University of Gdańsk

Subject card

Subject name and code	Teaching practice in primary school, PG_00142578		
Field of study	Chemistry		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2025/2026
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Didactics and Popular Science -> Faculty of Chemistry -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Małgorzata Czaja	
	Teachers	dr Bożena Karawajczyk	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	45.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	45	1.0	4.0	50

Subject objectives	Gaining experience related to the teacher's teaching and educational work and confronting the acquired knowledge in the field of detailed didactics (teaching methodology) with pedagogical reality.

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td></td><td>Has knowledge of the lesson as a teaching unit and its structure, the lesson model and the art of conducting lessons, as well as the style and technique of working with students;
Knows conventional and unconventional teaching methods, including activating methods and the project method, the process of learning through action, discovery or scientific inquiry, and student research work, as well as the principles of selecting teaching methods typical for a given subject or type of class;
Knows the organization of work in a school class and in groups: the need for individualization of teaching, the issue of interdisciplinary teaching, forms of work specific to a given subject;
Has the ability to identify the needs to adapt work methods to a class that is diverse in terms of cognitive, cultural, social or material status;
Has the ability to select teaching methods to suit the content taught and organize students' work;
Is able to choose a lesson model and design its structure.
Has the ability to adapt the method of communication to the development level of students;</td><td>[SW1] oral statement/ conversation/discussion
[SU1] oral statement/conversation/ discussion
[SU5] implementation of a problem task
[SU6] demonstration of practical skills
[SK6] demonstration of practical skills
[SK8] observation of student's independent or team work</td></tr>
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<tr><td>Subject contents</td><td>The art of conducting lessons (formulating the topic of the lesson in accordance with the goals and content of the lesson, formulating the lesson objectives, selecting the teaching content, selecting teaching methods, selecting and preparing teaching resources, structure of the lesson, language and specialized vocabulary adapted to the potential of the topic and the capabilities of the recipients). Verification and use of theoretical knowledge while working in primary school. Acquiring practical skills in conducting classes for primary school students using various teaching methods.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Completion of first-cycle higher education studies in the field of CHEMISTRY or a related field that meets the criteria for implementing the group of classes specified as A1 in the Announcement of the Minister of Education and Science of April 6, 2021 on the announcement of the uniform text of the regulation of the Minister of Science and Higher Education on the standard of education preparing for a profession teacher (D.U. 2021. item 890.). Implementation of psychological and pedagogical preparation classes (group B) specified in the Announcement of the Minister of Education and Science of 6 Subject practice in primary school #13.3.1327 | 42a16f25ebb835755c9b93f82d15f1ca | Page 1 of 5 Subject practice in primary school #13.3.1327 Syllabuses - UG IT Center Education Department April 2021 regarding the announcement of the uniform text of the regulation of the Minister of Science and Higher Education on the education standard preparing for the teaching profession (D.U. 2021. item 890.).</td></tr>
<tr><td>Assessment methods and criteria</td><td>
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<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Obtaining a pass for a lesson plan on a given topic. Obtaining a pass with a series of lessons or classes conducted under the supervision of a professional internship supervisor.</td><td>51.0%</td><td>100.0%</td></tr>
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<tr><td>Recommended reading</td><td>
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<tr><td>Basic literature</td><td>Textbooks for teaching chemistry in primary schools approved for school use by decision of the Minister of National Education Collections of tasks and exercise books for primary schools approved for school use by decision of the Minister of Education.</td></tr>
<tr><td>Supplementary literature</td><td>Teacher's guides developed in accordance with the core education for primary schools Lesson plans containing original lesson plans prepared by chemistry teachers.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>Presenting a lesson plan on a given topic developed using the currently applicable core curriculum. Planning and conducting a series of lessons under the supervision of a professional internship supervisor or classes.</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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