

Subject card

Subject name and code	Geopolitics, PG_00150633						
Field of study	Diplomacy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Political Theory -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Kornel Bielawski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	The aim of the course is to introduce students to the issues of relationships between the spatial environment and human political activity. Understanding political phenomena and their spatial aspect. The course is intended to be an introduction to the subject of geopolitical transformations related to the formation of information civilization.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[DYPL3_K07] Is ready to independently and critically expand knowledge and skills.	The student knows basic geopolitical theories, is able to criticize them, and uses basic tools for searching for information.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[DYPL3_W02] Has advanced and structured knowledge within the scope of the selected module (specialization) in the field of diplomacy, thanks to which he/she has advanced knowledge of various types of social, political, legal and economic structures and institutions whose tasks relate to diplomacy.	The student is able to create a narrative about the functions and roles of various public institutions in the modern world, notices their mutual interactions and identifies the main political challenges.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[DYPL3_W03] Has advanced knowledge of the social, political and cultural ties between people, structures and institutions functioning in politics and diplomacy.	The student is able to identify key nodal points in the network of global interdependencies and notices their strengths and weaknesses.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[DYPL3_W04] Has advanced knowledge of the role of a human being as an entity constructing social structures and institutions operating in politics and diplomacy.	The student knows the basic theories in the field of social sciences and is able to relate them to reality.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[DYPL3_W01] Has advances knowledge of the fields of social sciences, in particular the sciences of politics and administration and its subdisciplines, as well as their mutual relations in the field of diplomacy.	The student knows the basic theories in the field of geopolitics and political science, and critically evaluates them.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[DYPL3_U08] Is aware of the relationships between politics, diplomacy and historical, economic, social and cultural phenomena and processes, and has the ability to assess them.	The student knows basic facts in the field of political history, critically analyzes them and formulates political forecasts.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[DYPL3_U07] Can use research methods and techniques to describe and analyse phenomena occurring in the sphere of diplomacy.	The student is able to present the most important theories and research methods, and knows the rules for appropriate preparation of a scientific text.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[DYPL3_K01] Understands the need to acquire knowledge and new skills.	The student is able to critically assess reality and identifies key issues requiring in-depth analysis or scientific research.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[DYPL3_K05] Is prepared to work in public organisations and institutions, including public administration bodies, political parties and other national and international organisations.	The student knows the general principles of functioning of public institutions and is able to present the agenda of various national and international organizations.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
Subject contents	New geopolitical actors.Global capitalism geoeconomics instead of geopolitics.Soft power, hard power, smart power and the infosphere.Spatial conflicts in the postmodern world.The war on terror the geopolitical code of postmodernity.Empire hegemony in the postmodern world.Ecopolitics geopolitics of the natural environment.European geopolitical space.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral presentation	51.0%	100.0%
Recommended reading	Basic literature	Potulski, J., Wprowadzenie do geopolityki, Gdańsk 2010. Potulski, J., Geopolityka w świecie ponowoczesnym, Częstochowa 2011. Lach, Z., Skrzyp, J., Geopolityka i geostrategia, Warszawa 2007. Flint, C., Wstęp do geopolityki, Warszawa 2008.	

	Supplementary literature	Luttwak, E., Turbokapitalizm, Wrocław 2000. Brzeziński, Z., Wielka szachownica: główne cele polityki amerykańskiej, Warszawa 1998. Huntington, S., Zderzenie cywilizacji, Warszawa 1998.
	eResources addresses	
Example issues/ example questions/ tasks being completed	-	
Work placement	Not applicable	

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