

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                                          |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | New threats to state security, PG_00147496                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                          |            |     |
| Field of study                              | National Security                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | Mode of delivery                        |                                     | at the university                                                        |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | Language of instruction                 |                                     | Polish                                                                   |            |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | ECTS credits                            |                                     | 4.0                                                                      |            |     |
| Learning profile                            | practical                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Assessment form                         |                                     | credit                                                                   |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | mgr Aleksander Kazak                    |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | mgr Aleksander Kazak                    |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                   | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                         | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                      | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                             | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                         | 30                                                       |                                         | 0.0                                 |                                                                          | 70.0       | 100 |
| Subject objectives                          | The aim of the classes is to familiarize students with the threats posed to the security of the state and society by organized crime and terrorism. During the classes, students will become acquainted with the specifics of how both phenomena operate and their causes in order to gain knowledge on combating them. The classes are primarily focused on capturing the dynamics of changes within both phenomena and contemporary trends. |                                                          |                                         |                                     |                                                                          |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Method of verification                           |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
|                                 | [BNMU2_W07] Has advanced knowledge of the processes and factors shaping them in public security institutions and structures.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | The student can apply interdisciplinary research methods to analyze and solve security-related problems.<br>The student can effectively communicate and present the results of their analyses and proposed solutions in the field of security.                                                                                                                                                                                                                                                                                         | [SW1] oral statement/<br>conversation/discussion |
|                                 | [BNMU2_W09] Has advanced and structured knowledge of the essence, dynamics, and specificity of security threats in various spheres of social life.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | The student is able to independently collect, analyze, and interpret information regarding security threats.                                                                                                                                                                                                                                                                                                                                                                                                                           | [SW4] test/exam - oral or written                |
|                                 | [BNMU2_K03] Has the ability to prioritise goals, methods of operation, and define security priorities. Is prepared to initiate safety activities and make independent decisions and be responsible for the results of own actions and those of the team manages.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | The student can prioritize goals, methods of action, and determine priorities in the field of security.                                                                                                                                                                                                                                                                                                                                                                                                                                | [SK1] oral statement/conversation/<br>discussion |
|                                 | [BNMU2_K02] Is prepared to be active in the labour market in the area of security, is aware of the need to independently and critically improve qualifications, collect and analyse information.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | The student is aware of the necessity for independent and critical enhancement of qualifications and continuous professional development.<br>The student demonstrates an ethical stance and social responsibility in the context of making security-related decisions.<br>The student is prepared for effective functioning in the security job market and for cooperation within an interdisciplinary team.<br>The student is aware of the social responsibility for the actions taken and their impact on public and state security. | [SK1] oral statement/conversation/<br>discussion |
|                                 | [BNMU2_U11] Skillfully argues using the acquired knowledge in an in-depth way. Analyses phenomena, trends and threats to the social, political, legal, economic and ethical order and uses tools and methods specific to security sciences in interdisciplinary projects.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | The student knows and understands the essence, dynamics, and specifics of security threats in various spheres of social life.<br>The student has in-depth knowledge of phenomena, trends, and threats to social, political, legal, economic, and ethical order.<br>The student knows the tools and methods appropriate to the security sciences and can apply them in interdisciplinary projects.<br>The student understands the processes and factors shaping public security and the functioning of security institutions.           | [SU4] test/exam - oral or written                |
| Subject contents                | 1. Concept and essence of Transnational Organized Crime (TOC) - Introduction to criminology - Organized crime - Criminal organizations - Asymmetric threats<br>2. History of organized crime - Concepts of the etiology of crime - Evolution of TOC - impact of globalization<br>3. Methods of operation of criminal groups - Planning, preparation, simulation, and execution of criminal activities - Masking and erasing traces of criminal activity - Means of transportation, communication, erasing traces, execution of criminal activities - Consequences of TOC activities<br>4. Characteristics of elements of the TOC settlement process - Symptoms and traces of TOC activities - Prosecution of TOC - Stages of TOC settlement - Sources of information in the TOC settlement process<br>5-6. Areas of criminal activity a) Drugs b) Human trafficking c) Corruption d) Economic crime e) Cybercrime f) Counterfeiting money<br>7-8. Combating organized crime - Public and state institutions and bodies - Crime-fighting strategies - Crown witness and incognito witness<br>9. Exam No. 110. Terrorism and related concepts - Relativism in defining terrorism - Historical overview - Political, criminological, and forensic descriptions of the phenomenon - The so-called new paradigm of terrorism in the 21st century<br>11. Organized crime vs. terrorism - Differences and similarities - Examples of connections and cost-benefit analysis<br>12. Methods and tools of terrorist organizations - Evolution of tools - Cyberterrorism and Weapons of Mass Destruction - Methods: lone wolf, force multiplication, "far and near enemy"<br>13. Combating terrorism - Eliminating causes of terrorism - Effective border controls and international transport security - Combatting terrorism financing - Supporting failed states - Selective elimination - Balancing counterterrorism with human rights |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                  |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                  |

|                                                                |                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                           | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Percentage of the final grade |
|                                                                |                                                                                                                                                    | 50.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 25.0%                         |
|                                                                |                                                                                                                                                    | 50.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 50.0%                         |
|                                                                |                                                                                                                                                    | 50.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 25.0%                         |
| Recommended reading                                            | Basic literature                                                                                                                                   | W. Mądrzejowski, Przestępczość Zorganizowana. System Zwalczania, Warszawa 2008. O. Krajniak, Zorganizowane Grupy Przestępcze, Warszawa 2011. E. Pływaczewski, Przestępczość zorganizowana, Warszawa 2011. J.W. Wójcik, Przeciwdziałanie przestępczości zorganizowanej. Zagadnienia prawne, kryminologiczne i kryminalistyczne, Warszawa 2011. K. Laskowska, Oblicza współczesnej przestępczości zorganizowanej, Białystok 2014. B. Hołyst, Terroryzm, t. I, II, Warszawa 2010. B. Bolechów, Terroryzm. Aktorzy, widownie, statyści, Warszawa 2010. K. Karolczak, Terroryzm. Nowy paradygmat wojny w XXI wieku, Warszawa 2010. |                               |
|                                                                | Supplementary literature                                                                                                                           | Gołębiowski, Praca operacyjna w zwalczaniu przestępczości zorganizowanej, Warszawa 200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                               |
|                                                                | eResources addresses                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |
| Example issues/<br>example questions/<br>tasks being completed | To eliminate the causes of terrorism is to address the root causes of terrorism.<br><br>Describe the methods and tools of terrorist organizations. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |
| Work placement                                                 | Not applicable                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |

Document generated electronically. Does not require a seal or signature.