

Subject card

Subject name and code	Practical English Language Teaching II, PG_00149894						
Field of study	Russian Philology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English English, Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Kruk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim is to develop the students' independence and ability to function in the general contexts of practical knowledge of English; to expand the vocabulary and grammatical structures; to increase the knowledge of the realities of English-speaking countries; to develop the listening, speaking, reading and writing skills in English.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FROSL3_U10] The graduate is able to plan individual and/or team work, taking on various roles within the group.		The student can prepare the plan of individual work and/or of the group, while performing a variety of tasks and cooperating with other members of the group (presentations).		[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU6] demonstration of practical skills		
	[FROSL3_U09] The graduate is able to participate in a debate in Russian, Polish, and a second foreign language, presenting and evaluating various opinions and viewpoints, as well as discussing them.		The student can listen actively, present arguments and participate in pair and group discussions in English, which concentrate on the subject of duties, relationships as well as culture and art.		[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills		
	[FROSL3_U08] The graduate is able to use a second foreign language at the B1 level of the Common European Framework of Reference for Languages (CEFR).		The student aims at language skills in English at a level of at least B1 of the Common European Framework for Languages (writing, reading, listening and speaking).		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills		

Subject contents	Work and competences, relationships (family, friends, colleagues), culture and art; past tenses, modal verbs, relative clauses; formal letter, article		
	The content can be verified by the teacher, according to the level of the group.		
Prerequisites and co-requisites	The student demonstrates the language skills necessary to actively participate in classes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	51.0%	50.0%
	active participation in classes; systematic preparation of written and oral assignments	51.0%	50.0%
Recommended reading	Basic literature	- Norris R., Ready for First, Macmillan, London 2023	
		- Norris R., French A., Ready for C1, Macmillan, London 2024	
		- Lansford P. (et al), Keynote, National Geographic Learning, Andover 2018	
	Supplementary literature	- Soars L., New Headway, Oxford University Press, Oxford 2018	
		- Mann M., Taylore-Knowles, S., Destination Advanced, Macmillan, Oxford 2013	
		- Vince M., Language Practice, Heinemann, Oxford 2014	
		- Gairns R., Redman S., Oxford Word Skills, Oxford University Press, Oxford 2013	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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