

Subject card

Subject name and code	Introduction to spatial management - project A, PG_00150384						
Field of study	Land Management						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	1		ECTS credits			4.0	
Learning profile	academic		Assessment form				
Conducting unit	Division of Regional Development -> Institute of Socio-Economic Geography and Spatial Management -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Krzysztof Kopeć				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	15.0	0.0	0.0	0.0	25
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	25		30.0		50.0	105
Subject objectives	To familiarise students with basic concepts in spatial management, basic conditions and contemporary challenges in spatial planning and management. The second aim of the course is to familiarise students with the form and nature of team project work, including preparation for self-evaluation and critical evaluation of the work of others on a peer-to-peer (P2P) basis						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GPL3_W01] at an advanced level, the interdisciplinary nature of spatial management and the need for multidimensional approaches in spatial policy	defines basic theories and problems of spatial management, taking into account human-environment interactions, and recognises their theoretical and practical significance	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[GPL3_W03] at an advanced level, the concept of sustainable development and spatial order and understands their importance for spatial management	defines the concepts of sustainable development and spatial order to an advanced degree and discusses their relevance to spatial management processes	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[GPL3_W02] problems, theories and trends in spatial management, taking into account aspects of the natural environment; understands their theoretical and practical significance	defines basic theories and problems of spatial management, taking into account human-environment interactions, and recognizes their theoretical and practical importance	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[GPL3_U02] correctly identify and explain the conditions of spatial management of a particular area and forecast the impact of basic social processes on the structure of spatial development, and on this basis propose adequate actions within spatial policy, in particular in relation to Polish maritime areas and voivodeships of northern Poland	identifies the basic natural, social and economic conditions of spatial management of a specific area, explains the influence of basic social processes on the shape of spatial management and, on this basis, proposes the application of appropriate measures to shape spatial order	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[GPL3_K01] make decisions independently and be responsible for the effects of their own actions and those of their team's	critically appraise his/her own work and the work of other students individually and collectively	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[GPL3_K02] critically assess knowledge and obtained content with regard to methods and forms of spatial development, sustainable development and spatial order	critically appraise his/her own work and the work of other students individually and collectively	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
Subject contents	A. Lecture topics: The most relevant current challenges within spatial management: Shaping a high quality of urban life - especially in the context of shaping public spaces and movement. Transformation of the global Earth - including issues of the Anthropocene and climate catastrophe. Shaping spatial order. B. Exercise topics: Shaping a high quality of life in the city. The process of suburbanisation in Poland and its effects. Shaping a sustainable city. Causes and consequences of climate catastrophe. Shaping spatial order.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Participation in lectures	51.0%	20.0%
	Evaluation of work in class	51.0%	80.0%

Recommended reading	Basic literature	Domański R., 2011, Gospodarka przestrzenna. Podstawy Teoretyczne, Wydawnictwo Naukowe PWN, Warszawa. Filar P., Kubicki P. (red.), 2012, Miasto w działaniu. Zrównoważony rozwój z perspektywy oddolnej, Instytut Obywatelski, Warszawa. Gaczek W. M., 2003, Zarządzanie w gospodarce przestrzennej, Oficyna Wydawnicza BRANTA, Bydgoszcz-Poznań. Kajdanek K., 2012, Suburbanizacja po polsku, Nomos, Kraków. Kopeć K., 2019, Przekształcenia transportowe miast służące poprawie jakości życia, "Prace Komisji Geografii Komunikacji PTG", 22(2), 3449. Przybylska L., Michalski T., Wendt J. A., Dutkowski M., Sypion-Dutkowska N., Tarkowski M., Pacuk M., Połom M., 2016, Gdynia w Unii Europejskiej. Spójność społeczna i terytorialna, Wydawnictwo Bernardinum, Gdańsk Pelplin. Parysek J. J., 2006, Wprowadzenie do gospodarki przestrzennej, Wydawnictwo Naukowe UAM, Poznań. Zawadzka A.K., 2017, Ład nasz przestrzenny, Wydawnictwo Uniwersytetu Gdańskiego, Wolters Kluwer, Gdańsk-Warszawa. Wybrane studium uwarunkowań i kierunków zagospodarowania przestrzennego, plan zagospodarowania przestrzennego województwa, koncepcja przestrzennego zagospodarowania kraju A.2. studiowana samodzielnie przez studenta. Domański R., 2011, Gospodarka przestrzenna. Podstawy Teoretyczne, Wydawnictwo Naukowe PWN, Warszawa. Filar P., Kubicki P. (red.), 2012, Miasto w działaniu. Zrównoważony rozwój z perspektywy oddolnej, Instytut Obywatelski, Warszawa. Gaczek W. M., 2003, Zarządzanie w gospodarce przestrzennej, Oficyna Wydawnicza BRANTA, Bydgoszcz-Poznań. Kopeć K., Komowska K., 2019, Polityka rowerowa Gdańska [w:] Anisiewicz R., Pacuk M., Tarkowski M. (red.), Gdańsk jako przedmiot badań geografii społeczno-ekonomicznej i gospodarki przestrzennej, seria: "Regiony Nadmorskie", 129-146. Przybylska L., Michalski T., Wendt J. A., Dutkowski M., Sypion-Dutkowska N., Tarkowski M., Pacuk M., Połom M., 2016, Gdynia w Unii Europejskiej. Spójność społeczna i terytorialna, Wydawnictwo Bernardinum, Gdańsk Pelplin. Parysek J. J., 2006, Wprowadzenie do gospodarki przestrzennej, Wydawnictwo Naukowe UAM, Poznań. Wybrany artykuł z czasopisma naukowego lub branżowego
	Supplementary literature	Diamond J., 2007, Upadek, Prószyński i S-ka, Warszawa. Landes D. S., 2007, Bogactwo i nędza narodów, MUZA S.A., Warszawa. Springer F., 2020, Wanna z kolumnadą. Reportaże o polskiej przestrzeni, Karakter, Kraków. Węclawowicz G., 2002, Przestrzeń i społeczeństwo współczesnej Polski, Wydawnictwo Naukowe PWN, Warszawa
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Intermediate credit: assessment of work in class Final credit with marks: 80% partial marks obtained during the exercises (subject to the subject to completion of each exercise), 20% attendance at lectures Partial credit: marks for work during exercises obtained on a scale of university scale for each exercise Credit for assessment (final): 80% of the weight of the final mark are the partial marks on the scale obtained during exercises (provided that each exercise is passed), 20% of the weight of the final mark are (provided that each exercise is passed), 20% of the weight of the final mark is the mark resulting from the percentage of attendance at the lectures (a positive mark above 50% attendance)	
Work placement	Not applicable	

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