University of Gdańsk

Subject card

Subject name and code	Information Technologies, PG_00147439		
Field of study	Psychology		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2025/2026
Education level	uniform Master's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Klaudia Bochniarz	
	Teachers	mgr Klaudia Bochniarz	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	15	10.0	30.0	55

Subject objectives	The aim of the course is to present and develop practical skills for the efficient use of information and communication technology (ICT) tools in the work of a psychologist, both in relation to scientific work and professional activities.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[PSYCHJ5_W02] He/she has an in-depth and expanded knowledge of the sources and the place of psychology in the system of sciences and its subject and methodological connections with other disciplines.	The student understands the importance of information and communication technologies in supporting the work of a psychologist.	[SW1] oral statement/ conversation/discussion
[PSYCHJ5_W01] He/she knows the terminology used in psychology and its application in related disciplines at the advanced level.	The student knows and understands the basic concepts and principles of using information and communication technologies.	[SW1] oral statement/ conversation/discussion
[PSYCHJ5_K01] He/she has deeper awareness of the level of his/her knowledge and skills, he/she understands the need for continuous personal and professional development.	The student is aware of their level of knowledge and skills in information and communication technologies. The student understands the need for continuous education in information and communication technologies.	[SK8] observation of student's independent or team work
[PSYCHJ5_U06] He/she has developed research skills: he/she distinguishes between orientations in the methodology of psychological research, formulates research problems, selects adequate research methods, statistical methods and research tools, constructs research tools; develops, presents and interprets research results, draws conclusions, indicates directions for further research within the selected specialization of psychology.	The student has the basic knowledge in text processing, using spreadsheets, conducting surveys based on online tools, creating multimedia presentations, and obtaining and processing information. The student can present research findings orally.	[SU2] presentation/project/paper/ report

Subject contents

- Overview of access to information and communication technologies at the University of Gdańsk
- Contemporary global challenges in the field of technology
- Basics of copyright law on the Internet
- Effective searching of specialist literature databases
- Creating and formatting texts in accordance with APA standards
- Creating multimedia presentations
- Basic data processing: creating spreadsheets, setting filtering criteria, creating tables and charts, applying statistical functions and formulas in Excel
- Basics of creating online forms for survey research

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
completion of a final assignment	51.0%	100.0%

Recommended reading

Basic literature	• Frye, C., & Lambert, J. (2019). *Microsoft Office 2019. Krok po kroku* . Promise. • Skimina, E., Harasimczuk, J., & Cieciuch, J. (2022). *Podstawowe standardy edytorskie naukowych tekstów psychologicznych w języku polskim na podstawie reguł APA 7.* Wydawnictwo Liberi Libri. https://doi.org/10.47943/lib.9788363487560
Supplementary literature	• Duarte, N. (2021). Slajd:ologia. Nauka i sztuka tworzenia genialnych prezentacji. Onepress. • Rzędowska, A., & Rzędowski, J. (2017). *Mistrzowskie prezentacje. Slajdowy poradnik mówcy doskonałego.* Onepress.
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement

Not applicable

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