

Subject card

Subject name and code	International Political Relations, PG_00147420						
Field of study	National Security						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	undergraduate studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	practical		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wioleta Gierszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		30.0	60
Subject objectives	.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_U10] Possesses the ability to forecast phenomena at a general level and threats to the social, political and economic order using tools and methods appropriate to security sciences.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[BNL3_W07] Has advanced knowledge about the processes and factors shaping them in the structures and institutions of public security.	.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[BNL3_W12] Has advanced knowledge of the place and role of Poland in international security systems.	.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[BNL3_W04] Has in-depth knowledge of the functioning of internal and international security institutions and is able to define the relationships between them. Defines the fundamental dilemmas of modern civilization.	.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[BNL3_U03] Is able to define the role of the state, its institutions and policies in the sphere of national security. Uses knowledge to formulate solutions to problems in the field of security.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[BNL3_U11] Interprets the relationships between entities involved in activities for internal and international security. Undertakes discussions at an advanced level in the area of security.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[BNL3_W01] Has advanced knowledge of the social, historical, economic and cultural determinants of security. Knows the practical application of this knowledge in professional activities in the field of security.	.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[BNL3_W08] Identifies and understands risk management and decision-making mechanisms in national security institutions.	.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[BNL3_U05] Indicates and explains the role of a democratic state and civil society in the area of security.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[BNL3_K05] Has the ability to prioritise goals and methods of action, thinking and acting in an entrepreneurial manner.	.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[BNL3_U09] Is aware of social expectations regarding the adequacy of state actions in the context of identified threats to its functioning.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[BNL3_U16] Uses the acquired knowledge of information techniques to create multimedia presentations in the field of security issues.	.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[BNL3_U13] Assesses the risk and possible consequences of measures taken in the area of security.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[BNL3_U01] Has research skills in determining the basic political, social, economic, legal and cultural structures in the modern world. Identifies and interprets change processes in the area of security effects.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[BNL3_W05] Knows the conditions and forms of citizens' participation in social life at its various levels. Defines phenomena that significantly determine safety activities. Has knowledge of the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property and copyright protection.	.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[BNL3_K03] Has a need to continue to complete his/her knowledge as well as expand and improve skills.	.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[BNL3_W02] Has in-depth knowledge about the state, power, politics and public administration. Knows the historical, social, economic, legal, ethical and cultural determinants of security activities.	.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	.		
Prerequisites and co-requisites	.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	.	60.0%	80.0%
	.	80.0%	20.0%
Recommended reading	Basic literature	.	
	Supplementary literature	.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	.		
Work placement	Not applicable		

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