

Subject card

Subject name and code	Practical German Language Teaching II, PG_00149897						
Field of study	Russian Philology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		German German and Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Arciszewska-Tomczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	To deepen students' independence and proficiency in the basic contexts of practical German; to broaden their vocabulary and grammatical structures; to develop knowledge of the realities of German-speaking countries; to develop listening, speaking, reading and writing in German						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U09] The graduate is able to participate in a debate in Russian, Polish, and a second foreign language, presenting and evaluating various opinions and viewpoints, as well as discussing them.	He is able to present his opinions in oral statements (conversation, discussion, description, presentation of the topic) on topics: work, plans and intentions, leisure time, shopping, using appropriate lexical, syntactic and grammar (past and future tenses, coordinate and subordinate complex sentences) for the German language system.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FROSL3_U08] The graduate is able to use a second foreign language at the B1 level of the Common European Framework of Reference for Languages (CEFR).	Can use appropriate constructions grammar and uses the lexical resource lexical resources of the German language in written and spoken according to level B1 of the Common European Framework of Reference for Languages Linguistic Framework.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_U10] The graduate is able to plan individual and/or team work, taking on various roles within the group.	He is able to take a leadership role in discussions, as well as participate in dialogue on topics indicated by the instructor (from the subject content, e.g., future plans, career planning, leisure time) in German.	[SU1] oral statement/conversation/discussion
Subject contents	Vocabulary: work, plans and intentions; leisure, health, shopping. Grammar: future tenses, declension and gradation of adjectives; coordinate and subordinate complex sentences. Written forms of expression: thesis, short story. Oral expression: intonation and stress; presentations. The teacher may modify the programme content from time to time.		
Prerequisites and co-requisites	Pass mark for the course Practical German I		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	grades for mid-term papers and tests	51.0%	30.0%
	active participation in classes	51.0%	10.0%
	grade for the examination (test and open questions) on the subject content	51.0%	60.0%
Recommended reading	Basic literature	- Conlin, Unternehmen Deutsch, LektorKlett, Stuttgart 2007. - D. Obidniak, H. Podczasza-Tomal, Repetytorium leksykalne z języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2007. - S. Bęza, Nowe repetytorium z gramatyki języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2002.	

	Supplementary literature	- G. Häublein, R. Jenkins, German thematic dictionary, LektorKlett, Poznań 2006. - M. Buchholz, Co, kiedy, jak powiedzieć po niemiecku, Wiedza Powszechna, Warszawa 2003. - J. Flinik, Deutsch. Grammatik üben für die Prüfung, Wagros, Poznań 2003. - Ch. Stief, Ch. Stang, German Language. Nowa gramatyka prosta i nowoczesna, Langenscheidt, Warszawa 2007. The instructor may modify the set of literature each time.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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