

## Subject card

|                                             |                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                                          |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Teaching practice in primary school, PG_00142578                                                                                                                                                     |                                                          |                                         |                                     |                                                                          |            |     |
| Field of study                              | Chemistry                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                         |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                |            |     |
| Education level                             | Master's studies                                                                                                                                                                                     |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                    |                                                          | Mode of delivery                        |                                     | at the university                                                        |            |     |
| Year of study                               | 1                                                                                                                                                                                                    |                                                          | Language of instruction                 |                                     | Polish                                                                   |            |     |
| Semester of study                           | 2                                                                                                                                                                                                    |                                                          | ECTS credits                            |                                     | 2.0                                                                      |            |     |
| Learning profile                            | academic                                                                                                                                                                                             |                                                          | Assessment form                         |                                     | credit                                                                   |            |     |
| Conducting unit                             | Division of Didactics and Popular Science -> Faculty of Chemistry -> Rector                                                                                                                          |                                                          |                                         |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                   |                                                          | dr Małgorzata Czaja                     |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                                                                             |                                                          | dr Bożena Karawajczyk                   |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                          | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                | 0.0                                                      | 45.0                                    | 0.0                                 | 0.0                                                                      | 0.0        | 45  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                       |                                                          |                                         |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                    | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                | 45                                                       |                                         | 1.0                                 |                                                                          | 4.0        | 50  |
| Subject objectives                          | Gaining experience related to the teacher's teaching and educational work and confronting the acquired knowledge in the field of detailed didactics (teaching methodology) with pedagogical reality. |                                                          |                                         |                                     |                                                                          |            |     |

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| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Method of verification                                                                                                                                                                                                                                                                                      |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Has knowledge of the lesson as a teaching unit and its structure, the lesson model and the art of conducting lessons, as well as the style and technique of working with students;<br>Knows conventional and unconventional teaching methods, including activating methods and the project method, the process of learning through action, discovery or scientific inquiry, and student research work, as well as the principles of selecting teaching methods typical for a given subject or type of class;<br>Knows the organization of work in a school class and in groups: the need for individualization of teaching, the issue of interdisciplinary teaching, forms of work specific to a given subject;<br>Has the ability to identify the needs to adapt work methods to a class that is diverse in terms of cognitive, cultural, social or material status;<br>Has the ability to select teaching methods to suit the content taught and organize students' work;<br>Is able to choose a lesson model and design its structure.<br>Has the ability to adapt the method of communication to the development level of students; | [SW1] oral statement/<br>conversation/discussion<br>[SU1] oral statement/conversation/<br>discussion<br>[SU5] implementation of a<br>problem task<br>[SU6] demonstration of practical<br>skills<br>[SK6] demonstration of practical<br>skills<br>[SK8] observation of student's<br>independent or team work |
| Subject contents                                               | The art of conducting lessons (formulating the topic of the lesson in accordance with the goals and content of the lesson, formulating the lesson objectives, selecting the teaching content, selecting teaching methods, selecting and preparing teaching resources, structure of the lesson, language and specialized vocabulary adapted to the potential of the topic and the capabilities of the recipients). Verification and use of theoretical knowledge while working in primary school. Acquiring practical skills in conducting classes for primary school students using various teaching methods.                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                             |
| Prerequisites and co-requisites                                | Completion of first-cycle higher education studies in the field of CHEMISTRY or a related field that meets the criteria for implementing the group of classes specified as A1 in the Announcement of the Minister of Education and Science of April 6, 2021 on the announcement of the uniform text of the regulation of the Minister of Science and Higher Education on the standard of education preparing for a profession teacher (D.U. 2021. item 890.). Implementation of psychological and pedagogical preparation classes (group B) specified in the Announcement of the Minister of Education and Science of 6 Subject practice in primary school #13.3.1327   42a16f25ebb835755c9b93f82d15f1ca   Page 1 of 5 Subject practice in primary school #13.3.1327 Syllabuses - UG IT Center Education Department April 2021 regarding the announcement of the uniform text of the regulation of the Minister of Science and Higher Education on the education standard preparing for the teaching profession (D.U. 2021. item 890.). |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                             |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Percentage of the final grade                                                                                                                                                                                                                                                                               |
|                                                                | Obtaining a pass for a lesson plan on a given topic. Obtaining a pass with a series of lessons or classes conducted under the supervision of a professional internship supervisor.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 100.0%                                                                                                                                                                                                                                                                                                      |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Textbooks for teaching chemistry in primary schools approved for school use by decision of the Minister of National Education Collections of tasks and exercise books for primary schools approved for school use by decision of the Minister of Education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                             |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Teacher's guides developed in accordance with the core education for primary schools Lesson plans containing original lesson plans prepared by chemistry teachers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                             |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                             |
| Example issues/<br>example questions/<br>tasks being completed | Presenting a lesson plan on a given topic developed using the currently applicable core curriculum. Planning and conducting a series of lessons under the supervision of a professional internship supervisor or classes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                             |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                             |

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