

Subject card

Subject name and code	English language 1, PG_00147437						
Field of study	Język angielski 1 (Lektorat)						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Andrzej Szabala				
	Teachers		mgr Agnieszka Wójcik-Rogatka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		30.0	60
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNMU2_W12] Has advanced knowledge of Poland's place and role in international security systems.	- reads scientific texts in English, also on the position of Poland in national security systems, with comprehension - can translate a simple text connected with the subject-matter of the studied major and professional work independently	[SW4] test/egzamin - ustny lub pisemny [SW1] wypowiedź ustna/rozmowa/dyskusja [SW2] prezentacja/projekt/referat/raport
	[BNMU2_W05] Has extended and grounded knowledge of the functioning of internal and international security institutions and is able to define the relationships between them. Correctly defines phenomena that significantly determine safety activities. Has advanced knowledge of security subsystems, interactions and contemporary trends in changes taking place between them.	- knows the advanced terminology and concepts of the studied major and related fields in a foreign language	[SW4] test/egzamin - ustny lub pisemny [SW1] wypowiedź ustna/rozmowa/dyskusja
	[BNMU2_W08] Has advanced knowledge of methods, techniques and tools for obtaining data specific to security and related sciences, which allow the description of relations occurring in the area of security, including legal and ethical issues in the field of intellectual property and copyright protection.	- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences	[SW2] prezentacja/projekt/referat/raport [SW3] opracowanie tekstowe/praca pisemna
	[BNMU2_U09] Speaks foreign language at level B2 of the Common European Framework of Reference for Languages and uses specialised terminology in the field of security.	- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages	[SU1] wypowiedź ustna/rozmowa/dyskusja [SU2] prezentacja/projekt/referat/raport [SU3] opracowanie tekstowe/praca pisemna [SU4] test/egzamin - ustny lub pisemny [SU6] demonstracja umiejętności praktycznych [SU8] obserwacja samodzielnej lub zespołowej pracy studenta
	[BNMU2_U14] Has in-depth skills in searching and selecting sources and has extensive knowledge of technological possibilities for searching information, which uses for further development.	- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology	[SU6] demonstracja umiejętności praktycznych [SU8] obserwacja samodzielnej lub zespołowej pracy studenta
	[BNMU2_K03] Has the ability to prioritise goals, methods of operation, and define security priorities. Is prepared to initiate safety activities and make independent decisions and be responsible for the results of own actions and those of the team manages.	- has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning - is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree -can independently manage national security projects, being responsible for their own work and the work of the team they lead	[SK2] prezentacja/projekt/referat/raport [SK6] demonstracja umiejętności praktycznych [SK8] obserwacja samodzielnej lub zespołowej pracy studenta
	[BNMU2_U08] Uses specialised language in communicating with the environment in the scientific community and beyond, and by undertaking discussions at an advanced level in the area of security presents and evaluates opinions on system solutions in the field of security. Notices social expectations regarding the compliance of the state's actions in relation to the identified threats related to its functioning, and is able to prioritise them.	- has the in-depth ability to prepare specialist oral presentations and to participate in discussions, in a foreign language, on subjects related to his/her field of study	[SU1] wypowiedź ustna/rozmowa/dyskusja
Subject contents			

Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	Lewis L, Stephenson H., Dummett P. Keynote . Cengage Learning, 2016 (levels B2+ to C2). McCarthy Michael, O'Dell Felicity. Academic Vocabulary in Use . CUP 2016. extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci	
	Supplementary literature	Olsen, Amy E. Academic Vocabulary: Academic Words . Pearson 2016. Porter David, Check Your Vocabulary for Academic English . A&C Black 2007.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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