

Subject card

Subject name and code	Practical English V, PG_00144828						
Field of study	American Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	5		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of American Studies -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Justyna Stiepanow				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	The course aims to: • improve all English language skills: reading and listening comprehension, speaking and writing • expand students' lexis and phraseology • improve their American phonetics in General American English • develop their public speaking skills • advance students' general writing skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[AMERL3_U07] Is able to prepare written work and oral presentations in English, including using specialized terminology in cultural and religious sciences and literary studies.	The student is able to prepare written works and oral speeches in English, including using the terminology of American cultural and literary studies.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[AMERL3_K06] is ready to think and act in an entrepreneurial manner in the selected sphere of cultural or economic activities related to knowledge of cultural contexts and the English language.	The student is ready to think and act in an entrepreneurial manner in the selected sphere of cultural and economic activities related to the knowledge of cultural contexts and English at B2+/C1 level.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[AMERL3_K01] is ready to critically evaluate his knowledge and skills, especially in American cultural and literary studies, as well as the basic contextual knowledge of American studies concerning history, social sciences, geography, linguistics and art and English.	The student is ready to critically evaluate his knowledge and skills, especially in the field of English language skills.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[AMERL3_U08] Is able to participate in debate, present and evaluate different opinions and positions and discuss them, especially in relation to issues concerning cultural phenomena and processes in North America, American literature and the basic contextual knowledge of American studies in American history and art.	The student is able to participate in the debate, proficiently present and evaluate various opinions and positions and discuss them, especially in relation to issues concerning socio-cultural phenomena and processes in North America.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[AMERL3_U12] Is able to interact with others and plan and organize individual and team work, especially in the field of American Studies and in a selected sphere of cultural or economic activity related to knowledge of cultural contexts and the English language.	The student is able to interact with others, plan and organize individual and team work, especially in the subject of Practical English in American Studies.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[AMERL3_U13] Can independently plan and implement lifelong self-education in the field of American Studies and the chosen sphere of professional activity.	The student is able to independently plan lifelong self-education and implement tasks in the field of American studies and the chosen sphere of professional activity.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[AMERL3_K07] is ready to adhere to the principles of ethics and to demand it of others in the performance of tasks related to the program of study, in research work in the field of cultural and literary American studies and in professional work.	The student is ready to adhere to the principles of ethics and to require this of others in the performance of tasks related to the program of study, in the research work of an Americanist and in professional work.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[AMERL3_W15] Knows and understands grammatical and lexical rules of English, rules for constructing written and oral presentations, and cultural conventions of communication in English.	The student knows and understands the grammatical and lexical rules of English, the rules of construction of written and oral statements, and the cultural conventions of communication in English at the B2+/C1 level (according to the ESOC).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[AMERL3_W14] Knows and understands basic concepts and principles of copyright and property protection applicable to research work in American cultural and literary studies and selected professional activities.	The student knows and understands the basic concepts and principles of copyright and property protection applicable to the research work of an Americanist and in selected professional activities.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[AMERL3_K05] s ready to actively function in a global and culturally diverse society, including undertaking and co-organizing activities for social environment, also using knowledge and skills in American culture and literature.	The student is ready to actively function in a global and culturally diverse society, including undertaking and co-organizing activities for the benefit of the social environment, using the knowledge and skills of practical English at the B2+/C1 level.	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[AMERL3_W11] Knows and understands the basic interrelationships of American cultural and literary studies with other humanity studies and social sciences, including, in particular, knowledge of selected issues and basic terminology in American history, society, language, politics and art, constituting the basic contextual knowledge necessary for the study of North American cultural phenomena and processes.	The student knows and understands the basic terminology of American history, society, language, politics and art, constituting the basic contextual knowledge necessary for research in English on North American cultural phenomena and processes.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[AMERL3_K03] is ready to make decisions independently and to critically evaluate and accept responsibility for the consequences of her/his own actions and the actions of the teams in which s/he participates, in particular while performing tasks in American Studies and in professional practice.	he student is ready to make independent decisions and to critically evaluate and accept responsibility for the consequences of his own actions and the actions of the teams in which he participates, in particular, performing tasks in the course Practical English in American Studies.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
Subject contents	Content for Academic Writing Defining the concept of plagiarism. Use of sources (printed text, electronic text, audio, video, and any other): academic libraries, university databases; ability to recognize the quality of other sources, especially online. Documentation of sources: parenthetical in-text and final bibliography. Introducing ways to cite any sources in written work, paraphrasing passages and summarizing the text. Distinguishing between everyday language and scientific style. Inclusive language. Ways of expressing personal opinion. Format of the paper (MLA). Content for Business English: Topics covered in the course include such issues as interviewing, self-presentation, professional development, American corporate culture in comparison with others, cultural differences in business communication, human resource management, labor market trends, teamwork and project management, employee well-being, work-life balance, American entrepreneurs, start-ups, customer service, establishing and maintaining business contacts, sales, and other business-related issues and phenomena, with a focus on the US context.		
Prerequisites and co-requisites	B2+ level of English (CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests and other assignments checking English language skills, communicative skills, written assignments	51.0%	50.0%
	homework assignments	51.0%	30.0%
	class presentation	51.0%	20.0%

Recommended reading	Basic literature	A.1. List of books for Academic Writing MLA Handbook. 9th ed., MLA, 2021. Brookbank, Elizabeth, and H. Faye Christenberry. MLA Guide to Undergraduate Research in Literature. MLA, 2019. Carillo, Ellen C. MLA Guide to Digital Literacy. 2nd ed., The Modern Language Association of America, 2022. Cioffi, Frank. The Imaginative Argument: A Practical Manifesto for Writers. 2nd ed., Princeton UP, 2018. Cioffi, Frank. One Day in the English Language: A Microcosmic Usage Handbook. Princeton UP, 2015. A.2. for Business English: Textbook for Business English at B2 (FCE) / C1 (CAE) level, for example: Market Leader, Business Advantage, Business English Handbook, Global or Business Results (to be chosen by the Instructor). Mascull, B. 2009 Business Vocabulary in Use: Advanced. CUP Robbins, S. 2003. business vocabulary in practice. Collins. BEC Vantage and Higher tests. Authentic video/audio materials Newspapers and specialized articles from a variety of sources (e.g. https://www.usa.gov/business , https://www.cnbc.com/business/ , https://eu.usatoday.com/money/ , https://edition.cnn.com/business, https://www.foxbusiness.com/ , https://www.reuters.com/business/ , etc.) Internet resources related to the topics of the classes and the lexical area introduced.
	Supplementary literature	.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Development of digital sources according to MLA principles Preparation of self-presentation Organizational culture of US companies Cultural differences in business communication	
Work placement	Not applicable	

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