

Subject card

Subject name and code	Psychological Aspects of Language Communication, PG_00149877						
Field of study	Russian Philology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Hau				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The purpose of the course is to make students aware of a wide range of problems related to language acquisition and its functioning. The student is expected to obtain a basis of knowledge of the leading psycholinguistic theories, master the terms and system of concepts of this field, become familiar with the directions of psycholinguistic research, views on the nature of language acquisition and use, the relationship between language and thinking.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U06] The graduate is able to present the results of their work in Polish and Russian in a clear, systematic, and well-thought-out manner, using various modern methods and techniques.	The student presents in a clear oral or written form issues concerning psycholinguistics (min. communicative competence, speech acts and theories of human linguistic activity and others).	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FROSL3_W03] The graduate has advanced knowledge and understanding of concepts and terminology used in linguistics, particularly applying to research on the Russian language.	Students define basic concepts of psycholinguistics, such as linguistic competence, linguistic action, linguistic universals, speech acts, deep and surface structure; distinguish between terms and concepts related to language communication (e.g. communicative vs. grammatical competence); identify terms describing the neurophysiological basis of language processing (e.g. aphasia, lateralization, Broca's and Wernicke's areas).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FROSL3_W01] The graduate has advanced knowledge and understanding of the place and significance of linguistics within the system of the humanities, its subject-specific and methodological characteristics, as well as its connections with selected disciplines in the humanities and social sciences.	Students describe the scope of psycholinguistics as a sub-discipline of linguistics and analyse its interdisciplinary links with psychology, neuroscience and the ethnography of speaking; compare different concepts of language acquisition (e.g. Chomsky vs. Skinner) and interpret their relevance to the development of research on linguistic competence; explain the importance of psycholinguistics for understanding the relationship between language and thinking.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Psycholinguistics - scope of the concept and basic assumptions of the science. Language and communication: views of Chomsky and Skinner on the essence of language acquisition. Basic concepts of transformational grammar: linguistic competence and action (production), rules, surface and deep structure. Ethnography of speaking. Aspects of communicative competence. Speech acts. Theory of linguistic activity. Neurophysiological basis of language. Language universals, innate abilities to use language. Pattern features of language. Language, and other cognitive functions. Psycholinguistic basis of listening, speaking, writing and reading (system of habits and skills).		
Prerequisites and co-requisites	no requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written colloquium covering the issues discussed in the classes (see curriculum content)	51.0%	80.0%
	active participation in the classes – discussion	51.0%	20.0%
Recommended reading	Basic literature	Aitchson J., Ssak, który mówi. Wstęp do psycholingwistyki. PWN, Warszawa 1991. Dakowska M., Psycholingwistyczne podstawy dydaktyki języków obcych, Warszawa 2008. Gleason J.B., Ratner N. B., <i>Psycholingwistyka</i>, Sopot 2005. Kurcz I., Język a psychologia. WSiP, Warszawa 1992. Kurcz I., Pamięć, uczenie się, język. PWN, Warszawa 1995. Mazurkiewicz-Sokołowska J., Lingwistyka mentalna w zarysie. O zdolności językowej w ujęciu integrującym, Kraków 2010	
	Supplementary literature	Magazines and articles available on the Internet resources	

	eResources addresses	
Example issues/ example questions/ tasks being completed	Children's language acquisition, human language development, bilingualism, the impact of language on world perception and thinking, effective communication.	
Work placement	Not applicable	

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