

Subject card

Subject name and code	Practical German Language Teaching I, PG_00149886						
Field of study	Russian Philology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		German Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Arciszewska-Tomczak				
	Teachers		dr Katarzyna Arciszewska-Tomczak				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To deepen students' independence and proficiency in the basic contexts of practical German; to broaden their vocabulary and grammatical structures; to develop knowledge of the realities of German-speaking countries; to develop listening, speaking, reading and writing in German.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U08] The graduate is able to use a second foreign language at the B1 level of the Common European Framework of Reference for Languages (CEFR).	Able to use appropriate grammatical constructions and use the lexical resources of German in writing and speaking according to level B1 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FROSL3_U09] The graduate is able to participate in a debate in Russian, Polish, and a second foreign language, presenting and evaluating various opinions and viewpoints, as well as discussing them.	He is able to present his opinions in oral statements (conversation, discussion, description, presentation of a topic) on the following topics: travel and nationalities, stereotypes, home, family, using appropriate lexical, syntactic and grammatical resources for the German language system.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FROSL3_U10] The graduate is able to plan individual and/or team work, taking on various roles within the group.	He is able to take a leadership role in the discussion, as well as participate in the dialogue on topics indicated by the instructor (from the subject content, for example, travel to German-speaking countries, relationships within the family, stereotypical perceptions of representatives of different nations) in German.	[SU1] oral statement/conversation/discussion
Subject contents	Vocabulary: nationalities, stereotypes, travel, home and family. Grammar: noun declension, present tenses, past tenses, modal verbs. Written forms of expression: private letter, description of a person. Oral: intonation and stress; presentations. The teacher may modify the programme content from time to time.		
Prerequisites and co-requisites	Choice of subject		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	50.0%
	partial marks for mid-term work	51.0%	50.0%
Recommended reading	Basic literature	- Conlin, Unternehmen Deutsch, LektorKlett, Stuttgart 2007. D. Obidniak, H. Podczasza-Tomal, Repetytorium leksykalne z języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2007. S. Bęza, Nowe repetytorium z gramatyki języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2002. The teacher may modify the set of literature each time.	

	Supplementary literature	- G. Häublein, R. Jenkins, German thematic dictionary, LektorKlett, Poznań 2006. - M. Buchholz, Co, kiedy, jak powiedzieć po niemiecku, Wiedza Powszechna, Warszawa 2003. - J. Flinik, Deutsch. Grammatik üben für die Prüfung, Wagros, Poznań 2003. - Ch. Stief, Ch. Stang, German Language. Nowa gramatyka prosta i nowoczesna, Langenscheidt, Warszawa 2007. The teacher may modify the set of literature each time.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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