

Subject card

Subject name and code	Methodological workshops, PG_00150201						
Field of study	Russian Philology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Hau				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		34.0	50
Subject objectives	The purpose of the course is to familiarize students with the legal aspects of the teacher's work and to improve the skills and competencies obtained in theoretical classes within the framework of the teacher specialization.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_K05] The graduate is prepared to responsibly fulfill professional roles, including adhering to and promoting ethical principles, in various fields of activity related to the use of the Russian language.	The student demonstrates readiness to comply with the provisions of educational law and to apply the principles of professional ethics in the work of a teacher and philologist, recognises the importance of professional responsibility in the context of protecting children's rights, documenting the educational process and continuously improving the teaching workshop.	[SK1] oral statement/conversation/discussion
	[FROSL3_U09] The graduate is able to participate in a debate in Russian, Polish, and a second foreign language, presenting and evaluating various opinions and viewpoints, as well as discussing them.	The student formulates and argues his/her own position in Polish and Russian on the professional competences of a teacher, student rights and ethics of school work, participates in the discussion of current problems of educational law and educational reforms, evaluating different points of view and referring to legal acts	[SU1] oral statement/conversation/discussion
	[FROSL3_U06] The graduate is able to present the results of their work in Polish and Russian in a clear, systematic, and well-thought-out manner, using various modern methods and techniques.	Develops and presents in Polish and Russian content on the educational system, teacher duties and school documentation in an organised, logical form, presents legal issues related to the protection of children's rights and the functioning of educational institutions (e.g. CKE, school superintendence), using multimedia tools and digital techniques.	[SU2] presentation/project/paper/report
Subject contents	System of education in Poland. The most important legal acts in the field of educational law. Student in educational law. Protection of the rights of the child. Documentation of the process of education, upbringing and care. Principles of the Central Examination Commission, superintendent of education. Teacher - Qualifications and professional development - professional competence, improvement of teaching workshop.		
Prerequisites and co-requisites	Choice of specialty.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in class - discussion	51.0%	50.0%
	systematic preparation and completion of assigned work (project, presentation)	51.0%	50.0%
Recommended reading	Basic literature Awans zawodowy nauczyciela i dyrektora - nowe zasady. Wrzesień 2024, praca zbiorowa, Warszawa 2024 Kurzyna-Chmiel D., Podstawy prawne i organizacyjne oświaty, Warszawa 2009. Nauczyciele w Europie: Kariera, rozwój zawodowy i ogólne samopoczucie raport Eurydice, Warszawa 2022. Ustawa z 7 września 1991r. o systemie oświaty (tekst jednolity). Ustawa z 26 stycznia 1982 r. Karta Nauczyciela (tekst jednolity).		

	Supplementary literature	Edukacja Ustawiczna Dorosłych kwartalnik naukowy (2024) G. Krawiec (red.) Prawo oświatowe, Warszawa 2025. Portal Oświatowy
	eResources addresses	
Example issues/ example questions/ tasks being completed	Important legal aspects of the teacher's work. Competencies and skills of the teacher. Professional promotion.	
Work placement	Not applicable	

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