

Subject card

Subject name and code	MA Seminar C, PG_00149827						
Field of study	Socio-economic geography with elements of GIS						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		6.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Grażyna Chaberek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		30.0		100.0	160
Subject objectives	The aim of the course is to prepare students for the independent writing of scientific papers and the presentation of the results of these papers. Substantive support in the preparation and editing of master's theses by students.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GSEMU2_K04] develop the profession's achievements, upholding its ethos, observe the principles of professional ethics by themselves and demand it from others	adheres to the principles of a fair research process, respects recognised scientific authorities in socio-economic geography in Poland and worldwide, observes the principles of anti-plagiarism law	[SK3] text preparation/written work
	[GSEMU2_U01] formulate and solve complex and unusual problems of socio-economic geography and propose their innovative solutions taking into account the unpredictability of spatial processes	identifies interesting problems in the geographical environment and constructs a process to explain/ solve them	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[GSEMU2_U07] perform complex research tasks or expertise in the field of socio-economic geography by interacting with other people, taking a leading role in teams and present the results of these studies in a written and oral form using specialist terminology	carries out a complex research task and develops it into a written thesis	[SU3] text preparation/written work
	[GSEMU2_U05] formulate and test hypotheses regarding determinants and factors (natural, social, economic, cultural) of processes occurring in socio-economic space	constructs research questions and hypotheses on processes taking place in the socio-economic space	[SU3] text preparation/written work [SU6] demonstration of practical skills
	[GSEMU2_W01] in-depth modern socio-economic processes as well as ordered and theoretically founded knowledge of socio-economic geography in connection with related natural and social scientific disciplines	presents the research problem addressed in the thesis in the context of contemporary socio-economic processes and trends in theoretical terms and taking into account the latest practical solutions	[SW3] text preparation/written work
	[GSEMU2_W06] problems and theories in socio-economic geography, taking into account the complex relationships and trends of changes in the natural and anthropogenic environment; understands their theoretical and practical significance	presents the research problem addressed in the thesis in the context of contemporary socio-economic processes and trends in theoretical terms and taking into account the latest practical solutions	[SW3] text preparation/written work
	[GSEMU2_K01] critically assess knowledge and received content in the field of socio-economic geography and Geographic Information Systems	verifies the materials and information obtained for their usefulness in the research process	[SK8] observation of student's independent or team work
	[GSEMU2_U09] plan own professional or scientific career independently and guide others in this respect	identifies the tasks and attitudes that are associated with academic and research work	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
Subject contents	A.1 Presentation of the introductory sections of the thesis: aim and scope of the thesis, literature review, data used and methods employed research methods used. A.2 Presentation and discussion of the research results obtained (multimedia presentation).		
Prerequisites and co-requisites	Knowledge of: the basics of physical and socio-economic geography, including knowledge of the structure of the geographical environment and interactions knowledge of the structure of the geographical environment and the interactions between its components, as well as the conditions and factors shaping its spatial differentiation; knowledge of research methodologies and techniques applied in physical and socio-economic geography; knowledge of research methodologies and techniques used in physical and socio-economic geography; knowledge of basic literature on physical and socio-economic geography. The ability to organise individual work independently, search for and synthesise information from a variety of sources, read professional literature with comprehension. sources, read professional literature (including in English) with comprehension, present the results of scientific research (own and foreign) in a public forum. in a public forum.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Evaluation of part of the Master's thesis	51.0%	100.0%
Recommended reading	Basic literature	A.1. wykorzystywana podczas zajęć Weiner J., 1998, Technika pisania i prezentowania przyrodniczych prac naukowych. Przewodnik praktyczny, PWN, Warszawa, Wymogi edytorskie prac magisterskich, 2008, http://geografia.univ.gda.pl/kat/kge/ . A.2. studiowana samodzielnie przez studenta Literatura dostosowana do realizowanych przez studentów prac dyplomowych. Apanowicz J., 2003, Metodologia nauk, Tow. Naukowe Organizacji i Kierownictwa "Dom Organizatora", Toruń. Berezowski S., 1986, Metody badań w geografii ekonomicznej, WSiP, Warszawa Jażdżewska I., 2003, Statystyka dla geografów, Wydawnictwo Uniwersytetu Łódzkiego, Łódź. Węglińska M., 2016, Jak pisać pracę magisterską? Poradnik dla studentów, OWI, Kraków.	

	Supplementary literature	Bielec E., Bielec J., 2007, Podręcznik pisanie prac, Wyd. EJB, Kraków. Boć J., 2004, Jak pisać pracę magisterską, Kolonia Limited, Wrocław. Oliver P., 1999, Jak pisać prace uniwersyteckie: poradnik dla studentów, Wydawnictwo Literackie, Kraków. Plit F., 2007, Jak pisać prace licencjackie i magisterskie z geografii, Wyd. Uniw. Warszawskiego, Warszawa. Urban S., Ładoński W., 2006, Jak napisać dobrą pracę magisterską, Wyd. Akad. Ekon. im O. Langego we Wrocławiu, Wrocław
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	-Credit on the basis of active participation in classes and partial grades for particular stages of realized thesis Master's thesis-Assessment of the pass mark on the basis of partial marks received during the semester-completion of the dissertation - research and presentation conducting research and presenting its results-Basic assessment criteria-correctness and clarity of presentation of the issues presented, ability to writing the text in accordance with the accepted principles of editing scientific texts, ability to present the results of own research	
Work placement	Not applicable	

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