

Subject card

Subject name and code	Practical Russian Language VI, PG_00149965						
Field of study	Russian Philology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Russian Russian 95% Polish 5%		
Semester of study	6		ECTS credits		5.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Elżbieta Pietraś				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	• Developing language competence in the field of grammar; • Developing reading skills - searching, selecting, processing information; • Using various sources in Russian language; • Shaping the skills of text perception (searching for information, comparing, categorizing, hierarchizing for a specific purpose); • Communicating in the scope of program content while maintaining correct pronunciation, intonation, grammatical structure; • Initiating, continuing conversation, reporting the statements of other people, expressing opinions; • Shaping writing skills - creating a coherent text.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U07] The graduate is able to use the Russian language at the B2 level of the Common European Framework of Reference for Languages (CEFR).	Students will have mastered advanced communicative and grammatical skills which enable them to interact with ease in a variety of situations, including with native speakers at B2 level of the Common European Framework of Reference for Languages. Can understand complex texts, write clear, comprehensible speech and participate actively in discussions. Can write general and specialised texts such as CVs, notices, applications and fill in official forms. Is proficient in the extended use of Russian on topics such as: work, social problems, crime. Has advanced knowledge and skills in the use of non-convertible parts of speech: adverbs, pronouns, conjunctions, partitions. The student has mastered the syntax of a complex sentence and punctuation of a complex sentence.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_U06] The graduate is able to present the results of their work in Polish and Russian in a clear, systematic, and well-thought-out manner, using various modern methods and techniques.	The student is able to present the effects of his/her work and own opinion in coherent statements in Russian during the presentation of homework, projects and classwork. He/she is able to carry out tasks which require comparing, categorising and prioritising content. Can apply multimedia, visual and digital methods and techniques such as presentations, project storytelling (narration of the process, difficulties and effects of the work), etc.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_U09] The graduate is able to participate in a debate in Russian, Polish, and a second foreign language, presenting and evaluating various opinions and viewpoints, as well as discussing them.	The student is able to take part in discussions in Russian and address all topics, even controversial ones. He/she is able to express his/her emotions and argue during discussions. Has the ability to take part in genre scenes and take a position imposed in the task. Is able to use different styles of expression, including scientific, in a debate. Is able to take part in an interview and present his/her argument and defend his/her position.	[SU1] oral statement/conversation/discussion
	[FROSL3_K01] The graduate is prepared to critically evaluate their own knowledge and the content they encounter, particularly in relation to issues concerning the Russian language and Russian literature.	The student is aware of the extent of the syllabus covered and the range of material at subsequent language levels that he/she can achieve as he/she takes a number of level tests and sample certification tests. He/she is able to identify his/her language deficiencies by writing dictations to improve spelling and punctuation and discussing them with the lecturer and the group. The student is aware of the following changes in Russian language norms and the existence of language policy. He/she is able to create subjective statements and critically respond to the statements of others on general topics, and in detail on employment, social problems, crime. He/she is able to make oral and written translations of media information with an awareness of the persuasive procedures used in them.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[FROSL3_U10] The graduate is able to plan individual and/or team work, taking on various roles within the group.	The student has the ability to organise his/her individual work, preparing homework assignments. He/she has the ability to act as a group leader, taking responsibility for the work of others or performing a designated executive role when cooperating with other group members on homework or group assignments during class. He/she is able to evaluate realistically his/her skills and competences.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
Subject contents	Work (CV writing, interviewing, career development, employment). Social problems (problems of particular social groups, discrimination, charity, homelessness, social security). Crime (types of crime, court, terrorism). Adverbs, pronouns, conjunctions and partitives - repetition of material. Refinement of the verb rection. Russian syntax of the complex sentence, rules of punctuation. Current economic, political and social problems		
Prerequisites and co-requisites	Passing the subject in previous semesters. Knowledge of the program content implemented in previous semesters.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral presentation on 1-2 topics related to the program content	51.0%	40.0%
	listening dictation (190 words)	51.0%	30.0%
	translate into English the lexical-grammatical-punctuation test	51.0%	30.0%
Recommended reading	Basic literature Kucy Z., <i>Discussia. Zaavansovanyj kurs yazyka rossijskogo</i>, Profamilia, Łódź 2019. Gołubiewa A., Czeczuga W., Węclawiak P., <i>Słownictwo rosyjskie w ćwiczeniach</i>, PWN, Warszawa 2011. Kowalska N., Samek D., <i>Praktyczna gramatyka języka rosyjskiego</i>, REA, Warszawa 2005. Kuzmina I., Śliwińska B., <i>Język rosyjski. 365 zadań i ćwiczeń z rozwiązaniami</i>, Warszawa 2008. Own elaborations. Press articles.		

	Supplementary literature	www.start.ru, www.gramota.ru, www.rambler.ru www.vesti.ru, https://rsuh.ru/science/nauka-v-rggu/nauchnye-zhurnaly Łukasiak K., Oshchepkova A., <i>Rosyjski w tłumaczeniach. Gramatyka</i>, cz. 4, Preston Publishing, Warszawa 2020. Gołubiewa A., Kuratczyk M., <i>Gramatyka języka rosyjskiego z ćwiczeniami</i>, PWN, Warszawa 2012. Kuca Z., <i>Język rosyjski w biznesie dla średnio zaawansowanych</i>, WSiP, Warszawa 2008. Szadyko S., <i>Poradnik gramatyczny współczesnego języka rosyjskiego</i>, Poltext, Warszawa 2003. Songs, Russian movies/ TV series.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Lexical-grammatical and punctuation tests. Preparation of a presentation on thematic issues. Preparation of a job interview (group exercise). Debates, discussion.	
Work placement	Not applicable	

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