

Subject card

Subject name and code	Environmental protection in chemical industry, PG_00073508						
Field of study	Chemical Business						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2028/2029	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	4		Language of instruction			Polish	
Semester of study	7		ECTS credits			1.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Laboratory of Photocatalysis -> Department of Environmental Technology -> Faculty of Chemistry -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Anna Malankowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	15.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		8.0	25
Subject objectives	1. Familiarizing students with the ways in which pollution from industry spreads in the environment, 2. Familiarizing students with the methods of purifying sewage, air and soil resulting from the impact of industry, 3. Developing the ability to independently conduct an experiment, 4. The ability to apply the methodology given in the instructions and interpret the obtained results, 5. The ability to present the results in writing.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BCHINŻ_U03] Plans, selects the appropriate research and measuring equipment and performs simple chemical experiments; analyses the results and draws conclusions based on them.	Student predicts, verifies and critiques the results of conducted experiments	[SU3] text preparation/written work
	[BCHINŻ_W01] Describes the relationship between the economy and the functioning of the chemical industry.	The student discusses the advantages and disadvantages of selected water, soil and sewage purification technologies.	[SW2] presentation/project/paper/report
	[BCHINŻ_W05] Describes the life cycle of devices, facilities and technical systems as well as modern environment-friendly technical solutions.	Student lists and characterizes the basic technologies used for wastewater, water and air purification	[SW4] test/exam - oral or written
	[BCHINŻ_U06] Proposes and makes simple devices, operations or unit processes related to the implementation of the technological process used in the chemical industry, taking into account material and energy balances.	Student uses basic technological and chemical concepts describing environmental remediation technologies.	[SU3] text preparation/written work
	[BCHINŻ_U05] Evaluates the usefulness and functioning of existing engineering and technical solutions as well as research and measurement methods in the chemical industry.	Student presents correct technological reasoning in an understandable way, both orally and in writing.	[SU5] implementation of a problem task
	[BCHINŻ_K04] Demonstrates responsibility for the safety of her/his own and others' work.	Student follows established research procedures	[SK1] oral statement/conversation/discussion
	[BCHINŻ_W08] Enumerates and describes the basic concepts and principles in the field of protection of industrial property and copyright and the use of patent information resources.	Student independently searches for information in the literature	[SW3] text preparation/written work
	[BCHINŻ_K02] Works individually demonstrating initiative and independence in actions, and effectively cooperates in a team, performing various roles in it.	Student demonstrates creativity in independent and team work.	[SK8] observation of student's independent or team work
Subject contents	Carrying out exercises thematically related to the purification of soil, sewage, leachates and air. Removal of sulfur compounds from air and exhaust gases - study of sulfur dioxide absorption in a spray scrubber. Ozonation of an aqueous phenol solution. Removal of phosphorus and iron compounds. Soil purification using in-situ and ex-situ methods.		
Prerequisites and co-requisites	Basic knowledge of chemical technology Basics of general chemistry		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written test for each exercise	51.0%	50.0%
	Activity during classes - conducting experiments	51.0%	10.0%
	Report	51.0%	40.0%
Recommended reading	Basic literature	Materials in the form of prepared laboratory instructions.	

	Supplementary literature	1. Głowiak B.: Fundamentals of environmental protection, PWN, Warsaw 1985. 2. Koniecznyński J.: Waste gas purification, Silesian University of Technology, Gliwice 1990. 3. Zaleska A., Zielińska-Jurek A., Soil remediation technologies, PG Publishing House, Gdańsk 2013. 4. Kowalik P., Soil environment protection, PWN, Warsaw, 2001. 5. Gworek B (ed.), Soil remediation technologies, Gabriel Borowski Scientific Publishing House, Warsaw 2004.
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Explain what determines the choice of soil remediation technique? Describe thermal methods used for soil remediation. 2. Explain how to reduce the emission of sulfur compounds into the atmosphere. 3. List methods for reducing CO2 into the atmosphere. Explain what CO2 sequestration methods consist of. 4. Propose a sequence of wastewater treatment processes (in the form of a block diagram) contaminated with: colloidal compounds, microorganisms, solid contaminants, and organic compounds. 5. List and characterize water disinfection methods. 6. Explain what advanced methods for pollutant oxidation consist of (list the methods used and characterize them). 7. List and describe methods used for wastewater treatment.	
Work placement	Not applicable	

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