

Subject card

Subject name and code	Practical phonetics, PG_00150449						
Field of study	Russian Philology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Russian		
Semester of study	1		ECTS credits		1.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Tatiana Kopac				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	• Conveying knowledge about the phonetic system of the Russian language; • Shaping the ability to pronounce correctly in articulation exercises at the segmental level (sounds) and prosodic level (word and sentence stress, rhythm, intonation); • Developing phonemic hearing and phonetic memory; • Developing the habit of independent work on pronunciation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U07] The graduate is able to use the Russian language at the B2 level of the Common European Framework of Reference for Languages (CEFR).	Understands by ear and is able to repeat with correct pronunciation (accentuation, reduction, assimilation, intonation) expressions and sentences in Russian. Reads with understanding expressions and sentences, dialogues, short texts and fairy tales, poems and song lyrics in Russian using correct word and sentence stress, phonetic reduction and assimilation, correct phrasing and intonation in declarative / interrogative / exclamatory sentences, appropriate rhythm and tempo. Can formulate clear answers to short closed questions, including double negatives, short statements using appropriate intonation and sentence stress. Can apply the rules of word transcription in Russian.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[FROSL3_W07] The graduate has advanced knowledge and understanding of the complex nature of the Russian language, its multidimensionality, and historical variability; they have knowledge of the mechanisms governing language use.	- knows and understands the basic concepts of phonetics of the modern Russian language (phoneme, syllable, phonetic expression, intonation structure, articulation), is familiar with the practical application of phonetic principles (reduction, assimilation) and intonation structures of the Russian language	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	- Phonetic system of the Russian language, basic phonetic units (phoneme, syllable, phonetic word); - Basic phonetic phenomena (reduction, assimilation); - Correct articulation of Russian language phonemes; - Intonation constructions IK-1, IK-2, IK-3, IK-4, IK-5, IK-6, IK-7 (characteristics, application).		
Prerequisites and co-requisites	No formal requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	passing the test	51.0%	35.0%
	systematic preparation of tasks in oral and/or written form	51.0%	35.0%
	active participation in exercises	51.0%	30.0%

Recommended reading	Basic literature	1. Walczak J., <i>Fonetyka rosyjska. Praktyczny przewodnik po wymowie i intonacji z ćwiczeniami</i>, PWN, Warszawa 2018. 2. Marciszewska M., Śladkiewicz Ż., <i>Ćwiczenia z fonetyki języka rosyjskiego dla początkujących</i>, WUG, Gdańsk 2014. 3. Anchimiuk O., <i>Praktyczny kurs fonetyki i wymowy języka rosyjskiego</i>, UwB, Białystok 2006. 4. Dziewanowska D., <i>Akcent w języku rosyjskim. Ćwiczenia praktyczne</i>, cz. 1: Czasownik, cz. 2: Rzeczownik, cz. 3: <i>Przymiotnik, liczebnik, zaimek, imiesłów</i>, PWN, Warszawa 2000. 5. Henzel J., Szędzielorz E., <i>Wymowa i intonacja rosyjska dla uczniów szkół średnich</i>, Wyd. Nauk. WSP, Warszawa 1997. 6. Ingram W., Paszt S., Sołowiowa L., <i>Praktyczna fonetyka języka rosyjskiego (dla studentów filologii rosyjskiej)</i>, WSP, Opole 1972. 7. Materials prepared by the lecturer.
	Supplementary literature	1. Grzybowski S., <i>Zarys fonetyki opisowej języka rosyjskiego (wraz z ćwiczeniami)</i>, UMK, Toruń 2007. 2. Bryzgunova Ye.A., <i>Prakticheskaya fonetika i intonatsiya russkogo yazyka</i>, MGU, Moskva 1963.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Accent practice in words and sentences. Rhythmic exercises, transcription. Practice of intonation types in expressions, sentences, dialogues. Pronunciation practice: recitation of poems, reading fairy tales, short stories. Tongue twisters, songs.	
Work placement	Not applicable	

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