

Subject card

Subject name and code	Portuguese Language II, PG_00136577						
Field of study	Spanish and Portuguese Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Portuguese		
Semester of study	5		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Iberian Studies -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Drzazgowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		36.0	100
Subject objectives	Students' mastery of Portuguese at a minimum level A.2.1 (according to the Common European Framework of Reference for Languages).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBEL3_K06] Is aware of co-responsibility for the preservation of the cultural heritage of a given region, country, especially Poland and the Iberian language area	The student is aware of the co-responsibility for the preservation of the cultural heritage of a given region and country, especially Poland and the countries of the Portuguese language area.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[IBEL3_K01] He is ready to critically evaluate the knowledge he possesses and the content he receives	The student is ready to critically evaluate his/her knowledge and perceived content in the field of Portuguese language and culture of Portuguese-speaking countries.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[IBEL3_K04] Is aware of cultural differences and related challenges, is able to apply in practice the knowledge of mechanisms of intercultural communication	The student is aware of cultural differences and related challenges and is able to apply knowledge of intercultural communication mechanisms in practice.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[IBEL3_U14] Can speak Portuguese in accordance with the requirements of level A2 of the Common European Framework of Reference for Languages	The student is able to speak Portuguese at a minimum level A 2.1 on the Common European Framework of Reference for Languages.	[SU4] test/exam - oral or written
	[IBEL3_W12] Understands the diversity of information sources, the complex nature of language and the historical variability of meanings in Spanish and Portuguese	The student is aware of the diversity of information sources, the complex nature of the language and the historical variability of meanings in Portuguese.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[IBEL3_W13] Has a basic knowledge of cultural institutions and an orientation to contemporary literary and cultural life in Spanish- and Portuguese-speaking countries	The student is familiar with the basic cultural institutions in Portuguese-speaking countries and has an understanding of contemporary cultural life in these countries.	[SW1] oral statement/conversation/discussion
	[IBEL3_U16] Can make observations and interpretations of socio-cultural phenomena, analysing their links with various disciplines in the humanities	Students are able to make observations and interpret socio-cultural phenomena in Portuguese-speaking countries, and analyse their links with various disciplines in the humanities.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[IBEL3_U17] Be able to express him/herself accurately and coherently in Spanish and communicatively in Portuguese in writing and speaking on selected philological and cultural subjects.	Students will be able to express themselves communicatively in Portuguese in writing and speaking in simple situations from the spheres of private, public, professional and academic life.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[IBEL3_K05] Is ready to participate in cultural life and use its various forms and media	The student is ready to participate in the cultural life of Portuguese-speaking countries and to use its various forms and media.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[IBEL3_W10] He/she knows and understands basic terms and principles of copyright protection	The student knows and understands the basic concepts and principles of copyright protection.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
Subject contents	Grammar material: proximal and distal complement pronouns; imperative mode; simple past perfect tense (PPS); past imperfect tense (Pretérito Imperfeito), pretérito mais-que-perfeito, infinitivo pessoal. Vocabulary material: numerals up to 1000; parts of the body; visiting the doctor; physical description of people; parts of clothing and others.		

Prerequisites and co-requisites	It is required to pass the course in the first semester of Portuguese language study (4th semester of study).Absence from a test announced in advance by the class instructor can only be excused by a medical exemption. The test must be written immediately after the end of the leave and the student's return to class. Failure to write the test will result in a failing grade.Each test may be re-sit only once. Failure to pass one of the mid-semester tests will result in a failing grade at the end of the semester.Failure to complete homework twice and/or failure to check the vocabulary (in sources indicated by the tutor) in the assigned exercises/ texts will result in a failing grade. This grade may be corrected after completing an additional assignment assigned by the teacher and receiving a passing grade on it.The teacher may fail a student whose absenteeism exceeds 40%.In the case of two teachers - a student passes the course after obtaining a positive mark from each of the instructors, and the final mark is the arithmetic mean.											
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>active participation in classes, systematic preparation of assigned work and obtaining positive grades in tests conducted during the semester</td><td>51.0%</td><td>40.0%</td></tr><tr><td>a written test on the topics discussed in class</td><td>51.0%</td><td>60.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	active participation in classes, systematic preparation of assigned work and obtaining positive grades in tests conducted during the semester	51.0%	40.0%	a written test on the topics discussed in class	51.0%	60.0%		
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Recommended reading	<table><tr><td>Basic literature</td><td> - Coimbra, I., Mata Coimbra, O. (2011). Gramática Ativa 1. Lisboa-Porto-Coimbra: Lidel. - Melo Rosa, L. (2011). Vamos lá começar! Explicações e Exercícios de Gramática, Níveis de Iniciação e Elementar. Lidel. - Tavares, A. (2012). Português XXI. Nível A1. Lidel. - Tavares, A. (2013). Português XXI. Nível A2. Lidel. </td></tr><tr><td>Supplementary literature</td><td> - Dias, A. C. (2018). Entre Nós 1. Método de português para hispanofalantes. Lidel - Lemos, H. (2004). Praticar Português. Nível Elementar. Lisboa-Porto-Coimbra: Lidel (selected parts). - Lemos, H. (2004). Praticar Português. Nível Intermédio. Lidel (selected parts). - Melo Rosa, L. (2011). Vamos lá continuar! Explicações e Exercícios de Gramática e Vocabulário. Níveis Intermédio e Avançado. Lidel (selected parts). - and other materials selected by the teacher. </td></tr><tr><td>eResources addresses</td><td></td></tr></table>	Basic literature	- Coimbra, I., Mata Coimbra, O. (2011). Gramática Ativa 1. Lisboa-Porto-Coimbra: Lidel. - Melo Rosa, L. (2011). Vamos lá começar! Explicações e Exercícios de Gramática, Níveis de Iniciação e Elementar. Lidel. - Tavares, A. (2012). Português XXI. Nível A1. Lidel. - Tavares, A. (2013). Português XXI. Nível A2. Lidel.	Supplementary literature	- Dias, A. C. (2018). Entre Nós 1. Método de português para hispanofalantes. Lidel - Lemos, H. (2004). Praticar Português. Nível Elementar. Lisboa-Porto-Coimbra: Lidel (selected parts). - Lemos, H. (2004). Praticar Português. Nível Intermédio. Lidel (selected parts). - Melo Rosa, L. (2011). Vamos lá continuar! Explicações e Exercícios de Gramática e Vocabulário. Níveis Intermédio e Avançado. Lidel (selected parts). - and other materials selected by the teacher.	eResources addresses						
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Example issues/ example questions/ tasks being completed	Insert the verb in the correct form. Make a sentence transformation. Translate into Portuguese/Polish.											
Work placement	Not applicable											

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