

Subject card

Subject name and code	Andragogy, PG_00150191						
Field of study	Russian Philology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Hau				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		34.0	50
Subject objectives	To familiarize students with the basic concepts of andragogy and the specifics of educational work with adults						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_K02] The graduate is prepared to recognize the importance of the knowledge acquired during their studies in Russian philology for solving cognitive and practical problems, as well as to seek expert opinions when faced with difficulties in solving problems independently.	The student appreciates the importance of andragogical knowledge in solving professional problems and seeks support when difficulties arise, and applies knowledge of adult education in planning educational or linguistic activities for adult audiences	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FROSL3_U06] The graduate is able to present the results of their work in Polish and Russian in a clear, systematic, and well-thought-out manner, using various modern methods and techniques.	Students present in Polish and Russian issues related to adult learning, using specialised andragogical terminology, develop written and oral statements on andragogical phenomena (e.g. courses, motivation, third age education), using modern presentation techniques, analyse data and source materials related to adult education (e.g. course descriptions, reports on continuing education) and present them in a structured form.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FROSL3_W11] The graduate has basic contextual knowledge of auxiliary and related fields relevant to Russian philology, which support research on the Russian language and literature, as well as the professional development of a Russian language specialist.	Recognises key issues in adult education (e.g. phases of development, motivations, lifelong learning)m, describes the role of universities of the third age and trends in the development of lifelong education, identifies legal and institutional conditions of contemporary adult education.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FROSL3_W01] The graduate has advanced knowledge and understanding of the place and significance of linguistics within the system of the humanities, its subject-specific and methodological characteristics, as well as its connections with selected disciplines in the humanities and social sciences.	It characterises the place of andragogy in the system of social sciences and humanities, explains the subject and methodological specificity of andragogy as a related science to linguistic research in the context of adult education.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	Andragogy as a science, the subject of research and relations with other sciences. Phases of human development. The specifics of adult learning. SphereMotivational sphere of adults. Adult education and continuing education. Modern adult education and its legal basis. Course as a form ofAdult education. Teachers in adult education. The main directions of lifelong education. Education of people of the "third age" - universitiesThird age. Trends in the development of andragogy.		
Prerequisites and co-requisites	Choice of specialty.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	making a credit work/presentation	51.0%	50.0%
	active participation in exercises and systematic preparation in oral and/or written form of issues and tasks indicated by the instructor	51.0%	50.0%

Recommended reading	Basic literature	Jankowski D., Przyszczypkowski K., Skrzypczak J., Podstawy edukacji dorosłych, Poznań 2007. Wujek T., (red.) Wprowadzenie do andragogiki, Warszawa 1996. Malewski M., Od nauczania do uczenia się. O paradygmatycznej zmianie w andragogice, Wydawnictwo Naukowe DSW, Wrocław 2010. Turos L., Andragogika ogólna, Warszawa 2000. Demetrio D., Edukacja dorosłych (w) Pedagogika. Subdyscypliny wiedzy pedagogicznej. T.III, (red) Śliwerski S., Gdańsk 2006. Oświata dorosłych (red.) Solarczyk-Ambrozik E., Przyszczypkowski K., Poznań 2000. Knowles M.S., Holton E.F., Swanson R., Edukacja dorosłych, podręcznik akademicki, Warszawa 2009. Matlakiewicz A., Solarczyk-Szwec H., Dorośli uczą się inaczej. Andragogiczne podstawy kształcenia ustawicznego, Toruń 2009. Oświata dorosłych (red.) Solarczyk-Ambrozik E., Przyszczypkowski K., Poznań 2000. Knowles M.S., Holton E.F., Swanson R., Edukacja dorosłych, podręcznik akademicki, Warszawa 2009. Matlakiewicz A., Solarczyk-Szwec H., Dorośli uczą się inaczej. Andragogiczne podstawy kształcenia ustawicznego, Toruń 2009.
	Supplementary literature	Magazines and articles available on the Internet resources.
	eResources addresses	
Example issues/ example questions/ tasks being completed	How do adults learn? Determinants of the effectiveness and success of adult language education. Factors impeding adult learning. What is continuing education?	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.