

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                               |                                                          |                                                                                                                                                                                                     |                                     |                                                                                                                                |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Practical English Language Teaching I, PG_00149884                                                                                                                                                                                                                                                                                            |                                                          |                                                                                                                                                                                                     |                                     |                                                                                                                                |            |     |
| Field of study                              | Russian Philology                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                                                                                                                                                     |                                     |                                                                                                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                  |                                                          | Academic year of realisation of subject                                                                                                                                                             |                                     | 2025/2026                                                                                                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                            |                                                          | Subject group                                                                                                                                                                                       |                                     | Obligatory subject group in the field of study<br>Optional subject group                                                       |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                             |                                                          | Mode of delivery                                                                                                                                                                                    |                                     | at the university                                                                                                              |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                             |                                                          | Language of instruction                                                                                                                                                                             |                                     | English<br>English, Polish                                                                                                     |            |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                                                                                                             |                                                          | ECTS credits                                                                                                                                                                                        |                                     | 2.0                                                                                                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                      |                                                          | Assessment form                                                                                                                                                                                     |                                     | credit                                                                                                                         |            |     |
| Conducting unit                             | Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector                                                                                                                                                                                                     |                                                          |                                                                                                                                                                                                     |                                     |                                                                                                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                            |                                                          | mgr Magdalena Kruk                                                                                                                                                                                  |                                     |                                                                                                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                      |                                                          | mgr Magdalena Kruk                                                                                                                                                                                  |                                     |                                                                                                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                   | Lecture                                                  | Tutorial                                                                                                                                                                                            | Laboratory                          | Project                                                                                                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                         | 0.0                                                      | 30.0                                                                                                                                                                                                | 0.0                                 | 0.0                                                                                                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                |                                                          |                                                                                                                                                                                                     |                                     |                                                                                                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                             | Participation in didactic classes included in study plan |                                                                                                                                                                                                     | Participation in consultation hours |                                                                                                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                         | 30                                                       |                                                                                                                                                                                                     | 2.0                                 |                                                                                                                                | 18.0       | 50  |
| Subject objectives                          | The aim is to develop the students' independence and ability to function in the general contexts of practical knowledge of English; to expand the vocabulary and grammatical structures; to increase the knowledge of the realities of English-speaking countries; to develop the listening, speaking, reading and writing skills in English. |                                                          |                                                                                                                                                                                                     |                                     |                                                                                                                                |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                |                                                          | Subject outcome                                                                                                                                                                                     |                                     | Method of verification                                                                                                         |            |     |
|                                             | [FROSL3_U10] The graduate is able to plan individual and/or team work, taking on various roles within the group.                                                                                                                                                                                                                              |                                                          | The student can prepare the plan of individual work and/or of the group, while performing a variety of tasks and cooperating with other members of the group.                                       |                                     | [SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU6] demonstration of practical skills      |            |     |
|                                             | [FROSL3_U09] The graduate is able to participate in a debate in Russian, Polish, and a second foreign language, presenting and evaluating various opinions and viewpoints, as well as discussing them.                                                                                                                                        |                                                          | The student can listen actively, present arguments and participate in pair and group discussions in English, which concentrate on the subject of education, free time, changes and choices we make. |                                     | [SU1] oral statement/conversation/discussion<br>[SU6] demonstration of practical skills                                        |            |     |
|                                             | [FROSL3_U08] The graduate is able to use a second foreign language at the B1 level of the Common European Framework of Reference for Languages (CEFR).                                                                                                                                                                                        |                                                          | The student aims at language skills in English at a level of at least B1 of the Common European Framework for Languages (writing, reading, listening and speaking).                                 |                                     | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU6] demonstration of practical skills |            |     |

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| Subject contents                | Changes, challenges and choices; free time and hobbies; education and academic life; Present tenses, verb forms (infinitive and gerund), complex sentences; email/ letter, essay.<br><br>The content can be verified by the teacher, according to the level of the group. |                                                                                                                                                                                                                                                                            |                               |
| Prerequisites and co-requisites | The student chooses the English language course, and demonstrates the language skills necessary to actively participate in classes.                                                                                                                                       |                                                                                                                                                                                                                                                                            |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                  | Passing threshold                                                                                                                                                                                                                                                          | Percentage of the final grade |
|                                 | active participation in classes; systematic preparation of written and oral assignments                                                                                                                                                                                   | 51.0%                                                                                                                                                                                                                                                                      | 50.0%                         |
|                                 | written tests                                                                                                                                                                                                                                                             | 51.0%                                                                                                                                                                                                                                                                      | 50.0%                         |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                          | - Norris R., Ready for First, Macmillan, 2023<br><br>- Norris R., French A., Ready for C1, Macmillan, 2024<br><br>- Lansford P. (et al), Keynote, National Geographic Learning, 2018                                                                                       |                               |
|                                 | Supplementary literature                                                                                                                                                                                                                                                  | - Soars L., New Headway, Oxford University Press, 2018<br><br>- Mann M., Taylore-Knowles, S., Destination Advanced, Macmillan, 2013<br><br>- Vince M., Language Practice, Heinemann, 2014<br><br>- Gairns R., Redman S., Oxford Word Skills, Oxford University Press, 2013 |                               |
|                                 | eResources addresses                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                            |                               |
|                                 | Example issues/<br>example questions/<br>tasks being completed                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                            |                               |
| Work placement                  | Not applicable                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                            |                               |

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