

Subject card

Subject name and code	Contemporary Asymmetric Threats, PG_00147651						
Field of study	National Security						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		3.0		
Learning profile	practical		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Piotr Mickiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	Familiarizing students with the specificity of asymmetric threats, the environmental processes that create their emergence, determining the scope of state policy and the role of uniformed services in recognizing and combating asymmetric threats						
	Determining the scope and formula of international cooperation in order to counteract the consequences of asymmetric threats						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_U18] Is prepared to actively participate in public life. Has skills in formulating opinions, takes positions and discusses.	jw	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment.	jw	[SU5] implementation of a problem task [SU6] demonstration of practical skills
	[BNL3_W05] Has advanced knowledge of the conditions and forms of citizen participation in social life at its various levels. Defines phenomena that significantly determine security activities. Has advanced knowledge of the origins and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property protection and copyright.	jw	[SW1] oral statement/conversation/discussion
	[BNL3_W08] Has an advanced knowledge of the mechanisms and identifies them in risk management and decision-making in national security institutions.	jw	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[BNL3_U02] Analyses the causes and course of processes and their evolution relating to social, political, economic, legal, ethical and cultural aspects of security.	jw	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[BNL3_U09] Is aware of social expectations regarding the adequacy of state actions in the context of identified threats to its functioning.	jw	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[BNL3_U03] Is able to define the role of the state, its institutions and policies in the sphere of national security. Uses knowledge to formulate solutions to problems in the field of security.	jw	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[BNL3_U11] Interprets the relationships between entities involved in activities for internal and international security. Undertakes discussions at an advanced level in the area of security.	jw	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[BNL3_K03] Has a need to continue to complete his/her knowledge as well as expand and improve skills.	jw	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[BNL3_U05] Indicates and explains the role of a democratic state and civil society in the area of security.	jw	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[BNL3_U13] Assesses the risk and possible consequences of measures taken in the area of security.	jw	[SU5] implementation of a problem task [SU6] demonstration of practical skills
	[BNL3_U12] Is able to analyse and evaluate the political decision-making process in the context of security activities.	jw	[SU5] implementation of a problem task
	[BNL3_W04] Has in-depth knowledge of the functioning of internal and international security institutions and is able to define the relationships between them. Defines the fundamental dilemmas of modern civilization.	jw	[SW4] test/exam - oral or written [SW5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[BNL3_W12] Has advanced knowledge of the place and role of Poland in international security systems.	jw	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[BNL3_W07] Has advanced knowledge about the processes and factors shaping them in the structures and institutions of public security.	jw	[SW4] test/exam - oral or written
	[BNL3_U10] Possesses the ability to forecast phenomena at a general level and threats to the social, political and economic order using tools and methods appropriate to security sciences.	jw	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
	[BNL3_W10] Has advanced knowledge of the activities of public institutions working to promote security.	jw	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[BNL3_W06] Has advanced knowledge of the functioning of democratic structures in civil society.	jw	[SW1] oral statement/ conversation/discussion
Subject contents	1. The essence of asymmetric threats, defining asymmetric threats and categorization and characteristics of asymmetric threats 2. The operating environment of entities creating asymmetric threats. The role of transnational and globalization processes on the specificity of asymmetric threats in Poland 3. Terrorism as an asymmetric threat - the case of Poland against the background of the global threat of terrorism 4. Maritime piracy as an asymmetric threat - the case of Poland against the background of a global threat 5. Illegal migration as an asymmetric threat - the case of Poland against the background of a global threat 6. Organized crime as an asymmetric threat - the case of Poland against the background of a global threat 7. Radicalization as an asymmetric threat - the case of Poland against the background of a global threat 8. The phenomenon of hybridity as an asymmetric threat - the so-called New Generation Wars of the Russian Federation 9. Specificity of the hybrid instruments used against Poland 10. Potential scope of hybrid actions towards Poland - simulation game 11. Thematic debates - the role of international political and military cooperation as a form of combating asymmetric threats: a. Hybrid activities b. Postmodern terrorism c. Threats in cyberspace d. Maritime piracy 12. Presentation of force and peaceful use of armed forces as a form of counteracting asymmetric threats		
Prerequisites and co-requisites	knows the functioning of the state security system		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test, symulations, statemens	60.0%	100.0%
Recommended reading	Basic literature	Wojciechowski S., Fiedler R., Asymmetric threats in the modern world (ed.) UAM, Poznań 2009. Sokala W. Zapala B. (ed) Asymmetry and hybridity. Old armies facing new conflicts, BBN, Warszawa, bdw. Musioł M, Peacekeeping operations and preventive diplomacy and their foundations in the EU's external policy in the 21st century, International Security Yearbook, 2013, Humanitarian aid in the light of law and practice, ed. P. Grzebyk, E. Mikos-Skuza, Warsaw 2016 Materials for case study analyzes provided by the lecturer	
	Supplementary literature	Żebrowski A. Information warfare in an asymmetric environment international security. selected problems, Ed. BUY Krakow 2016 International political relations in the 21st century, origins, structures, political functions and processes ed. E. Cziomer, Kraków 2015	
	eResources addresses		

Example issues/ example questions/ tasks being completed	simulation game: development of exemplary goals for hybrid actions towards Poland in the areas of: politics, economics, critical infrastructure, cyberspace Group work: Assessment of the impact of the so-called traditional asymmetric threats towards Poland Discussion on the validity of the Polish state's involvement in combating the so-called traditional asymmetric threats Discussion on the effectiveness of using military instruments to combat asymmetric threats Test questions: Provide a definition of asymmetry based on the thesis that true asymmetry includes actions that your opponent can perform but you cannot or do not want to; Define the processes that create a modern asymmetric opponent and justify the choice
Work placement	Not applicable

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