University of Gdańsk

Subject card

Subject name and code	English language II, PG_00166367						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject	2026/2027			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	English			
Semester of study	3		ECTS credits	3.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Katarzyna Michalska					
	Teachers	mgr Agnieszka Kallas					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	60		4.0	11.0	75	
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	Social competences (attitudes) -is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[FGL3_U18] Can individually plan and implement their own lifelong learning.	Social competences (attitudes) -is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	Social competences (attitudes) - is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK4] test/exam - oral or written
[FGL3_W19] Has a structured general knowledge of the culture of the countries of the German language area.	Knowledge -knows the basic terminology of the subject studied. Skills -can prepare typical written compositions in a foreign language on topics related to his/ her field of study -can prepare oral presentations in a foreign language concerning matters related to his/her field of study - has language skills corresponding to the requirements of at least level A2 of the Common European Framework of Reference for Languages. Social competences (attitudes) -is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning -is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[FGL3_U16] Knows and is able tu use a non-directional modern foreign language at level A2 minimum of the Common European Framework of Reference for Languages.	Knowledge - Knows the basic terminology of the subjuect studied. Skills -has language skills corresponding to the requirements of at least level A2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written

Subject contents

1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
- telephoning
- meetings
- teamwork and team building
- business correspondence
- presentations
- negotiations
- recruitment
- cross-cultural communication

1. ESP and academic language components up to 30% or less of the course contents.
2. Revision and consolidation of grammar rules.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
oral and written assignments	51.0%	100.0%

Recommended reading

Basic literature	A course book and/or teaching materials given by the tutor, including those downloadable from cjo.ug.edu.pl/studenci.

	Supplementary literature	Examples of books for self-study: Murphy R., English Grammar in Use 4th ed., Cambridge University Press, 2015 Vince M., Language Practice for First 5th ed., Macmillan Publishers, 2014
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.