

Subject card

Subject name and code	Descriptive Grammar of German - lecture I, PG_00166393						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Socka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The purpose of the lectures is to acquaint students with systematized knowledge of morphology and the knowledge of parts of speech, explain important universal linguistic concepts, expand grammatical competence at the theoretical level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_W14] Understands the the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	Is aware of the morphosyntactic complexity of the German language and its semantic and pragmatic implications	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.	accurately assesses when expert knowledge is needed to solve a problem, is able to access reliable information on morphology and the science of parts of speech in German	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	is aware of their knowledge and their skills in the field of Germanic linguistics; is critical of the content contained especially in popular didactic grammars.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[FGL3_W10] Knows and understands the main directions of linguistics.	knows and understands the main directions of Germanic linguistics in the field of morphology and the science of parts of speech (Helbig/Buscha, Engel, Eisenberg)	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_W01] Knows the subject and methodological specificity of philology and understands its importance among the humanities and in the process of culture formation.	knows the subject and methodological specifics of grammar and understands its importance among the philological sciences and humanities in a historical perspective	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_W03] Knows and understands German terminology of linguistics.	knows and understands the linguistic terminology of morphology and the science of parts of speech in German	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_W06] Has a structured and advanced general knowledge comprising German terminology, theory and methodology in linguistics.	Has a structured and advanced general knowledge covering terminology, theory and methodology in morphology and the science of parts of speech in the German language	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_U07] Is able to use concepts from the field of linguistics as a language teacher, translator or international communication specialist in a business environment.	is able to use the concepts of morphology and the science of the parts of speech in academic discourse and when practicing as a language teacher, translator or foreign language communication specialist	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
Subject contents	Morphology of the German languageDefinition of the term "grammar". Sources and concepts of grammar and its place among other fields of language knowledge. The concepts of "word" and "morpheme", classes and types of morphemes, categories of words, polyfunctionality of morphemes. Parts of speech - characteristics and features: semantic, morphological, syntactic. Inflecting parts of speech (verb, noun and pronoun, adjective, article) and non-inflecting parts of speech (adverb, preposition, conjunction, particle, modal word). Division of verbs, morphological and syntactic criteria. Valency types of verbs. Semantic category: Aktionsart. The inflectional categories of the verb: a) tenses - formal, semantic and pragmatic characteristics, b) active vs. passive voice - pragmatic value and use of passive, transformation, types of passive, ways of expressing agents, c) verbal moods in German - formal, semantic-functional and pragmatic characteristics. Modal verbs in German. Syntactic and semantic characteristics of the noun; Genus, number and case as categories of the noun; The inflectional paradigm of the noun. Inflection of the adjective; Adjective comparison. Characteristics of the adverb; Syntactic and semantic classes; Graduation. Particles and modal words; Distinction, semantic and functional characteristics, homonymy.		
Prerequisites and co-requisites	Elementary knowledge of German and elementary knowledge of the grammar of Polish or other Indo-European language.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test exam with open-ended questions	51.0%	90.0%
	statements during the lectures or the exam	51.0%	10.0%

Recommended reading	Basic literature	• Propädeutische Grammatik (ids-mannheim.de) • Habermann, Mechthild / Diwald, Gabriele / Thurmair, Maria (2012): <i>Duden - Fit für das Bachelorstudium: Grundwissen Grammatik</i>. Mannheim, Zürich: Dudenverlag. • Helbig, Gerhard / Buscha, Joachim (1998, 2013): <i>Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht</i>. Berlin: Langenscheidt. • Morciniec, Norbert (2020): <i>Gramatyka niemiecka w pytaniach i odpowiedziach</i>. Wrocław: Atut.
	Supplementary literature	• Duden Band 4: Die Grammatik (2016). Berlin: Bibliographisches Institut GmbH. • Eisenberg, Peter (2020): <i>Grundriss der deutschen Grammatik. Das Wort</i>. Berlin: Metzler. • Engel, Ulrich (2004): <i>Deutsche Grammatik. Neubearbeitung</i>. München: Judicium. • Golonka, Joanna (2012): <i>Beschreibende Grammatik des Deutschen für polnische Studenten - Morphologie und Syntax</i>. Rzeszów: Wydawnictwo Uniwersytetu Rzeszowskiego. • Socka, Anna (2004): <i>Sprachliche Merkmale der erlebten Rede im Deutschen und Polnischen</i>. Tübingen: Niemeyer (Linguistische Arbeiten 485). • Socka, Anna (2008): Die würde-Konstruktion zwischen Indirektheit und Kontrafaktivität. In: Letnes, Ole/ Maagero, Eva/ Vater, Heinz (ed.): <i>Modalität und Grammatikalisierung / Modality and Grammaticalization</i>. Trier: Wissenschaftlicher Verlag Trier (FOKUS - Linguistisch-Philologische Studien 34), 199-216. • Socka, Anna (2021): <i>Satzadverbien und Modalverben als Marker der Reportativität im Deutschen und Polnischen</i>. Berlin et al.: Peter Lang.
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Example issues/ example questions/ tasks being completed	1. Meanings of the word grammar. 2. 2 major objects of grammar. 3. The inflectional and non-inflectional parts of speech in German. 4. Adjective: categories, functions in the sentence. 5. Article word: definition, classification.	
Work placement	Not applicable	

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