

Subject card

Subject name and code	Sozological aspects of sustainable development, PG_00149809						
Field of study	Socio-economic geography with elements of GIS						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Jarosław Czocharński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		15.0		15.0	60
Subject objectives	To present the evolution and significance of the concept of sustainable development at global and national level;Presentation of basic documents constituting the basis for sustainable development and environmental protection in Poland - including: the ecological policy of the state, environmental protection programmes and waste management plans at the level of: voivodship, poviast and commune.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[GSEMU2_W06] problems and theories in socio-economic geography, taking into account the complex relationships and trends of changes in the natural and anthropogenic environment; understands their theoretical and practical significance		Recognises the sozological problems of Poland in the context of the complexity of the issue of sustainable development		[SW4] test/exam - oral or written		
	[GSEMU2_K04] develop the profession's achievements, upholding its ethos, observe the principles of professional ethics by themselves and demand it from others		is prepared to work in institutions and local government using current knowledge and trends in sustainable development		[SK4] test/exam - oral or written		
	[GSEMU2_W03] to a deeper extent the determinants (natural, social, economic, cultural) of processes occurring in the human life environment on various spatial and time scales		Recognises the natural, social and economic determinants of sustainable local and regional development		[SW4] test/exam - oral or written		
	[GSEMU2_U02] properly select sources and information derived from them, with particular regard to sources of spatial information; evaluate them critically and interpret them creatively		Extracts information from landscape audits and verifies its usefulness in shaping national environmental policy		[SU4] test/exam - oral or written		

Subject contents	Problems of the lectureA1. Evolution of human attitude to the natural environment. Sociology as environmental science vs. sozological diagnosis.A2. The concept of sustainable development and its relationship to spatial economy and geographical sciences.A3. Division of sozological determinants.A4. Selected legal and strategic bases of environmental policy in the European Union.A5. Sozological problems of Poland (problems concerning: sozological data, pressure on the environment and its quality, sozological activities).A6. Synthetic diagnosis of sozology of Poland.A7. Unsustainable development of cities and suburbs as a cause of sozological problems.A8. Sozological barriers to the development of Polish cities.A9. Sozological barriers to the development of rural (open) areas in the context of their sustainable development.A10. Selected directions of sozological activities.A11. Landscape as an object of protection - legal conditions, forms and medotes of protection.		
Prerequisites and co-requisites	has a general knowledge of the concept of sustainable development and eco-development as well as of the basic elements of protection and shaping of the natural environmentof the natural environment in regions with diversified profile and intensity of socio-economic development		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Exam	51.0%	100.0%
Recommended reading	Basic literature	Literatura wymagana do ostatecznego zaliczenia zajęć (zdania egzaminu):treści aktów prawnych - Ustawa Prawo Ochrony Środowiska z 2001 r. (wybrane treści),- Ustawa o planowaniu i zagospodarowaniu przestrzennym 2003 r. (wybrane treści),Mazurski K., 1998, Podstawy sozologii. Kompendium wiedzy o niszczeniu i ochronie środowiska, Sudety, Wrocław.Kistowski M., 2003, Regionalny model zrównoważonego rozwoju i ochrony środowiska Polski a strategię rozwoju województw, Uniwersytet Gdański,Bogucki Wydawnictwo Naukowe, Gdańsk Poznań.Kozłowski S., 2005, Przyszłość ekorozwoju, Wydawnictwo KUL, Lublin.Dobrzańska B., Dobrzański G., Kiełczewski D., 2008, Ochrona środowiska przyrodniczego, PWN, Warszawa.Kistowski M., 2012, Diagnoza sozologiczna Polski w ujęciu gminnym w latach 2000-2009, Studia KPZK PAN, T. CXLVIII, Warszawa.Kistowski M., 2012, Atlas sozologiczny gmin Polski, Wyd. Uniw. Gdańskiego, Gdańsk,Karaczun Z., Obidoska G., Indeka L., 2016, Ochrona środowiska współczesne problemy, Wyd. SGGW, Warszawa.Przewoźniak M., Czocharński J., 2020, Przyrodnicze podstawy gospodarki przestrzennej, Bogucki Wyd.Nauk, Gdańsk-Poznań.Sustainable development in the European Union. Monitoring report on progress towards the SDGs in an EU context, 2020 ed., Eurostat, EuropeanUnion.	
	Supplementary literature	Kassenberg A., Marek M.J., 1986, Ekologiczne aspekty przestrzennego zagospodarowania kraju, PWN, Warszawa.Korwel-Lejkowska B., 2020, Wpływ rozprzestrzeniania się miast na środowisko przyrodnicze w otoczeniu aglomeracji trójmiejskiej, Wyd.Uniwersytetu Gdańskiego, Gdańsk.Michajłow W., 1975, Sozologia i problemy środowiska życia człowieka, Ossolineum, Wrocław.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	answering 6-10 questions from a test form prepared by thethe lecturer,each question may be marked out of 1 (some may be marked out of 0.5).0.5 points); the maximum total is up to 10 points,A pass mark requires a minimum of 51%.	
Work placement	Not applicable		

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