

Subject card

Subject name and code	Hydrobiology, PG_00103627						
Field of study	Environmental Protection						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			2.0	
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Justyna Kobos				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	The aim of the exercises conducted as part of this course is to learn about the functioning of aquatic ecosystems; to learn about aquatic flora and fauna with particular emphasis on the ways in which organisms adapt to various conditions in water. To discuss the influence of natural and anthropogenic factors on the life of aquatic organisms.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[OŚL3_U01] Performs tasks under supervision and independently in the field of analysis of the natural environment and the functioning of natural and man-made natural systems.	using his/her knowledge of hydrobiology, he/she is able to perform tasks related to the analysis of the natural environment and the functioning of natural and human-modified natural systems	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[OŚL3_K05] Identifies the level of her/his knowledge and skills, demonstrates the need to update knowledge about the environment and its protection, demonstrates the need for continuous professional training and personal development.	identifies the level of his/her knowledge and skills, demonstrates the need for continuous training in the field of hydrobiology	[SK1] oral statement/conversation/discussion
	[OŚL3_U09] Prepares in Polish/English a short description of research, observation or problem task carried out during classes using appropriate scientific terminology.	is able to prepare a short description of a problem-solving task in the field of hydrobiology discussed during classes using appropriate scientific terminology	[SU3] text preparation/written work [SU5] implementation of a problem task
	[OŚL3_U04] Uses specialist language in the discussion and properly uses the nomenclature in the field of environmental protection and individual disciplines related to it.	is able to use hydrobiology nomenclature correctly, uses specialist language in discussions	[SU1] oral statement/conversation/discussion
	[OŚL3_W01] Discusses the basic concepts of mathematics, physics, chemistry and biology. Describes physical, chemical and biological phenomena occurring in nature as well as geological, geomorphological and climatic conditions of the functioning of nature.	knows and understands at an advanced level the concepts and processes in the field of physics, chemistry and biology occurring in water, as well as their mutual relationships with regard to organisms living in water	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Exercise topics 1. Learning about the properties of the aquatic environment, i.e. the physicochemical, edaphic and biotic parameters of freshwater and marine waters, which have a fundamental impact on the occurrence and biology of organisms living there. 2. Presentation of different types of water - rivers, lakes and marine waters. 3. Learning about plant and animal organisms living in different aquatic ecosystems - salty, brackish and freshwater. 4. Learning about the mutual dependencies and connections between these organisms and the environment, using selected examples. 5. Discussion of the problems of contemporary hydrobiology - including drought, eutrophication, acidification		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	25.0%
		51.0%	75.0%
Recommended reading	Basic literature	• Pliński M., 1992, Hydrobiologia ogólna, wyd. Uniwersytet Gdański (i wydania późniejsze) • Górniak A., Kajak Z., 2019, Hydrobiologia - Limnologia, wyd. PWN • Odum E., 1982, Podstawy ekologii, PWRiL, Warszawa	
	Supplementary literature	• Żmudziński L., 1974, Świat zwierząt Bałtyku, WSiP • Thurman U., 1982, Zarys oceanologii, Wydawnictwo Morskie, Gdańsk • Chojnacki J., 1998, Podstawy ekologii wód, wyd. Akademii Rolniczej w Szczecinie, Szczecin • Kajak Z., 1998, Hydrobiologia - Limnologia Wyd. Nauk. PWN, Warszawa • Opuszyński K., 1979, Podstawy biologii ryb, Wyd. PWRiL • Pliński M., 2008, Biologia organizmów morskich, Wyd. Uniwersytet Gdański, Gdańsk • Podbielkowski Z., Tomaszewicz H., 1979, Zarys hydrobotaniki, PWN Warszawa • Polakowska M., 1961, Rośliny wodne - Atlas, Państwowe Zakłady Wydawnictw Szkolnych • Starmach K., 1973, Wody śródlądowe. Zarys hydrobiologii. Skrypt UJ Kraków	

	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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