pisać pracę magisterską, Kolonia-Wrocław 1998. J. Majchrzak, T. Mendel, Metodyka pisania prac magisterskich i dyplomowych, Poznań 1995.	
	Supplementary literature	J. Maćkiewicz, Jak pisać teksty naukowe, Gdańsk 1996. W. Zaczyński, Poradnik autora prac seminaryjnych, dyplomowych i magisterskich, Warszawa 1995.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Match the methods to the objectives of the thesis.		
Work placement	Not applicable		

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