

Subject card

Subject name and code	Cognitive Psychology, PG_00152746						
Field of study	Psychology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		4.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of General Psychology -> Institute of Psychology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Edyta Orłowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	45.0	0.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		10.0		45.0	100
Subject objectives	Specific objectives include: 1. Getting to know the terminology used in cognitive psychology. 2. Organizing and deepening knowledge about cognitive psychology (terminology, theory and methodology). 3. Deepening and expanding knowledge about the cognitive foundations of human functioning.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PSYCHJ5_K06] He/she is responsible for his/her own preparation for work, decisions taken, actions taken and their effects, he/she feels responsible towards people for whom good he/she tries to act, he/she expresses such an attitude in the environment of specialists and indirectly models this approach among others.	s responsible for his own preparation for work, decisions made and actions taken, as well as their consequences, feels responsible towards the people for whose benefit he tries to act, expresses this attitude in the community of specialists and indirectly models this approach among others	[SK2] presentation/project/paper/report
	[PSYCHJ5_U11] He/she is able to work in a team performing various roles; he/she knows how to accept and assign tasks, he/she has elementary organizational skills allowing to achieve goals related to designing and undertaking professional activities.	Able to work in a team performing various roles; knows how to accept and assign tasks, has elementary organizational skills enabling the achievement of goals related to the understanding and assessment of cognitive functions.	[SU2] presentation/project/paper/report
	[PSYCHJ5_U04] He/she is able to clearly, coherently and precisely express himself/herself orally and in writing in Polish and in a foreign language, he/she has the ability to construct extensive oral and written justifications on topics related to various psychological issues using various theoretical approaches, using the achievements of both psychology and other scientific disciplines.	Is able to express himself clearly, coherently and precisely in speech and writing in Polish and a foreign language, has the ability to construct extensive oral and written justifications on topics relating to various psychological issues using various theoretical approaches to cognitive functions, drawing on the achievements of both psychology and as well as other scientific disciplines	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[PSYCHJ5_W01] He/she knows the terminology used in psychology and its application in related disciplines at the advanced level.	Knows the terminology used in cognitive psychology and its application in related disciplines at an advanced level	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[PSYCHJ5_W05] Has a structured and in-depth knowledge of the specialization of psychology, including terminology, theory, and methodology.	Has structured and in-depth knowledge of cognitive psychology, including terminology, theory and methodology	[SW4] test/exam - oral or written
	[PSYCHJ5_W08] He/she has in-depth and expanded knowledge of the psychological foundations of human functioning.	Has deepened and expanded knowledge of human cognitive functioning	[SW4] test/exam - oral or written
Subject contents	Topics of the lecture History and development of cognitive psychology Psychological models of attention Perception and recognition of faces and objects Memory and learning processes The place and role of concepts in the cognitive system. Thinking and problem solving Language, speech, communication Decision-making Executive functions and intentional human action		
Prerequisites and co-requisites	none		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	80.0%
	mapy mysli i misja szperacz	100.0%	20.0%
Recommended reading	Basic literature	1.Nęcka E., Orzechowski J., Szymura B., Wichary Sz. (2020). Psychologia poznawcza. Warszawa: Wydawnictwo Naukowe PWN	
	Supplementary literature	1. Falkowski A., Ścigała E., Maruszewski T. (1997, wydanie drugie zmienione). Procesy spostrzegania, [w:] M. Materska, T.Tyszka (red.), Psychologia i poznanie. Warszawa: Wydawnictwo Naukowe PWN (str. 200-223). 2. Jodzio K. (2006). Neuropoznawcze mechanizmy funkcjonowania pamięci operacyjnej. Kolokwia Psychologiczne (Neu-ronauka zeszyt pod. red. P. Olesia i S. Steudena), 14, str. 25-42. 3. Kurcz I. (1995). Pamięć. Uczenie się. Język. (seria: Psychologia Ogólna pod. red. Tadeusza Tomaszewskiego). Warsza-wa: Wydawnictwo Naukowe PWN (str. 35-87). 4. Maruszewski T. (2011). Psychologia poznania. Gdańsk: GWP (str. 295-331 oraz 349-354). 5. Nosal C. S. (1990). Psychologiczne modele umysłu. Warszawa: Państwowe Wydawnictwo Naukowe (Część 2: str. 137-201).	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Attention and its various aspects.		
	Concepts of attention and its deficiencies.		
	How do we recognize objects and faces?		
	How do we understand memory processes?		
	Phenomena and effects of memory important for learning processes.		
	How do we think and solve problems?		
	How do we make decisions?		
	Executive functions in theory and everyday functioning.		
Work placement	Not applicable		

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