

Subject card

Subject name and code	Foudations of Glottodidactics, PG_00166153						
Field of study	Finance and Accounting, Information Science and Econometrics, Management						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	undergraduate studies		Subject group		Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wądołowska-Lesner				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	12.0	0.0	0.0	0.0	0.0	12
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	12		14.0		24.0	50
Subject objectives	The aim of the course is to familiarise students with basic issues in glottodidactics, i.e. issues concerning the teaching and learning process, with particular emphasis on foreign languages foreign languages.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FiRL3_W12] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	Students will be familiar with the terminology of of glottodidactics. He/she has knowledge of the connections between glottodidactics with other sciences, including knowledge of intercultural communication.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[ZARZL3_U13] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student is able to acquire, select and analyse knowledge from using various sources in Polish language in an orderly and systematically. Define, explain and apply correctly in speaking and writing basic issues appropriate to glottodidactics.	[SU1] oral statement/conversation/ discussion
	[IiEL3_U11] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student is able to acquire, select and analyse knowledge from using various sources in Polish in an orderly and systematic.	[SU1] oral statement/conversation/ discussion
	[FiRL3_U12] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student is able to acquire, select and analyse knowledge from using various sources in Polish language in an orderly and systematically. Define, explain and apply correctly in speaking and writing basic issues appropriate to glottodidactics.	[SU1] oral statement/conversation/ discussion
	[IiEL3_K07] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the extent of of his/her glottodidactic knowledge and professional skills and understands the need for further development of his/her own competences. He/she is ready to identify priorities in order to achieve task defined by him/herself or others.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[FiRL3_K08] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the extent of of his/her glottodidactic knowledge and professional skills and understands the need for further development of his/her own competences. He/she is ready to identify priorities in order to achieve task defined by him/herself or others.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[IiEL3_K08] The student can work in a group, assuming various roles and improving communication competence and skills.	Able to work in a group, take on different roles in a group and improve their communicative competences and skills.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
	[FiRL3_K09] The student can work in a group, assuming various roles and improving communication competence and skills.	Able to work in a group, take on different roles in a group and improve their communicative competences and skills.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
	[FiRL3_U12] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student is able to acquire, select and analyse knowledge from using various sources in Polish language in an orderly and systematically. Define, explain and apply correctly in speaking and writing basic issues appropriate to glottodidactics.	[SU1] oral statement/conversation/ discussion

	Course outcome	Subject outcome	Method of verification
	[FiRL3_U11] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student is able to acquire, select and analyse knowledge from using various sources in Polish in an orderly and systematic.	[SU1] oral statement/conversation/discussion
	[ZARZL3_K11] The student can work in a group, assuming various roles and improving communication competence and skills.	Able to work in a group, take on different roles in a group and improve their communicative competences and skills.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[ZARZL3_W16] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	Students will be familiar with the terminology of of glottodidactics. He/she has knowledge of the connections between glottodidactics with other sciences, including knowledge of intercultural communication.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[liEL3_W10] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	Students will be familiar with the terminology of of glottodidactics. He/she has knowledge of the connections between glottodidactics with other sciences, including knowledge of intercultural communication.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ZARZL3_W17] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	Students will be familiar with the terminology of of glottodidactics. He/she has knowledge of the connections between glottodidactics with other sciences, including knowledge of intercultural communication.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ZARZL3_U12] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student is able to acquire, select and analyse knowledge from using various sources in Polish in an orderly and systematic.	[SU1] oral statement/conversation/discussion
	[liEL3_W09] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	Students will be familiar with the terminology of of glottodidactics. He/she has knowledge of the connections between glottodidactics with other sciences, including knowledge of intercultural communication.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ZARZL3_K10] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the extent of of his/her glottodidactic knowledge and professional skills and understands the need for further development of his/her own competences. He/she is ready to identify priorities in order to achieve task defined by him/herself or others.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FiRL3_W11] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	Students will be familiar with the terminology of of glottodidactics. He/she has knowledge of the connections between glottodidactics with other sciences, including knowledge of intercultural communication.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Glottodidactics its scope and problems. Conventional and unconventional methods of language teaching. foreign languages. Specifics of teaching in different age groups (children, adolescents, adults). Planning a foreign language lesson. The use of textbooks and other teaching aids (including multimedia) in the learning process. Specifics of teaching different language skills (listening comprehension, speaking, reading with understanding, writing). Developing intercultural competence. Inspection and testing.		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in activities	51.0%	51.0%
	test	51.0%	49.0%
Recommended reading	Basic literature	Dakowska M., Psycholinguistic foundations of language teaching, Warsaw 2001. Grucza F., On language teaching and glottodydactics, Warsaw 2017. Komorowska H., Methodology of teaching foreign languages, Warsaw 2001. Komorowska H., Checking skills in learning a foreign language, Warsaw 2007. Róg T., Teaching foreign languages. Theory, research, practice, Lublin 2020.	
	Supplementary literature	Selected articles from the teachers' journal "Foreign Languages at School",the academic journal "Neofilolog" and from websites on teaching websites.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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