

Subject card

Subject name and code	Practical German Language Teaching III, PG_00149920						
Field of study	Russian Philology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		German Polish		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Arciszewska-Tomczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Achieve German language proficiency at a minimum level B1 of the Common European Framework of Reference for Languages. To deepenTo improve students' independence and proficiency in the basic contexts of practical German language use; to expand vocabulary and grammatical structures.to expand vocabulary and grammatical structures; to develop knowledge of the realities of German speaking countries; to develop listening, speaking, reading and writing skills in German.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U08] The graduate is able to use a second foreign language at the B1 level of the Common European Framework of Reference for Languages (CEFR).	He is able to use appropriate constructions grammatical constructions (presumptive mode, passive voice), and uses the lexical resource lexical resources of the German language in writing and speaking (on topics related to the culture of German-speaking countries, social and economic issues) according to level B1 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_U09] The graduate is able to participate in a debate in Russian, Polish, and a second foreign language, presenting and evaluating various opinions and viewpoints, as well as discussing them.	He is able to present his opinions in oral statements (conversation, discussion, description, presentation of the topic) on topic: social life, finances, culture of German-speaking countries, using appropriate lexical, syntactic and grammatical resources (suppositional mode, passive side) for the German language system	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FROSL3_U10] The graduate is able to plan individual and/or team work, taking on various roles within the group.	He is able to take a leadership role in discussions, as well as As well as participate in dialogue on topics indicated by the instructor (from the subject content, e.g. culture of German-speaking countries, social issues, finance) in German.	[SU1] oral statement/conversation/discussion
Subject contents	Vocabulary: social life, finance; culture of German-speaking countries Grammar: coordinate and subordinate sentences, subjunctive, passive voice Written forms of expression: formal letter; cover letter; newspaper article. Oral: intonation and stress; presentations The teacher may modify the programme content from time to time.		
Prerequisites and co-requisites	Passing grade in the course Practical German II		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test and open questions on the content of the curriculum	51.0%	60.0%
	mid-term grades for mid-term papers, including control tests	51.0%	30.0%
	active participation in classes	51.0%	10.0%
Recommended reading	Basic literature	Conlin, Unternehmen Deutsch, LektorKlett, Stuttgart 2007. S. Bęza, Nowe repetytorium z gramatyki języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2023. I. Kein, Współczesny język niemiecki: gospodarka, polityka, społeczeństwo, Wydawnictwo Słowo, Warszawa 2024.	

	Supplementary literature	G. Häublein, R. Jenkins, Słownik tematyczny niemiecki, LektorKlett, Poznań 2006. M. Buchholz, Co, kiedy, jak powiedzieć po niemiecku, Wiedza Powszechna, Warszawa 2003. P. Reinbold, A. Charchut, Niemiecki dla dorosłych. Język potoczny, którego nie nauczysz się w szkole, Wydawnictwo Słówko, Warszawa 2024. The course tutor may modify the set of literature each time
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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