

Subject card

Subject name and code	Practical Russian Language I, PG_00149879						
Field of study	Russian Philology						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Russian Russian 80% Polish 20%	
Semester of study	1		ECTS credits			13.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Mampe				
	Teachers		dr Joanna Mampe dr Elżbieta Pietraś				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	210.0	0.0	0.0	0.0	210
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	210		14.0		101.0	325
Subject objectives	Mastering the Russian alphabet and learning its history; mastering basic habits of articulation and intonation; developing basic spelling habits; reaching a basic level in listening comprehension of recorded texts; reaching a basic level in reading texts; to develop linguistic competence in Russian grammar; to communicate within the scope of program topics while maintaining correct pronunciation, intonation and grammatical structure in statements; to be able to write down short information.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U07] The graduate is able to use the Russian language at the B2 level of the Common European Framework of Reference for Languages (CEFR).	The student introduces himself/herself, gives basic information about himself/herself and asks simple questions in everyday situations. The student formulates short oral statements on everyday topics (family, occupation, leisure time) with basic phonetic and grammatical correctness. The student/ student recognizes and understands simple statements and questions directed at a slow pace in Russian. The student/ student extracts basic information from recordings and dialogues on familiar topics. The student/ student reads and understands short, simple utility texts (announcements, news, descriptions) and identifies their main information. The student/ woman writes simple messages, notes and descriptions (e.g. about himself/herself, family, place of residence). The student/s uses basic grammatical and lexical structures according to the rules of spelling.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_U06] The graduate is able to present the results of their work in Polish and Russian in a clear, systematic, and well-thought-out manner, using various modern methods and techniques.	Student(s) orally and in written form present works in Polish and Russian. He/she chooses the methods and techniques of presenting his/her skills appropriately to the areas.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_U10] The graduate is able to plan individual and/or team work, taking on various roles within the group.	The student(s) has the ability to organize individual work, direct the work of a group or perform a designated role in it. The group member is able to accurately assess his/her skills and competencies to independently choose the role to be performed and offer it to the group his/her contribution to the task.	[SU8] observation of student's independent or team work
	[FROSL3_U09] The graduate is able to participate in a debate in Russian, Polish, and a second foreign language, presenting and evaluating various opinions and viewpoints, as well as discussing them.	The student speaks orally in Russian and Polish touching on the topics of study, using the acquired knowledge in statements and using various sources of knowledge when preparing longer statements.	[SU1] oral statement/conversation/discussion
	[FROSL3_K01] The graduate is prepared to critically evaluate their own knowledge and the content they encounter, particularly in relation to issues concerning the Russian language and Russian literature.	The student is able to reflect on both his knowledge and the content he encounters, especially in the area of Russian language and literature.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
Subject contents	Making friends; basic information about oneself; family; countries and nationalities; work, professions; daily life; foreign languages; leisure time in the city and in the countryside; seasons of the year; character of a person; place of residence; verb (verb aspect, conjugations, irregular verbs, present tense, simple future, past tense); noun (types, plural formation, conjugation); adjective conjugation; personal pronoun conjugation; numerator 1 - 100; adverb of place and direction; preposition; basic spelling rules.		
Prerequisites and co-requisites	No formal requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written colloquia.	51.0%	50.0%
	Systematic and independent preparation in oral and/or written form of issues indicated by the teacher.	51.0%	50.0%
Recommended reading	Basic literature	Marciszewska M., Noiniska M., Mampe J., Russian language at university 1, UG, Gdansk 2019.	

	Supplementary literature	Dziewanowska D., Grammar without problems, WSiP, Warsaw 2005. Russian songs, Russian series, materials prepared by the teacher.
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Use the appropriate verbs in the present/future simple tense. 2. Work in pairs. Tell what your relatives / friends are interested in. 3. Prepare an oral short story in the past tense. Use the following words. 4. Read the text and then mark whether it is true or false. 5. Write the text from dictation.	
Work placement	Not applicable	

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