

Subject card

Subject name and code	Introduction to linguistics, PG_00150450						
Field of study	Russian Philology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Tatiana Kananowicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the lecture is to convey in a structured way the basic knowledge about the place and importance of linguistics in the system of sciences, its subject and methodological specificity, as well as to introduce the basic linguistic terminology.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FROSL3_W03] The graduate has advanced knowledge and understanding of concepts and terminology used in linguistics, particularly applying to research on the Russian language.		knows the basic terminology of linguistics, terms and categories used to describe and analyze language as a system (phonology, word formation, lexis, morphology, syntax)		[SW4] test/exam - oral or written		
	[FROSL3_W01] The graduate has advanced knowledge and understanding of the place and significance of linguistics within the system of the humanities, its subject-specific and methodological characteristics, as well as its connections with selected disciplines in the humanities and social sciences.		has knowledge of the specifics of linguistics against the background of other scientific disciplines and sub-disciplines of linguistics; has basic knowledge of natural language as a semiotic system		[SW4] test/exam - oral or written		
	[FROSL3_W05] The graduate has advanced knowledge and understanding of the most important achievements and main directions of development in linguistics, particularly applying to research on the Russian language.		has a basic knowledge of the history of linguistics as a science and the development of linguistic theories: from the historical-comparative paradigm through structuralism to cognitive linguistics and other contemporary facets of linguistics		[SW4] test/exam - oral or written		

Subject contents	Linguistics as a science: origin and history of linguistics; divisions and directions in linguistics; relations of linguistics with other sciences. Languages and their types (natural vs. artificial, living vs. dead, languages vs. dialects, etc.). Similarity of languages. Affinity of languages. Major language families. Natural language vs. other sign systems. Signs and their types. Features of natural language. Language as a system. Systemicity of language. Syntagmatics and paradigmatics. Synchrony and diachrony. Language and speech. Functions of language and speech. Subsystems within the linguistic system. Text in linguistic research. Variations in text comprehension. Mandatory and additional features of verbal text. Analysis of multi-sentence texts. Denotational situation. Genre. Style. Single-sentence texts - speech acts. Origin and development of writing.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written egzam	51.0%	80.0%
	active participation in activities	51.0%	20.0%
Recommended reading	Basic literature	Grzegorzczkova R., Wstęp do językoznawstwa, Warszawa 2007. Lachur Cz., Zarys językoznawstwa ogólnego, Opole 2004. Łuczyński E., Maćkiewicz J., Językoznawstwo ogólne. Wybrane zagadnienia, Gdańsk 2009.	
	Supplementary literature	Aitchinson J., Ssak, który mówi, Warszawa 1991. Bartmiński J., Niebrzegowska-Bartmińska S., Tekstologia, Warszawa 2009. Furdal A., Językoznawstwo otwarte, Wrocław 2004. Grabias S., Język w zachowaniach społecznych, Lublin 1997. Majewicz A. F., Języki świata i ich klasyfikowanie, Warszawa 1989. Tabakowska E., Gramatyka i obrazowanie. Wprowadzenie do językoznawstwa kognitywnego, Kraków 1995.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	The lexical subsystem. Lexeme as a proper sign. Lexical meaning and its components. Vocabulary as a system. Polysemy. Mechanisms leading to polysemy: metonymy and metaphor. Duality of metaphor.		
Work placement	Not applicable		

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