

Subject card

Subject name and code	Semiotics of Contemporary Art, PG_00145091						
Field of study	Management of Artistic Institutions						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		4.0		
Learning profile	practical		Assessment form		exam		
Conducting unit	Division of Research into the Performing Arts -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Tomasz Wiśniewski				
	Teachers		dr hab. Tomasz Wiśniewski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		68.0	100
Subject objectives	To familiarize the student with the basic theoretical and methodological concepts in the field of semiotics of contemporary art, to develop the ability to apply basic semiotic concepts to describe, analyze and interpret artistic texts and to place them in artistic and cultural contexts. Familiarizing the student with the main methods of analysis and interpretation of the text of art.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZIAL3_U02] They are able to select appropriate sources and conduct the selection, evaluation, critical analysis, and synthesis of information drawn from these sources in the fields of arts studies, management and quality studies, and literary studies.	Can make the right selection of sources and make a selection, evaluation, critical analysis and synthesis of information drawn from them in the field of semiotics of contemporary art.	[SU2] presentation/project/paper/report
	[ZIAL3_K06] They are prepared to engage in artistic and cultural life as recipients, managers, and artists, interacting with its diverse forms. They recognize the importance of the cultural heritage of the region, country, and Europe, and acknowledge their own responsibility in preserving them.	Is ready to participate in artistic and cultural life as a recipient, manager and artist, using its various forms, especially in the field of contemporary art; is aware of the importance of cultural heritage of the region, the country and Europe, and of his/her own responsibility for preserving it.	[SK1] oral statement/conversation/discussion
	[ZIAL3_U03] They are capable of communicating effectively using specialized terminology in arts studies, management and quality studies, literary studies, as well as auxiliary and related studies.	Can communicate using specialist terminology in the field of semiotics contemporary art.	[SU1] oral statement/conversation/discussion
	[ZIAL3_W01] They possess an advanced level of general knowledge in fields of arts studies, management and quality studies, literary studies, as well as auxiliary and related studies.	Has an advanced level of basic general knowledge in the field of semiotics contemporary art.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[ZIAL3_W02] They have an advanced understanding of fundamental theories, methodologies, and terminology in fields of arts studies, management and quality studies, literary studies, as well as auxiliary and related studies.	Has an advanced knowledge of basic theories and methodologies as well as terminology in the field of semiotics of contemporary art.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ZIAL3_W03] They possess detailed knowledge of specific topics within arts studies, management and quality studies, literary studies, as well as auxiliary and related studies, with a focus on practical applications in managerial and/or artistic activity.	Has detailed knowledge of selected issues in the field of semiotics of contemporary art, focused on practical applications in managerial and/or artistic activities.	[SW5] implementation of a problem task
	[ZIAL3_U04] They are capable of actively participating in debates regarding art, literature, and arts management, presenting, evaluating, and discussing various viewpoints.	Can take part in a debate on the semiotics of contemporary art.	[SU1] oral statement/conversation/discussion
	[ZIAL3_K01] They are prepared for a critical assessment of their knowledge and skills; they understand the importance of ongoing learning and professional development in managerial and/or artistic activity.	Is ready to critically evaluate his/her knowledge of semiotics of contemporary art and skills necessary for analysis and interpretation of a work of art; understands the need for continuous education and professional development in managerial and/or artistic activities.	[SK8] observation of student's independent or team work
Subject contents	The scope and specificity of semiotic research and the concept of art and its relationship with the mechanisms of culture. Basic semiotic concepts: language, code, sign, meaning, text. The concept of a work of art in relation to artistic statements and texts with various functions. The issue of aesthetic communication. Art text description tools. Practical application of semiotic tools to the analysis and interpretation of contemporary art texts.		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	preparation for classes	51.0%	15.0%
	spoken/written exam	51.0%	40.0%
	final written paper (project)	51.0%	30.0%
	attendance and active participation in the discussion	51.0%	15.0%
Recommended reading	Basic literature	- David Chandler, <i>Semiotics: The Basics</i>, Routledge, 2005. - Umberto Eco, <i>Nieobecna struktura</i>, chapter 1: "Świat sygnałów", chapter 2: "Świat sensu", Wydawnictwo KR, 1996. - Jurij Łotman, <i>Kultura - Historia - Literatura</i>, Wydawnictwo Uniwersytetu Gdańskiego, 2017. - Rachel Lawes, <i>Using Semiotics in Marketing</i>, KoganPage, 2020. - Laura S. Oswald, <i>Marketing Semiotics: Signs, Strategies, and Brand Value</i>, OUP, 2012.	
	Supplementary literature	- Umberto Eco, <i>Dzieło otwarte</i>, Czytelnik, 1994. - Yuri Łotman, <i>The Universe of the Mind</i>, Indiana UP, 1991. - Jurij Łotman, <i>Kultura i eksplozja</i>, PIW, 1999. - Tomasz Wiśniewski, <i>Complicite, Theatre and Aesthetics</i>, Palgrave Macmillan, 2016. - Andrzej Zgorzelski, <i>System i funkcja</i>, WUG, 1999. - Bogusław Żyłko, <i>Semiotyka kultury, słowo/obraz terytoria</i>, WUG, 2011.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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