

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |         |                                                                          |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|---------|--------------------------------------------------------------------------|-----|
| Subject name and code                       | Internship, PG_00150217                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |         |                                                                          |     |
| Field of study                              | Russian Philology                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |         |                                                                          |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Academic year of realisation of subject |                                     |         | 2027/2028                                                                |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Subject group                           |                                     |         | Obligatory subject group in the field of study<br>Optional subject group |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | Mode of delivery                        |                                     |         | at the university                                                        |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | Language of instruction                 |                                     |         | Russian                                                                  |     |
| Semester of study                           | 6                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | ECTS credits                            |                                     |         | 3.0                                                                      |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Assessment form                         |                                     |         | credit                                                                   |     |
| Conducting unit                             | Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |         |                                                                          |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | dr Ewa Konefal                          |                                     |         |                                                                          |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |         |                                                                          |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                   | Lecture                                                  | Tutorial                                | Laboratory                          | Project | Seminar                                                                  | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                         | 0.0                                                      | 80.0                                    | 0.0                                 | 0.0     | 0.0                                                                      | 80  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |         |                                                                          |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                             | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |         | Self-study                                                               | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                         | 80                                                       |                                         | 2.0                                 |         | 8.0                                                                      | 90  |
| Subject objectives                          | The aim of the internship is to prepare the student to begin their professional activity by becoming familiar with the realities of the labor market and the specifics of potential employment environments. The student gains initial professional experience by utilizing linguistic competencies in the field of the Russian language, as well as acquired knowledge in practical professional situations. |                                                          |                                         |                                     |         |                                                                          |     |

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| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                                                                                                                            | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                 | Method of verification                             |
|                                                                | [FROSL3_U10] The graduate is able to plan individual and/or team work, taking on various roles within the group.                                                                                                                                                                                                                                                                                          | The student can plan and carry out assigned tasks within their professional internship, as well as work effectively in a team, taking responsibility for their assigned role and collaborating on business and/or translation projects.                                                                                                                                                         | [SU7] entries and opinions in the internship diary |
|                                                                | [FROSL3_K03] The graduate is prepared to engage in social and professional life, including initiating and co-organizing activities for the benefit of the community, using their skills in the Russian language as well as their linguistic and literary knowledge                                                                                                                                        | The student is prepared for active participation in social and professional life, utilizing their Russian language skills and subject-specific knowledge in the implementation and co-organization of activities for the benefit of the social environment, particularly in areas related to business and/or translation.                                                                       | [SK7] entries and opinions in the internship diary |
|                                                                | [FROSL3_K04] The graduate is prepared to think and act in an entrepreneurial manner and to initiate activities in the public interest across various professional fields related to the use of the Russian language.                                                                                                                                                                                      | The student is prepared to think entrepreneurially and can initiate professional activities with consideration for social needs and the public interest.                                                                                                                                                                                                                                        | [SK7] entries and opinions in the internship diary |
|                                                                | [FROSL3_K05] The graduate is prepared to responsibly fulfill professional roles, including adhering to and promoting ethical principles, in various fields of activity related to the use of the Russian language.                                                                                                                                                                                        | The student is prepared to responsibly perform assigned tasks within their professional internship in accordance with the principles of professional ethics; they understand the importance of reliability, integrity, and professionalism in various areas of business and/or translation activities related to the use of the Russian language and promote these values in their environment. | [SK7] entries and opinions in the internship diary |
| Subject contents                                               | Using language, communication, cultural and social competences within the framework of tasks assigned by the employer. Familiarization with the specifics of the facilities, companies or institutions where the internship is carried out. The student learns about the organizational structure of the workplace, the structure of functional dependencies and practical methods of its implementation. |                                                                                                                                                                                                                                                                                                                                                                                                 |                                                    |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                 |                                                    |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                  | Passing threshold                                                                                                                                                                                                                                                                                                                                                                               | Percentage of the final grade                      |
|                                                                | evaluation of the internship by the supervisor                                                                                                                                                                                                                                                                                                                                                            | 51.0%                                                                                                                                                                                                                                                                                                                                                                                           | 50.0%                                              |
|                                                                | entries in the internship diary                                                                                                                                                                                                                                                                                                                                                                           | 51.0%                                                                                                                                                                                                                                                                                                                                                                                           | 50.0%                                              |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                          | not applicable                                                                                                                                                                                                                                                                                                                                                                                  |                                                    |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                  | not applicable                                                                                                                                                                                                                                                                                                                                                                                  |                                                    |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                 |                                                    |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                 |                                                    |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                 |                                                    |

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