

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                                                                      |            |     |
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| Subject name and code                       | Economic and legal basis of spatial management, PG_00150475                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | Spatial Management                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | Language of instruction                 |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | ECTS credits                            |                                     | 8.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Assessment form                         |                                     | exam                                                                                                                 |            |     |
| Conducting unit                             | Division of Spatial Studies -> Institute of Socio-Economic Geography and Spatial Management -> Faculty of Social Sciences -> Rector                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | dr Rafał Gajewski                       |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | dr Julia Ziółkowska                     |                                     |                                                                                                                      |            |     |
|                                             |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | dr Rafał Gajewski                       |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                      | 110.0                                                    | 30.0                                    | 0.0                                 | 0.0                                                                                                                  | 0.0        | 140 |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                          | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                      | 140                                                      |                                         | 30.0                                |                                                                                                                      | 50.0       | 220 |
| Subject objectives                          | Understanding of macroeconomic phenomena in the economy, ability to interpret economic and political press and TV news, understanding of the causes, effects and economic and social opportunities of European integration. Understanding the process of administrative proceedings, knowledge of the stages and conditions of administrative law, ability to write letters in administrative proceedings. |                                                          |                                         |                                     |                                                                                                                      |            |     |

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| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Subject outcome                                                                                                                                                                                                                                                            | Method of verification                                                                                                      |
|                                 | [GPL3_W06] forms, methods and tools for space protection (environment, landscape, cultural heritage)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | knows the objectives and tools of space protection, in particular its environmental and cultural components                                                                                                                                                                | [SW4] test/exam - oral or written                                                                                           |
|                                 | [GPL3_U03] select appropriate sources of information and on this basis give opinions on the development of space for a specific area with particular regard to the principles of sustainable development and spatial order                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | on the basis of theoretical knowledge, is able to critically select data and basic methods to describe and analyse the causes and course of spatial management processes and on their basis to formulate correct conclusions                                               | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task |
|                                 | [GPL3_K06] care for the achievements and traditions of the profession, and comply with the principles of professional ethics by themselves and to demand that from others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Is oriented to undertake planning and development activities respecting the applicable law                                                                                                                                                                                 | [SK1] oral statement/conversation/discussion<br>[SK5] implementation of a problem task                                      |
|                                 | [GPL3_U05] select the appropriate spectrum of legal acts and apply appropriate formal and legal procedures in the field of spatial management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | makes use of the basic spectrum of legal acts and applies the relevant formal and legal procedures for giving an opinion on the proposal for shaping the space of a specific area, with particular emphasis on the principles of sustainable development and spatial order | [SU1] oral statement/conversation/discussion<br>[SU5] implementation of a problem task                                      |
|                                 | [GPL3_W11] general principles of creating and developing forms of individual entrepreneurship, using knowledge of spatial management and corporate social responsibility, with particular emphasis on the responsibility for impact on the natural environment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | recognises and lists the basic economic and legal conditions for planning and running a business, the functioning of institutions and other socio-economic actors                                                                                                          | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW5] implementation of a problem task |
|                                 | [GPL3_W07] forms, methods and tools for shaping spatial development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | identify forms, methods and tools of land-use planning                                                                                                                                                                                                                     | [SW4] test/exam - oral or written                                                                                           |
| Subject contents                | <p>A. Problems of the lecture: The theory of needs, scarcity of resources and the concept of stewardship<br/>Man in space - from homo oeconomicus through homo socio-oeconomicus to homo oecologicus. The concept of cost and opportunity cost. The economic dimension of the utility of space. Demand and supply - markets and their variability in space (using examples of selected markets: e.g. real estate, labour, transport). Land rent as an economic mechanism of spatial development. Agricultural irregularities as determinants of spatial development. Irregularities of industry as conditions of spatial development. Irregularities of basic services as land-use conditions. Concept and functions of law<br/>Law and other normative systems<br/>Creation of law<br/>System of law<br/>Forms of organising the law<br/>Normative acts, regulations and legal norms<br/>Language of law and interpretation of legal rules<br/>Legal relationship and legal situation<br/>Development of legal regulations in Poland<br/>Basic assumptions of the law on spatial planning and development<br/>System of spatial planning acts<br/>Determination of the conditions for development and land use<br/>Basic institutions of the construction law<br/>Basic institutions of real estate management<br/>Principles of environmental protection and conditions of using its resources - selected issues<br/>Principles and instruments of revitalisation processes<br/>B. Problems of exercises: Hierarchy of sources of law, legal language, editorial units of legal acts, searching for legal acts<br/>Administrative proceedings - introductory issues: principles, concepts, course of proceedings<br/>Case study analysis - the course of administrative proceedings in practice<br/>Selected aspects of substantive law in the jurisprudence of administrative courts<br/>Drafting letters in administrative proceedings: applications, decisions, excerpts of decisions<br/>Interpretation of legal provisions: facts, questions and the search for answers in legal provisions<br/>Basic economic categories<br/>Basic market categories<br/>Circular circulation in the economy<br/>Fiscal policy system<br/>Monetary policy system</p> |                                                                                                                                                                                                                                                                            |                                                                                                                             |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                            |                                                                                                                             |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Passing threshold                                                                                                                                                                                                                                                          | Percentage of the final grade                                                                                               |
|                                 | Credit works                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 51.0%                                                                                                                                                                                                                                                                      | 30.0%                                                                                                                       |
|                                 | Writing egzam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 51.0%                                                                                                                                                                                                                                                                      | 70.0%                                                                                                                       |

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| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                    | <p>Mankiv N. G., Taylor M. P., 2009, Makroekonomia, PWE, Warszawa; B. 2 Begg D., Dornbusch R., Fischer S., 2007, Makroekonomia, PWE, Warszawa. B.3 Milewski R., Kwiatkowski E., 2005, Podstawy ekonomii, PWN, Warszawa. Z. Leoński, M. Szewczyk, M. Kruś, Prawo zagospodarowania przestrzeni, Warszawa 2012. ustawa z dnia 27 marca 2003 r. o planowaniu i zagospodarowaniu przestrzennym; ustawa z dnia 9 października 2015 r. o rewitalizacji; ustawa z dnia 21 sierpnia 1997 r. o gospodarce nieruchomościami; ustawa z dnia 7 lipca 1994 r. - prawo budowlane; ustawa z dnia 27 kwietnia 2001 r. - prawo ochrony środowiska; ustawa z dnia 14 czerwca 1960 r. - kodeks postępowania administracyjnego.</p> |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                            | <p>T. Bąkowski, Ustawa o planowaniu i zagospodarowaniu przestrzennym. Komentarz, Kraków 2004, Z. Niewiadomski, Ustawa o planowaniu i zagospodarowaniu przestrzennym. Komentarz, Warszawa 2004, Z. Niewiadomski, Prawo budowlane. Komentarz, Warszawa 2006. Chaberek-Karwacka G., Kordel Z., 2017, Internalizacja kosztów środowiskowych jako problem ekonomiczny w kształtowaniu przestrzeni, w: G. Chaberek-Karwacka (red.) Współczesne uwarunkowania procesów zarządzania przestrzenią w Polsce, Wydawnictwo UG, Gdańsk</p>                                                                                                                                                                                  |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Example issues/<br>example questions/<br>tasks being completed | <p>Examination in the form of partial assignments during class and a test of written test with closed and open questions<br/>Basic assessment criteria<br/>The final grade for the exam is a weighted average of the written test (70%) and the grade of the partial tasks during classes (30%)</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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