

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                                                   |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Interpersonal communication, PG_00049925                                                                                                                                                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                                                   |            |     |
| Field of study                              | Chemistry                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                                                   |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                         |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Mode of delivery                        |                                     | at the university                                                                 |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Language of instruction                 |                                     | Polish                                                                            |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | ECTS credits                            |                                     | 1.0                                                                               |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                          |                                                          | Assessment form                         |                                     | credit                                                                            |            |     |
| Conducting unit                             | Faculty of Social Sciences -> Rector                                                                                                                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                                                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                |                                                          | dr Grzegorz Kapuściński                 |                                     |                                                                                   |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                                                   |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                       | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                             | 15.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                               | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                 | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                             | 15                                                       |                                         | 2.0                                 |                                                                                   | 8.0        | 25  |
| Subject objectives                          | The aim of the classes is to present the complexity of selected issues regarding basic knowledge onthe topic of interpersonal communication. Students' knowledge of practical topicsability to present one's own opinion in an appropriate way and to actively listen, notice andovercoming various communication barriers and skillfully limiting themimpact on mutual contacts. |                                                          |                                         |                                     |                                                                                   |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                    | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Method of verification                                                                                                      |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
|                                 | [CHEMMU2_W14] Explains the basic concepts and principles in the field of industrial property and copyright protection and recalls knowledge about the management of intellectual property resources; is able to use patent information.                                                                                                                           | Having knowledge and awareness of communication conditions, with particular emphasis on the interpersonal context, explains the basic concepts and principles of industrial property protection, copyright, management of intellectual property resources and patent information.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work    |
|                                 | [CHEMMU2_U07] Defines and implements the directions of own further education.                                                                                                                                                                                                                                                                                     | Defines and pursues directions for further education using knowledge of human communication, with particular emphasis on the interpersonal context.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written    |
|                                 | [CHEMMU2_U06] Presents the results of scientific discoveries in chemistry and related disciplines in an understandable way.                                                                                                                                                                                                                                       | Able to present and lead discussion on scientific topics in interpersonal context in based on the current state of knowledge, scientific discoveries and research results own in the field of science chemistry and related disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task |
|                                 | [CHEMMU2_U09] Has deepened ability to prepare various forms of oral presentations on chemistry in Polish and English.                                                                                                                                                                                                                                             | Has in-depth skills in preparing various forms of oral presentations according to the principles of effective and ethical interpersonal communication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written    |
|                                 | [CHEMMU2_U11] Communicates in English in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages.                                                                                                                                                                                                     | He can perceive and address conditions and differences cultural in communication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written    |
|                                 | [CHEMMU2_K05] Understands the need for independent search of information in scientific literature and popular science magazines.                                                                                                                                                                                                                                  | Understanding the need to independently search for information in scientific literature and popular science magazines, he is able to use knowledge of interpersonal communication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work<br>[SK4] test/exam - oral or written    |
|                                 | [CHEMMU2_W13] Demonstrates knowledge of legal and ethical conditions related to scientific and didactic work.                                                                                                                                                                                                                                                     | Undertakes and conducts communication aware of it in various areas ethical conditions, z taking it into account professional conditions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work    |
| Subject contents                | Verbal and non-verbal communication<br>The concept, types and levels of communication, scope of interpersonal communication<br>Principles of effective communication from the position of the sender and the recipient<br>Barriers to communication.<br>Gender, social and cultural differences in interpersonal communication.<br>Communication without violence |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                             |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                             |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                          | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Percentage of the final grade                                                                                               |
|                                 |                                                                                                                                                                                                                                                                                                                                                                   | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 100.0%                                                                                                                      |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                  | J. Stewart, Mosty zamiast murów. Podręcznik komunikacji interpersonalnej, Wydawnictwo Naukowe PWN, Warszawa 2012. Alternatywnie i wspomagające metody komunikacji, pod red. nauk. J. Bleszyński. L. Arch, Jak się sprzedawać. Skuteczne techniki prezentacji, przekonywania i przekazu swoich idei, MT Biznes 2012. M. Golka, Bariery w komunikowaniu i społeczeństwo (dez)informacyjne, Wydawnictwo Naukowe PWN, Warszawa 2008. D. G. Leathers, Komunikacja niewerbalna, Wydawnictwo Naukowe PWN, Warszawa 2008                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                             |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                          | A. Anderson, Mowa ciała dla żółtodziobów, czyli wszystko, co powinieneś wiedzieć o, Rebis, Poznań 2005. E. Aronson, Człowiek istota społeczna, Wydawnictwo Naukowe PWN, Warszawa 2002. A. Batko, Sztuka perswazji czyli język manipulacji i wpływu, Gdynia 2005. C. Eisler Moretz, Komunikacja niewerbalna. Mowa rąk, Wydawnictwo Astrum, Wrocław 1999. M. Hartley, Mowa ciała w pracy, Wydawnictwo Jedność, Kielce 2004. Ch. St-Hilaire, Dyskusja bez klótni, Klub dla Ciebie, Warszawa 2005. M. L. Knapp, J. A. Hall, Komunikacja niewerbalna w interakcjach międzyludzkich, Wydawnictwo Astrum, Wrocław 2000. J. Navarro, T. S. Poynter, Mowa ciała w pracy, G+J Gruner + Jar Polska, Warszawa 2010. G. Rebel, Naturalna mowa ciała w socjotechnicznych metodach osiągnięcia celu, Wydawnictwo Arstum, Wrocław 1999. W. Sikorski, Gesty zamiast słów: psychologia i trening komunikacji niewerbalnej, Oficyna Wydawnicza Impuls, Kraków 2005. C. Turk, Sztuka przemawiania, Wydawnictwo Astrum, Wrocław 2003 |                                                                                                                             |

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|----------------------------------------------------------------|------------------------------------------------------------------------------------------------|--|
|                                                                | eResources addresses                                                                           |  |
| Example issues/<br>example questions/<br>tasks being completed | Types and types of communicationNonverbal communication systems.Communicating without violence |  |
| Work placement                                                 | Not applicable                                                                                 |  |

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