

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                                   |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | International Political Relations, PG_00147418                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                                   |            |     |
| Field of study                              | National Security                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                                   |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                         |            |     |
| Education level                             | undergraduate studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Mode of delivery                        |                                     | at the university                                                                 |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Language of instruction                 |                                     | Polish                                                                            |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | ECTS credits                            |                                     | 2.0                                                                               |            |     |
| Learning profile                            | practical                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | Assessment form                         |                                     |                                                                                   |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | dr Rafał Raczyński                      |                                     |                                                                                   |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                   |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 15.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                               | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 15                                                       |                                         | 0.0                                 |                                                                                   | 35.0       | 50  |
| Subject objectives                          | The aim of the course is to acquaint students with fundamental issues in international political relations, including explaining the nature of state functioning and its relations with non-state actors, elucidating the specifics of great power dynamics in international relations, attempting to approach topics related to foreign policy, discussing issues related to international security, conflicts, and means of resolving international disputes and conflicts, as well as providing a current overview of arms control and reduction and the phenomenon of international terrorism. |                                                          |                                         |                                     |                                                                                   |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                                                                                                         | Subject outcome                                                                                                                                                                                                                                                                                       | Method of verification                                                                                                                             |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
|                   | [BNL3_U10] Possesses the ability to forecast phenomena at a general level and threats to the social, political and economic order using tools and methods appropriate to security sciences.                                                                                                                                                                                                            | The student:<br>- Can independently analyze the position and role of the state in contemporary international relations.<br>- Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security. | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU8] observation of student's independent or team work |
|                   | [BNL3_W07] Has advanced knowledge about the processes and factors shaping them in the structures and institutions of public security.                                                                                                                                                                                                                                                                  | The student:<br>- knows the basic issues in international political relations,<br>- knows and understands the characteristics of various types of participants in international relations,<br>- is familiar with the main problematic issues in international relations.                              | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report                                                                       |
|                   | [BNL3_W12] Has advanced knowledge of the place and role of Poland in international security systems.                                                                                                                                                                                                                                                                                                   | The student:<br>- knows the basic issues in international political relations,<br>- knows and understands the characteristics of various types of participants in international relations,<br>- is familiar with the main problematic issues in international relations.                              | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report                                                                       |
|                   | [BNL3_W04] Has in-depth knowledge of the functioning of internal and international security institutions and is able to define the relationships between them. Defines the fundamental dilemmas of modern civilization.                                                                                                                                                                                | The student:<br>- knows the basic issues in international political relations,<br>- knows and understands the characteristics of various types of participants in international relations,<br>- is familiar with the main problematic issues in international relations.                              | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report                                                                       |
|                   | [BNL3_W05] Knows the conditions and forms of citizens' participation in social life at its various levels. Defines phenomena that significantly determine safety activities. Has knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property and copyright protection. | The student:<br>- knows the basic issues in international political relations,<br>- knows and understands the characteristics of various types of participants in international relations,<br>- is familiar with the main problematic issues in international relations.                              | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report                                                                       |
|                   | [BNL3_K03] Has a need to continue to complete his/her knowledge as well as expand and improve skills.                                                                                                                                                                                                                                                                                                  | The student:<br>- Based on their knowledge and acquired skills, should maintain a critical approach towards the phenomena discussed in the course.<br>- Works collaboratively in a group to accomplish common tasks.                                                                                  | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK8] observation of student's independent or team work |
|                   | [BNL3_U16] Uses the acquired knowledge of information techniques to create multimedia presentations in the field of security issues.                                                                                                                                                                                                                                                                   | The student:<br>- Can independently analyze the position and role of the state in contemporary international relations.<br>- Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security. | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report                                                            |

|  | Course outcome                                                                                                                                                                                                      | Subject outcome                                                                                                                                                                                                                                                                                       | Method of verification                                                                                                                             |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
|  | [BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment.                              | The student:<br>- Can independently analyze the position and role of the state in contemporary international relations.<br>- Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security. | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU8] observation of student's independent or team work |
|  | [BNL3_W01] Has advanced knowledge of the social, historical, economic and cultural determinants of security. Knows the practical application of this knowledge in professional activities in the field of security. | The student:<br>- knows the basic issues in international political relations,<br>- knows and understands the characteristics of various types of participants in international relations,<br>- is familiar with the main problematic issues in international relations.                              | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report                                                                       |
|  | [BNL3_U09] Is aware of social expectations regarding the adequacy of state actions in the context of identified threats to its functioning.                                                                         | The student:<br>- Can independently analyze the position and role of the state in contemporary international relations.<br>- Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security. | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU8] observation of student's independent or team work |
|  | [BNL3_U01] Has research skills in determining the basic political, social, economic, legal and cultural structures in the modern world. Identifies and interprets change processes in the area of security effects. | The student:<br>- Can independently analyze the position and role of the state in contemporary international relations.<br>- Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security. | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU8] observation of student's independent or team work |
|  | [BNL3_U05] Indicates and explains the role of a democratic state and civil society in the area of security.                                                                                                         | The student:<br>- Can independently analyze the position and role of the state in contemporary international relations.<br>- Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security. | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU8] observation of student's independent or team work |
|  | [BNL3_W02] Has in-depth knowledge about the state, power, politics and public administration. Knows the historical, social, economic, legal, ethical and cultural determinants of security activities.              | The student:<br>- knows the basic issues in international political relations,<br>- knows and understands the characteristics of various types of participants in international relations,<br>- is familiar with the main problematic issues in international relations.                              | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report                                                                       |
|  | [BNL3_U13] Assesses the risk and possible consequences of measures taken in the area of security.                                                                                                                   | The student:<br>- Can independently analyze the position and role of the state in contemporary international relations.<br>- Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security. | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU8] observation of student's independent or team work |

|                                 | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Subject outcome                                                                                                                                                                                                                                                                                       | Method of verification                                                                                                                             |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | [BNL3_W08] Identifies and understands risk management and decision-making mechanisms in national security institutions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | The student:<br>- knows the basic issues in international political relations,<br>- knows and understands the characteristics of various types of participants in international relations,<br>- is familiar with the main problematic issues in international relations.                              | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report                                                                       |
|                                 | [BNL3_U03] Is able to define the role of the state, its institutions and policies in the sphere of national security. Uses knowledge to formulate solutions to problems in the field of security.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | The student:<br>- Can independently analyze the position and role of the state in contemporary international relations.<br>- Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security. | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU8] observation of student's independent or team work |
|                                 | [BNL3_U11] Interprets the relationships between entities involved in activities for internal and international security. Undertakes discussions at an advanced level in the area of security.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | The student:<br>- Can independently analyze the position and role of the state in contemporary international relations.<br>- Is capable of assessing phenomena in international relations, especially regarding participation in international relations, foreign policy, and international security. | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU8] observation of student's independent or team work |
|                                 | [BNL3_K05] Has the ability to prioritise goals and methods of action, thinking and acting in an entrepreneurial manner.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | The student:<br>- Based on their knowledge and acquired skills, should maintain a critical approach towards the phenomena discussed in the course.<br>- Works collaboratively in a group to accomplish common tasks.                                                                                  | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK8] observation of student's independent or team work |
| Subject contents                | <p>A. Lecture Topics</p> <ol style="list-style-type: none"> <li>1. International relations as a scientific discipline</li> <li>2. Legal foundations of international relations</li> <li>3. Participants in international relations and subjects of international law</li> <li>4. The state as a primary participant in international relations</li> <li>5. The state and non-state actors assessing contemporary interdependencies</li> <li>6. Great power dynamics in international relations</li> <li>7. International organizations concept and essence</li> <li>8. International Political Order</li> </ol> <p>B. Exercise Topics</p> <ol style="list-style-type: none"> <li>1. Foreign policy: goals and methods of action</li> <li>2. Diplomacy</li> <li>3. Disarmament</li> <li>4. Peaceful means of international dispute resolution</li> <li>5. Armed conflicts: concepts and types</li> <li>6. International security</li> <li>7. Regionalism in international relations</li> <li>8. Influence of ideology and religion on international relations</li> <li>9. Nature of international terrorism</li> <li>10. American vision of international relations</li> </ol> |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                    |
| Prerequisites and co-requisites | <p>A. Formal requirements</p> <p>Passing exercises in international political relations (lecture)</p> <p>B. Prerequisites</p> <p>None</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                    |

|                                 |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |
|---------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Assessment methods and criteria | Subject passing criteria                                       | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Percentage of the final grade |
|                                 | oral examination                                               | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 20.0%                         |
|                                 | written exam - test                                            | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 50.0%                         |
|                                 | Execution of the final assignment - project or presentation    | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 20.0%                         |
|                                 | attendance                                                     | 70.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 10.0%                         |
| Recommended reading             | Basic literature                                               | Haliżak E., Kuźniar K., Stosunki międzynarodowe: geneza, struktura, dynamika, Warszawa 2000.Cziomer E., Zyblikiewicz L., Zarys współczesnych stosunków międzynarodowych, Warszawa 2005.Zenderowski R., Stosunki międzynarodowe. Vademecum, Wrocław 2006.Międzynarodowe stosunki polityczne #14.1.1837   9304fd3076b966e83206abe40b27ff90   Strona 2 z 3Międzynarodowe stosunki polityczne #14.1.1837Sylabusy - Centrum Informatyczne UGDział KształceniaPietraś M. (red), Stosunki międzynarodowe polityczne, Lublin 2006.Państwo w teorii i praktyce stosunków międzynarodowych, red. M. Sułek, J. Symonides, Warszawa 2009.Informacje ze strony <a href="http://www.icc-cpi.int/">http://www.icc-cpi.int/</a> |                               |
|                                 | Supplementary literature                                       | Łoś-Nowak Teresa., Stosunki międzynarodowe. Teorie systemy uczestnicy, Wrocław 2000.K. Mingst, Podstawy stosunków międzynarodowych, Warszawa 2006.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |
|                                 | eResources addresses                                           | Adresy na platformie eNauczanie:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |
|                                 | Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |
| Work placement                  | Not applicable                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |

Document generated electronically. Does not require a seal or signature.