

Subject card

Subject name and code	Translation Practice, PG_00144761						
Field of study	American Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	postgraduate studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		1.0		
Learning profile	academic		Assessment form				
Conducting unit	Zakład Amerykanistyki -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Świątczak-Wasilewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Preparing the student to enter the labor market, learning about the trends and challenges of today's labor market. Assist and support students in their search for a professional path that will allow them to link their academic interests with their professional development. Encourage them to develop further in a professional context by learning about the determinants of potential future work and by gaining practical experience. They will apply their linguistic knowledge of English, as well as general cultural knowledge gained during their studies of American Studies.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[AMERMU2_U03] Student is able to properly select sources and evaluate, select, critically analyze, synthesize and creatively interpret and present the collected information, using advanced information and communication techniques, especially in the field of American literature and cultural studies and in his professional work.	Are able to properly select sources of information and data and evaluate, select, critically analyze, synthesize and present them, using advanced information and communication techniques in the field of practice.	[SU2] presentation/project/paper/report [SU7] entries and opinions in the internship diary
	[AMERMU2_K02] Student is ready to recognize the role of knowledge and skills, especially in American Studies, in solving cognitive and practical problems, and is ready to consult with a research supervisor or mentor at the chosen workplace in case of difficulties in solving problems independently.	Are ready to recognize the role of knowledge and skills, including in particular American Studies, in solving problems during the internship; are ready to consult with the internship manager or supervisor at the chosen workplace in case of difficulties in solving problems independently.	[SK7] entries and opinions in the internship diary
	[AMERMU2_U10] Student is able to independently plan and implement her/his own lifelong learning and guide others in this regard within the framework of American Studies and her/his chosen sphere of professional activity.	Students are able to independently plan their own learning and carry out their own projects and tasks, and guide others in doing so as part of their professional practice.	[SU2] presentation/project/paper/report [SU7] entries and opinions in the internship diary
	[AMERMU2_K03] Student is ready to make decisions independently and to critically evaluate and accept responsibility for the consequences of her/his own actions, the actions of the teams s/he leads and the organizations in which s/he participates, to lead a group and take responsibility for it, performing tasks within the framework of American Studies and professional practice.	They are ready to make decisions independently and to critically evaluate and accept responsibility for the consequences of their own actions while performing tasks in professional practice.	[SK2] presentation/project/paper/report [SK7] entries and opinions in the internship diary
	[AMERMU2_K08] Student is ready to responsibly perform professional roles in various spheres of cultural and economic activities related to knowledge of cultural contexts and the English language, taking into account changing social needs.	Students are prepared for responsible professional roles during internships in selected spheres of cultural or economic activity related to knowledge of contemporary cultural contexts and the English language, taking into account the changing needs of society.	[SK2] presentation/project/paper/report [SK7] entries and opinions in the internship diary
	[AMERMU2_W18] Student knows and understands concepts and principles of copyright and property protection applicable to research work in literary and cultural and religious studies in American Studies and in the context of chosen professional activity.	Students are familiar with and understand concepts and principles of copyright and property protection applicable in the context of professional practice.	[SW2] presentation/project/paper/report
	[AMERMU2_W16] Student knows and understands conditions (e.g., economic, legal, ethical or social) of professional activities requiring English language and cultural contexts, including the basic principles of creating and developing various forms of entrepreneurship related to the chosen sphere of cultural or economic activity.	know and understand the contemporary conditions of professional activities requiring English language and cultural contexts, and are aware of the basic principles of creating and developing various forms of entrepreneurship related to the chosen sphere of cultural or economic activity.	[SW2] presentation/project/paper/report
	[AMERMU2_K07] Student is ready to think and act in an entrepreneurial manner in various spheres of professional activity, including those related to knowledge of literature and culture and knowledge of the English language.	ready to think and act in an entrepreneurial manner in the chosen sphere of activity related to the knowledge of cultural contexts and the English language within the framework of his professional practice.	[SK2] presentation/project/paper/report

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[AMERMU2_U09] Student is able to lead a team, interact with others and take a leading role within the framework of teamwork in the field of American Studies and in selected spheres of cultural or economic activity that require knowledge of English language and cultural contexts.</td><td>Able to interact with others during practice and take a leading role in teamwork requiring knowledge of English language and cultural contexts.</td><td>[SU2] presentation/project/paper/report [SU7] entries and opinions in the internship diary</td></tr></table>	Course outcome	Subject outcome	Method of verification	[AMERMU2_U09] Student is able to lead a team, interact with others and take a leading role within the framework of teamwork in the field of American Studies and in selected spheres of cultural or economic activity that require knowledge of English language and cultural contexts.	Able to interact with others during practice and take a leading role in teamwork requiring knowledge of English language and cultural contexts.	[SU2] presentation/project/paper/report [SU7] entries and opinions in the internship diary								
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Subject contents	Identifying one's own academic interests and summarizing one's own skills and competencies that determine the nature of the internship and completing an internship in a specific location and position. Identifying existing jobs available to the apprentice and applying for them in the appropriate units. Preparing an internship plan (objectives, basic activities and skills practiced) and having it approved by the internship supervisor. Using linguistic, cultural and social knowledge, as well as practical language skills and social competencies to carry out the tasks assigned by the student's host entity during the internship. Discussing lessons learned, skills and competencies developed after the internship with the supervisor. Submission of complete documentation of the internship for course credit.														
Prerequisites and co-requisites															
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>practice booklet</td><td>51.0%</td><td>30.0%</td></tr><tr><td>evaluation of the internship supervisor</td><td>51.0%</td><td>40.0%</td></tr><tr><td>final report</td><td>51.0%</td><td>30.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	practice booklet	51.0%	30.0%	evaluation of the internship supervisor	51.0%	40.0%	final report	51.0%	30.0%		
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Recommended reading	Basic literature	.													
	Supplementary literature	.													
	eResources addresses	Adresy na platformie eNauczanie:													
Example issues/ example questions/ tasks being completed	Internship bookley with detailed dates, times and professional activities performed during the internship a report on the completion of the internship summarizing the internship, describing the skills and competencies selected and including reflections on this work experience.														
Work placement	Not applicable														

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