

Subject card

Subject name and code	Evolution of seed plants, PG_00154396						
Field of study	Biology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Laboratory of Plant Taxonomy -> Department of Plant Taxonomy and Nature Conservation -> Faculty of Biology -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Sławomir Nowak				
	Teachers		dr Sławomir Nowak				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		41.0	75
Subject objectives	1. To introduce the basic and most important aspects of evolution and systematics of seed plants. 2. To learn the concepts of botanical terminology (plant morphology). 3. To learn and understand the research methods used in seed plant systematics. 4. To review selected systematic groups of seed plants and understand the basis of their diversity. 5. To understand the fundamentals of living organisms and their phylogenetic relationships.						

Learning outcomes	Course outcome	Subject outcome	Method of verification	
	[BIOLL3_W10] The graduate is familiar with the development and current state of knowledge and the latest trends in biology, as well as their relationship with other natural disciplines	student knows and understands the relationship between the position of selected groups of seed plants in the classification system and the development of biological sciences	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion	
	[BIOLL3_W06] The graduate will know the characteristics, systematics and understand the evolution of selected groups of organisms including molecular basis and basic concepts and mechanisms of evolution	student knows and understands the characteristics, systematics and evolution of selected groups of seed plants including the basics of their phylogeny	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion	
	[BIOLL3_U07] The graduate should be able to independently search for and use available sources of biological information, including electronic sources	student is able to independently search and use electronic databases in the field of plant systematics and regional and world floras	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written	
	[BIOLL3_K02] The graduate is prepared to critically self-assess their own competences and to update and improve their knowledge and skills	student is aware of the great diversity and morphological variability of seed plants and changes in their classification	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written	
	[BIOLL3_K01] The graduate is prepared to evaluate their own knowledge, understand the need for continuous learning and development, and is open to new ideas	student knows and understands the impact of the development of biological sciences, especially molecular methods, on changes in the classification systems of seed plants	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written	
Subject contents	Research and analytical methods in the taxonomy of living organisms, especially seed plants. Basic systematic categories. Basic concepts of seed plant morphology. Overview of selected systematic groups of Gymnoperms and Angiosperms. Phylogeny of seed plants. Reasons for the diversity of seed plants.			
Prerequisites and co-requisites				
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade	
	oral exam	51.0%	100.0%	
Recommended reading	Basic literature	Szwejkowska A., Szwejkowski J. 2009. Botanika. Tom 1 i 2. PWN, Warszawa.		
	Supplementary literature	Angiosperm Phylogeny Website http://www.mobot.org/MOBOT/Research/APWeb/welcome.html Simpson M. G. 2019. Plant systematics. Academic press. Friis E.M., Pedersen K.R., Crane P.R. 2010. Diversity in obscurity-fossil flowers and early history of Angiosperms. Phil.Trans.R.Soc.B 365: 396-382. Soltis D.E., Soltis P.S. 2004. The origin and Diversification of Angiosperms. Am.J.Bot. 91: 1614-1625. Spalik K, Piwczyński M. 2006. Rekonstrukcja filogenezy i wnioskowanie filogenetyczne w badaniach ewolucyjnych. Kosmos 58(3-4): 485-498.		
	eResources addresses			
	Example issues/ example questions/ tasks being completed	During the exam, the level of comprehension of the topic in oral statements from the selected subjects is evaluated. Topics include the characteristics of the plant groups discussed in the lecture. The ability to interpret the morphological structure of plants in the context of their adaptation for pollination and dispersal. Ability to demonstrate the relationship between the phylogeny and similarity of plant groups and their position in the classification system.		
	Work placement	Not applicable		

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