

Subject card

Subject name and code	International Protection of Human Rights, PG_00147298						
Field of study	Diplomacy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Margot Stańczyk-Minkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	The purpose of the lecture is to acquaint the student with the possibilities of rights protection provided by global and European human rights mechanisms. It is assumed that after the MOPC subject, the student should be able to navigate the universal and European space in the field of human rights and independently cope with the assertion of rights before international institutions (at least at the initial stage). He should also be able to evaluate and use the information reaching him in the field of international human rights protection. It should also be emphasized that the subject is aimed at expanding the student's general knowledge.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[DYPL3_U05] Can use normative systems and selected norms and rules to solve tasks related to diplomacy.		[SU1] oral statement/conversation/discussion
	[DYPL3_W01] Has advances knowledge of the fields of social sciences, in particular the sciences of politics and administration and its subdisciplines, as well as their mutual relations in the field of diplomacy.		[SW4] test/exam - oral or written
	[DYPL3_W04] Has advanced knowledge of the role of a human being as an entity constructing social structures and institutions operating in politics and diplomacy.		[SW1] oral statement/conversation/discussion
	[DYPL3_W10] Has advanced knowledge of the norms and rules (legal, organizational, ethical) that define social structures and institutions relevant to diplomacy.		[SW1] oral statement/conversation/discussion
	[DYPL3_U01] Is able to correctly interpret and explain the behaviour of individuals and social groups in social life, especially political life relating to diplomacy.		[SU1] oral statement/conversation/discussion
	[DYPL3_U09] Has the ability to prepare written works in Polish or a foreign language on the issues and problems of political sciences and diplomacy with the use of basic theoretical approaches as well as various sources..		[SU3] text preparation/written work
	[DYPL3_K07] Is ready to independently and critically expand knowledge and skills.		[SK4] test/exam - oral or written
	[DYPL3_K01] Understands the need to acquire knowledge and new skills.		[SK1] oral statement/conversation/discussion
	[DYPL3_W15] Has advanced knowledge of the political organization of societies, processes of change, and relationships and ties at the local, regional and global levels		[SW1] oral statement/conversation/discussion
	[DYPL3_W16] Has advanced knowledge of the mechanisms of functioning of modern diplomacy in the European Union and in the world.		[SW4] test/exam - oral or written
	[DYPL3_W09] Possesses advanced knowledge of cultural norms that are socially significant and appropriate for political sciences and diplomacy		[SW4] test/exam - oral or written
	[DYPL3_K02] Is prepared to participate in public life and in teams implementing various social, political and civic projects at various levels of participation.		[SK1] oral statement/conversation/discussion

Subject contents	Lectures:The concept and genesis of human rights. The concept and genesis of international protection. Generations of human rights.Freedom of religion as an example of 1st generation rights. The right to work as an example of a 2nd generation right. The right to live in a healthy environment as an example of a 3rd generation right. ExercisesSources of protection/sources of law .Domestic versus international protection (using the example of religious rights and the rights of immigrants).Entities involved in the MOPC.Overview of rights - III generations of human rights.Universal Declaration of Human Rights, Covenants on Human Rights, European Convention on Human Rights and selected special protection treaties. Review mechanisms.UN (proceedings before committees).RE (proceedings before the ECHR).EU (EU Ombudsman, right to good administration).OSCE.OAS, AU.Special protection (women, children, disabled, migrants, elderly, etc.).		
Prerequisites and co-requisites	No prerequisites		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	A. Literature required for final course credit (passing the exam): A. 1. used during the class:B. Gronowska, T. Jasudowicz, M. Balcerzak, M. Lubiszewski, R. Mizerski, Human rights and their protection, Toruń 2010. A.2. studied independently by the student:J. Holda, Z. Holda, J.A. Rybczynska, D .Ostrowska: Human rights. Outline of the lecture. Wolters KLUWER Poland 2008.	
	Supplementary literature	B. Supplementary literature:International documents on human rights indicated in the lecture	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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