

Subject card

Subject name and code	Portuguese Language III, PG_00136585						
Field of study	Spanish and Portuguese Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		5.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Iberian Studies -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Drzazgowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	Students' mastery of Portuguese at a minimum level A 2.2. (as required by the Common European Framework of Reference for Languages).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBEL3_K05] Is ready to participate in cultural life and use its various forms and media	The student is ready to participate in the cultural life of Portuguese-speaking countries and to use its various forms and media.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[IBEL3_U17] Be able to express him/herself accurately and coherently in Spanish and communicatively in Portuguese in writing and speaking on selected philological and cultural subjects.	Students will be able to express themselves communicatively in Portuguese in writing and speaking in a variety of situations from the private, public, professional and academic spheres.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[IBEL3_W10] He/she knows and understands basic terms and principles of copyright protection	The student knows and understands the basic concepts and principles of copyright protection.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[IBEL3_K06] Is aware of co-responsibility for the preservation of the cultural heritage of a given region, country, especially Poland and the Iberian language area	The student is aware of the co-responsibility for the preservation of the cultural heritage of a given region and country, especially Poland and the countries of the Portuguese language area.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[IBEL3_U14] Can speak Portuguese in accordance with the requirements of level A2 of the Common European Framework of Reference for Languages	The student speaks Portuguese in accordance with the requirements of level A2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[IBEL3_K01] He is ready to critically evaluate the knowledge he possesses and the content he receives	The student is ready to critically evaluate his/her knowledge and perceived content in the field of Portuguese language and culture of Portuguese-speaking countries.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[IBEL3_K04] Is aware of cultural differences and related challenges, is able to apply in practice the knowledge of mechanisms of intercultural communication	The student is aware of cultural differences and related challenges and is able to apply knowledge of intercultural communication mechanisms in practice.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[IBEL3_W13] Has a basic knowledge of cultural institutions and an orientation to contemporary literary and cultural life in Spanish- and Portuguese-speaking countries	The student on the basic cultural institutions in Portuguese-speaking countries and has an understanding of contemporary cultural life in these countries.	[SW1] oral statement/conversation/discussion
	[IBEL3_W12] Understands the diversity of information sources, the complex nature of language and the historical variability of meanings in Spanish and Portuguese	The student is aware of the diversity of information sources, the complex nature of the language and the historical variability of meanings in Portuguese.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[IBEL3_U16] Can make observations and interpretations of socio-cultural phenomena, analysing their links with various disciplines in the humanities	Students are able to make observations and interpret socio-cultural phenomena in Portuguese-speaking countries, and analyse their links with various disciplines in the humanities.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
Subject contents	Grammatical material: pretérito perfeito composto, expressing the future, conditional, passive voice, dependent speech, relative pronouns, combining mode (elements). Various vocabulary exercises.		

Prerequisites and co-requisites	Credit for the course is required in the second semester of Portuguese language study (5th semester of studies).		
	Absence from a test announced in advance by the instructor can only be excused by a medical exemption. The test must be written immediately after the end of the leave and the student's return to class (failure to write the test will result in a failing grade). Each test may be re-sit only once. Failure to pass the tests/ midterm papers will result in non-admission to the examination.		
	Missing homework twice and/or failing to check the vocabulary (in sources indicated by the instructor) in the assigned exercises/texts will result in a failing grade. This mark may be corrected after the completion of an additional assignment assigned by the teacher and receiving a pass mark from it.		
	The examination consists of a written and an oral part. Passing the examination means passing both the written and the oral part.1. written part (test from the content of the curriculum) - 70% of the final examination grade. The written part consists of a grammar part and a lexical part. A prerequisite for passing the written part is passing both its parts (obtaining at least 51% of each)2. oral part: an answer to one drawn question (in accordance with the course contents) and/or a statement prepared by the student before the examination (the topic to be developed as agreed with the teacher during the last semester of study (30% of the final mark in the examination).Failure in one part of the written examination (grammar or lexis part) results in an improvement of the whole written examination.Candidates who have passed the written examination will be admitted to the oral examination.Failure in the oral examination will result in an improvement in that part of the examination only.In the case of two instructors, the examination is prepared jointly by both teachers and constitutes an integral whole.The teacher may not allow a student whose absenteeism from classes exceeds 40% to take an examination.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	mid-semester tests, written assignments, oral assignments	51.0%	30.0%
	written and oral examination	51.0%	70.0%
Recommended reading	Basic literature	- Coimbra, I., Mata Coimbra, O. (2011). Gramática Ativa 1. Lisboa-Porto-Coimbra: Lidel. - Coimbra, I., Mata Coimbra, O. (2012). Gramática Ativa 2. Lisboa-Porto-Coimbra: Lidel (selected parts). - Melo Rosa, L. (2011a). Vamos lá começar! Explicações e Exercícios de Gramática, Níveis de Iniciação e Elementar. Lidel edições técnicas. - Tavares, A. (2012). Português XXI. Nível A1. Lisboa-Porto-Coimbra: Lidel. - Tavares, A. (2013). Português XXI. Nível A2. Lidel.	
	Supplementary literature	- Dias, A. C. (2018). Entre Nós 1. Método de português para hispanofalantes. Lidel. - Lemos, H. (2004). Praticar Português. Nível Elementar. Lisboa-Porto-Coimbra: Lidel (selected parts). - Lemos, H. (2004). Praticar Português. Nível Intermédio. Lidel (selected parts). - Melo Rosa, L. (2011). Vamos lá continuar! Explicações e Exercícios de Gramática e Vocabulário. Níveis Intermédio e Avançado. Lidel (selected parts). - and other materials selected by the teacher.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Insert the correct form of the verb.Insert the correct preposition/pronoun.Translate into Portuguese ...
Work placement	Not applicable

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