

Subject card

Subject name and code	Introduction to antropology, PG_00148475						
Field of study	Medical Biology						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			1.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Laboratory of Neurophysiology and Neurochemistry -> Department of Animal and Human Physiology -> Faculty of Biology -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Witold Żakowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Acquiring knowledge of the basics of anthropology, in particular physical (biological) anthropology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BIOLMEDL3_K01] understands the need for lifelong learning and to update his/her knowledge of medical biology and related disciplines	understands the need for lifelong learning and updating knowledge of biological anthropology and its importance for health	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[BIOLMEDL3_W03] knows the structure of the animal or human organism, the processes and functional relationships at the cellular, tissue, organ and organismal levels, and explains their relationship to behavior and adaptation of the organism to changing environmental conditions	knows the structure of the human body and explains its relationship with the behavior and adaptation to changing environmental conditions	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[BIOLMEDL3_U15] learns independently, in a focused manner	learns independently in the field of human sciences, its origins and development	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[BIOLMEDL3_W05] knows the structure, properties and functions of human cells, tissues and organs; human physiological and biochemical processes and mechanisms of disease pathophysiology	knows the structure of modern humans and other extinct species from our evolutionary line	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[BIOLMEDL3_W04] presents the characteristics, systematics and evolution of selected groups of organisms including molecular basis and describes the basic concepts and mechanisms of evolution	presents the characteristics, systematics and evolution of primates, with particular emphasis on hominins, and describes the basic mechanisms of evolution	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Evolutionary processes and the formation of species. Phylogenetic development of the human. Characteristics of primates. Biological transformations of the human body. Characteristics of hominins. Theories of anthropogenesis. Diversity of the modern human population. Human impact on the environment.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test	51.0%	80.0%
	Work in classes	51.0%	20.0%
Recommended reading	Basic literature	1. Jurmain, Kilgore, Trevathan, Ciochon, Bartelink, 2018. Introduction to physical anthropology. Cengage Learning. 2. Lieberman, 2014. The Story Of The Human Body. Penguin Press. 3. Lewin, 2004. Human Evolution: An Illustrated Introduction. Elsevier, Urban and Partner.	
	Supplementary literature	1. Lewin, 2002. Wprowadzenie do ewolucji człowieka. Prószyński i S-ka. 2. Diamond, 2019. Trzeci szympan. Copernicus Center Press. 3. Harari, 2018. Sapiens. Od zwierząt do bogów. Wydawnictwo Literackie.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	What does it mean to be human? What distinguishes us, modern humans, from other animals (primates)? Where do we come from and who were our ancestors? How have we managed to adapt to so many different living environments?		
Work placement	Not applicable		

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