University of Gdańsk

Subject card

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| Subject name and code | Language Course English 3, PG_00165996 | | |
| Field of study | Quantum Information Technology | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | 2025/2026 |
| Education level | Master's studies | Subject group | |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 2 | Language of instruction | Polish |
| Semester of study | 3 | ECTS credits | 2.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Irena Moszczyńska-Janicka | |
| | Teachers | mgr Piotr Bohdziewicz<br>mgr Monika Król | |

| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|---|
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |

| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|---|
| | Number of study hours | 30 | 0.0 | 0.0 | 30 |

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| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. |

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [QITL3_U08] is able to communicate effectively with both specialists and non-specialists regarding issues relevant to the studied area | - has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU6] demonstration of practical skills |
| [QITL3_U12] can use a selected foreign language to the extent that allows for independent supplementation of education and communication with specialists in the same or related specialization | - has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages<br>- reads scientific texts in English with comprehension<br>- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology | [SU1] oral statement/conversation/ discussion<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
| [QITL3_U07] can present research results (experimental, theoretical or numerical) in written, oral, multimedia presentation or poster form | - has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages<br>- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences<br>- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work |

**Subject contents**

I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.

II. Academic language approx. 10%

- linguistic register

- vocabulary, phrases and grammar characteristic of academic written forms

- language of academic presentation: structure, vocabulary, phrases

- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms

- university nomenclature (general names and terms from academic life, functioning of the university)

**Prerequisites and co-requisites**

Suggested foreign language entry level: B2 or higher (according to CEFR)

**Assessment methods and criteria**

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| Written and oral assignments, including student's self-study | 51.0% | 100.0% |

**Recommended reading**

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| Basic literature | McCarthy Michael, O'Dell Felicity, *Academic Vocabulary in Use*. CUP, 2016. |
| Supplementary literature | Armer Tamzen, *Cambridge English for Scientist*, CUP, 2011. |
| eResources addresses | |

**Example issues/ example questions/ tasks being completed**

- Public speaking, conference presentation

- writing elements of scientific papers (abstract, introduction, etc.)

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| Work placement | Not applicable |

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