

Subject card

Subject name and code	US economic system, PG_00144834						
Field of study	American Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	6		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of American Studies -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Arkadiusz Misztal				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The purpose of the course is to: - to familiarize students with the basics of knowledge of the US economic system - to familiarize students with the main directions of US economic development - to familiarize students with basic economic terminology in the context of the US economy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[AMERL3_K08] is ready to responsibly perform professional roles in various spheres of cultural or economic activities related to knowledge of cultural contexts and the English language.	is ready for responsible professional roles in various spheres of cultural and economic activities related to knowledge of American and English cultural contexts.	[SK1] oral statement/conversation/discussion
	[AMERL3_K06] is ready to think and act in an entrepreneurial manner in the selected sphere of cultural or economic activities related to knowledge of cultural contexts and the English language.	is ready to think and act in an entrepreneurial manner in the chosen sphere of business related to knowledge of American and English cultural contexts.	[SK2] presentation/project/paper/report
	[AMERL3_W13] Knows and understands basic conditions (e.g., economic, legal, ethical or social) of professional activities requiring English language and cultural contexts, including basic principles of creating and developing various forms of entrepreneurship related to the chosen sphere of cultural or economic activity.	knows and understands the basic economic conditions of professional activity in the United States, requiring knowledge of the English language and cultural contexts, and is aware of the basic principles of the creation and development of various forms of entrepreneurship related to the selected sphere of economic activity.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[AMERL3_U09] Is able to use and communicate knowledge of history, social sciences, geography, linguistics and the arts, providing a basic context in the study of North American cultural phenomena and processes.	Is able to use and communicate knowledge from the social sciences, providing a basic context in the study of North American cultural phenomena and processes related to professional activities.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[AMERL3_W11] Knows and understands the basic interrelationships of American cultural and literary studies with other humanity studies and social sciences, including, in particular, knowledge of selected issues and basic terminology in American history, society, language, politics and art, constituting the basic contextual knowledge necessary for the study of North American cultural phenomena and processes.	Knows and understands the basic connections of American cultural studies with the social sciences, including, in particular, knowledge of selected issues and basic terminology of the American economy, constituting the basic contextual knowledge necessary for the study of North American cultural phenomena and processes.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
Subject contents	- structure of the US economy - the largest U.S. companies and their nature - the structure of employment in the U.S. economy - the role of trade unions in the US economy		
Prerequisites and co-requisites	Knowledge of English at B2/C1 level		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	class discussion	51.0%	15.0%
	Completion of a credit work - assignment or presentation	51.0%	50.0%
	test	51.0%	35.0%
Recommended reading	Basic literature	Joel Magnusson, Mindful Economics: How the US Economy Works, Why It Matters, and How It Could Be Different (Seven Stories Press, 2008); Edward Ashbee, The US Economy Today (Manchester UP, 2010); Francis L. Eames, The New York Stock Exchange (Andesite, 2015); Complete Guide to Federal Reserve System (Progressive Management, 2013).	
	Supplementary literature	Roger Lowenstein, Americas Bank: The Epic Struggle to Create the Federal Reserve (Penguin, 2013); Charles Fishman, The Wal-Mart Effect: How the World's Most Powerful Company Really Works--and Howl't's Transforming the American Economy (Penguin, 2006); Harold C. Livesay, American Made: Shapers of the American Economy (Taylor & Francis, 2011); Richard Lehne, Government and Business: American Political Economy in Comparative Perspective (Congressional Quarterly, Inc., 2012); Leon Panich, Sam Gindin, The Making of Global Capitalism: The Political Economy of American Empire (Verso, 2012).	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Discuss the role of labor unions in the U.S. economy during the 1940-1960 period.		
Work placement	Not applicable		

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