

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                 |                                     |                                                                                   |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Intellectual property protection, PG_00148458                                                                                                                                                                                                                                                                                          |                                                          |                                                                                                                                                                                                 |                                     |                                                                                   |            |     |
| Field of study                              | Medical Biology                                                                                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                 |                                     |                                                                                   |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                           |                                                          | Academic year of realisation of subject                                                                                                                                                         |                                     | 2025/2026                                                                         |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                     |                                                          | Subject group                                                                                                                                                                                   |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                      |                                                          | Mode of delivery                                                                                                                                                                                |                                     | at the university                                                                 |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                      |                                                          | Language of instruction                                                                                                                                                                         |                                     | Polish                                                                            |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                      |                                                          | ECTS credits                                                                                                                                                                                    |                                     | 1.0                                                                               |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                               |                                                          | Assessment form                                                                                                                                                                                 |                                     | credit                                                                            |            |     |
| Conducting unit                             | Department of Civil Law -> Faculty of Law and Administration -> Rector                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                 |                                     |                                                                                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                     |                                                          | dr Krzysztof Czub                                                                                                                                                                               |                                     |                                                                                   |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                               |                                                          |                                                                                                                                                                                                 |                                     |                                                                                   |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                            | Lecture                                                  | Tutorial                                                                                                                                                                                        | Laboratory                          | Project                                                                           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                  | 15.0                                                     | 0.0                                                                                                                                                                                             | 0.0                                 | 0.0                                                                               | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                         |                                                          |                                                                                                                                                                                                 |                                     |                                                                                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                      | Participation in didactic classes included in study plan |                                                                                                                                                                                                 | Participation in consultation hours |                                                                                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                  | 15                                                       |                                                                                                                                                                                                 | 2.0                                 |                                                                                   | 8.0        | 25  |
| Subject objectives                          | In the course of the lecture, students will learn the basic issues related to the protection of intellectual property. The objectives of the lecture are to obtain theoretical knowledge and practical skills in the field of intellectual property protection, to increase creativity and innovation and legal awareness of students. |                                                          |                                                                                                                                                                                                 |                                     |                                                                                   |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                         |                                                          | Subject outcome                                                                                                                                                                                 |                                     | Method of verification                                                            |            |     |
|                                             | [BIOLMEDL3_U14] is able to prioritize and organize the work of a small team and work effectively as part of a team                                                                                                                                                                                                                     |                                                          | The student will be aware of the need to constantly deepen and update his/her knowledge of the law; he/she will be open to the diversity of views in the science of law and judicial decisions. |                                     | [SU4] test/exam - oral or written                                                 |            |     |
|                                             | [BIOLMEDL3_K02] relates the knowledge acquired to the planning and design of professional activities                                                                                                                                                                                                                                   |                                                          | The student will acquire creative foresight, problem-solving skills/ / analytical skills, responsibility.                                                                                       |                                     | [SK4] test/exam - oral or written                                                 |            |     |
|                                             | [BIOLMEDL3_K09] is ready to work with honesty and integrity in his scientific and professional work                                                                                                                                                                                                                                    |                                                          | see above                                                                                                                                                                                       |                                     | [SK4] test/exam - oral or written                                                 |            |     |
|                                             | [BIOLMEDL3_W19] Knows the legal, organizational and ethical conditions of performing the professional activity of a neuroscientist or diagnostician                                                                                                                                                                                    |                                                          | Creativity and innovation will increase, as well as the student's legal awareness and responsibility.                                                                                           |                                     | [SW4] test/exam - oral or written                                                 |            |     |
|                                             | [BIOLMEDL3_W20] knows and understands the basic concepts and principles of industrial property protection and copyright law                                                                                                                                                                                                            |                                                          | Student osiągnie umiejętność oceny charakteru dóbr niematerialnych, nabywania chroniących je praw wyłącznych oraz praktycznego zastosowania środków ich ochrony                                 |                                     | [SW4] test/exam - oral or written                                                 |            |     |
|                                             | [BIOLMEDL3_K06] can think and act in an entrepreneurial manner                                                                                                                                                                                                                                                                         |                                                          | see above                                                                                                                                                                                       |                                     | [SK4] test/exam - oral or written                                                 |            |     |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |                               |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------|
| Subject contents                | 1. The concept of intangible assets, intellectual property and industrial property<br><br>2. Classification of intangible assets (works under copyright law, solutions, signs and symbols)<br><br>3. The object of copyright<br><br>4. Subject of copyright<br><br>5. Copyright<br><br>6. Author's moral rights<br><br>7. Fair use of protected works<br><br>8. Protection of image, addressee of correspondence and secrecy of information sources<br><br>9. Related rights<br><br>10. Organizations for collective management of copyright or related rights<br><br>11. Copyright and related rights in international conventions and the legal order of the European Union<br><br>12. Objects of industrial property: solutions (inventions, utility models, industrial designs, topographies of integrated circuits, rationalization projects), signs and symbols (trademarks, geographical indications), other legally protected signs (company name, business designation)<br><br>13. Subjects entitled under exclusive rights concerning objects of industrial property<br><br>14. Subjective rights vested in objects of industrial property<br><br>15. Industrial property rights in international conventions and the legal order of the European Union<br><br>16. Protection of other intangible assets (know-how, databases, Internet domain names)<br><br>17. Selected issues of protection against unfair competition |                   |                               |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Passing threshold | Percentage of the final grade |
|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 51.0%             | 100.0%                        |
| Recommended reading             | Basic literature <div> 1. K. Czub, Prawo własności intelektualnej, Warszawa 2021<br/><br/> 2. Copyright and Related Rights Act of 4/02/1994<br/><br/> 3. Industrial Property Law of 30/06/2000 </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                   |                               |

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|                                                                | Supplementary literature | <p>1. System Prawa Prywatnego, vol. 13, Prawo autorskie, ed. J. Barta, 4th issue, Warszawa 2017</p> <p>2. System Prawa Prywatnego, vol. 14A, Prawo własności przemysłowej, ed. R. Skubisz, 2nd issue, Warszawa 2017</p> <p>3. System Prawa Prywatnego, vpl. 14B, Prawo własności przemysłowej, ed. R. Skubisz, 2nd issue, Warszawa 2017</p> |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                                                                                             |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                                                                                             |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                                                                                             |

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