

Subject card

Subject name and code	Varieties of American English, PG_00144839						
Field of study	American Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			English	
Semester of study	1		ECTS credits			3.0	
Learning profile	academic		Assessment form			exam	
Conducting unit	Division of American Studies -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Michał Golubiewski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the classes is to familiarize students with the basic varieties of English used in the USA						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[AMERL3_K04] is ready to follow contemporary cultural and literary trends in North America and to actively participate in cultural life.	He is ready to follow contemporary cultural and literary trends in North America, with particular attention to the changes taking place in the varieties of varieties of American English and to actively participate in the cultural life.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[AMERL3_K01] is ready to critically evaluate his knowledge and skills, especially in American cultural and literary studies, as well as the basic contextual knowledge of American studies concerning history, social sciences, geography, linguistics and art and English.	The student is ready to critically evaluate his knowledge and skills, in particular especially in the field of linguistics, with a particular focus on varieties of American English.	[SK1] oral statement/conversation/discussion
	[AMERL3_W11] Knows and understands the basic interrelationships of American cultural and literary studies with other humanity studies and social sciences, including, in particular, knowledge of selected issues and basic terminology in American history, society, language, politics and art, constituting the basic contextual knowledge necessary for the study of North American cultural phenomena and processes.	Knows and understands the basic connections of American linguistics with other humanities and social sciences, including, in particular, knowledge of selected issues and basic terminology of varieties of American form of the English language.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[AMERL3_K05] s ready to actively function in a global and culturally diverse society, including undertaking and co-organizing activities for social environment, also using knowledge and skills in American culture and literature.	Is ready to actively function in a global and culturally diverse society, including to undertake and co-organize activities for the benefit of the social environment, also using the knowledge and skills of the varieties of American English	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[AMERL3_U09] Is able to use and communicate knowledge of history, social sciences, geography, linguistics and the arts, providing a basic context in the study of North American cultural phenomena and processes.	Can use and communicate knowledge of linguistics, with particular attention to varieties of American English, providing a basic context in the study of cultural phenomena and processes of North America North America	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
Subject contents	The class is devoted to presenting such issues as: language variants (sociolects, regional dialects, Hispanic English, Black AmericanEnglish, etc.), bilingualism and multilingualism in the US, language communities, dialects and sociolects, language versus education, language policy in the US.		
Prerequisites and co-requisites	Knowledge of English at the C1 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation in classes	70.0%	30.0%
	presentation	0.0%	30.0%
	test	51.0%	40.0%
Recommended reading	Basic literature	McArthur, Tom (1998).The English Languages .Cambridge: Cambridge University Press. Trudgill, Peter; Jean Hannah (2008) International English: A Guide to the Varieries of Standard English. London: Hodder. J. K. Chambers, P Trudgill (1980 [1998]). Dialectology. Cambridge: Cambridge University Press . Flexner S.B. (1979) I Hear America Talking. Spolsky, Bernard (2003) Sociolinguistics	
	Supplementary literature	Crystal, David (1987). The Cambridge Encyclopedia of Language. Cambridge: Cambridge University Press. Edwards, John (1995 [1994]). Multilingualism. London: Penguin. Wilkinson, Jeff (1995). Introducing Standard English. London: Penguin English. Crystal, David (2005). How Language Works. London: Penguin Group.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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