

Subject card

Subject name and code	German Language Course, Advanced Group I, PG_00166397						
Field of study	German Studies, German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		German		
Semester of study	1		ECTS credits		21.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Błaszowska				
	Teachers		mgr Małgorzata Błaszowska prof. dr hab. Marion Brandt				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	180.0	0.0	0.0	0.0	180
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	180		12.0		333.0	525
Subject objectives	Improving knowledge of the German language and the ability to communicate in German by developing linguistic (lexical, grammatical, semantic, phonological and spelling), sociolinguistic and pragmatic competences; developing individual language skills: understanding (listening, reading, understanding audiovisual messages), speaking (conversation) and writing; developing teaching competences; developing linguistic and intercultural sensitivity (education level: A2/B1)						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	Is aware of his knowledge and skills in the field of German, and is critical of the received and acquired German-language content, appropriate to the A2/B1 level and the textbook being used.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[FGL3_W15] Has an advanced knowledge of similarities and differences between the studied German language and the Polish language	Continues to acquire knowledge about the similarities and differences between the studied German and Polish languages adequate to the level of approximately A2/B1	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[NIEML3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Is aware of his knowledge and skills in the field of German, and is critical of the received and acquired German-language content, appropriate to the A2/B1 level and the textbook being used.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[NIEML3_U05] Has the ability to argue substantively using the views of other authors and to formulate conclusions	Has the ability to substantively justify the formulated theses, is able to critically use the views of other authors, formulate conclusions and communicate them to various groups of recipients at a language level of approximately A2/B1	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[NIEML3_W12] Has advanced knowledge of the similarities and differences between the German language studied and the Polish language	Has a acquire knowledge about the similarities and differences between the studied German and Polish languages adequate to the level of approximately A2/B1	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[NIEML3_U08] Is able to cooperate in a team, also in work of an interdisciplinary nature	is able to cooperate with other students as part of team tasks and projects in the field of German, appropriate to the A2/B1 level	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FGL3_K06] Participates in cultural and social life using various media and understands the need to encourage others to be in touch with culture and engage with social institutions, initiates such activities.	Participates in cultural and social life using various German-language media and understands the need to encourage others to contact German culture and get involved in social institutions, and initiates such activities, appropriate to the A2/B1 level	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[FGL3_U10] Has the ability to substantiate their formulated theses, is able to critically use the views of other authors, formulate conclusions and communicate them to various circles of addresses.	Has the ability to substantively justify the formulated theses, is able to critically use the views of other authors, formulate conclusions and communicate them to various groups of recipients at a language level of approximately A2/B1	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	Is able to properly plan and define priorities for the implementation of tasks related to the German language defined by himself, together with others or by others; is able to cooperate with other students as part of team tasks and projects in the field of German, appropriate to the A2/B1 level	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[NIEML3_U09] Independently plans and implements actions leading to a continuous improvement of knowledge and skills, understands the need for continuous training and professional development	Be able to plan and prioritise appropriately, in order to carry out a specific task in German, either by themselves, together with others or with others.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[NIEML3_W11] Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German	Grasps the complex nature of language, its complexity, the ways in which it functions in different spheres of communication and the historical variability of meanings in German at A2/B1 level	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[FGL3_W14] Understands the the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	Understands the complex nature of language, its complexity, the ways in which it functions in different spheres of communication and the historical variability of meanings in German	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[NIEML3_K07] Participates in cultural and social life using a variety of media and understands the need to encourage others to interact with culture and engage with social institutions, initiates such activities	Participates in cultural and social life using various German-language media and understands the need to encourage others to contact German culture and get involved in social institutions, and initiates such activities, appropriate to the A2/B1 level	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[FGL3_U18] Can individually plan and implement their own lifelong learning.	Can independently plan and implement lifelong learning of the German language, level A2/B1	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
Subject contents	Textbook course (120h) (practicing all skills). The content depends on the selected textbook, e.g. Begegnungen (target level B1+), ed. Schubert, Akademie Deutsch B1+ ed. Hueber, Aspekte B1+ ed. Klett or other Phonetics (30h) developing correct German pronunciation in terms of segmental elements, with particular attention to vowels and diphthongs; basic information about articulatory organs; phonetic transcription (API), word stress; Practical grammar (30h) - repetition and supplementation of material in the field of: Konjugation der Verben im Präsens Bestimmter und unbestimmter Artikel, Nullartikel Nomen (Genus, Numerus, Kasus); Declination der Substantive Pronomen (Personalpronomen, Possessivpronomen, Indefinitpronomen, Demonstrativpronomen, Interrogativpronomen) Imperative Hilfsverben und Modalverben, modalähnliche Verben Präteritum und Perfekt Satznegation and Sondernegation; Negationswörter (nein, kein, nicht); Verneinende Pronomen und Adverbien (niemand, nichts/nie, dobres, nirgends, nirgendwo, keinesfalls, keineswegs); Verneinung durch Konjunktionen: weder-noch premises und temporale Präpositionen, Präpositionen und Kasus, Wechselpräpositionen Syntax. Einfache Sätze (Position der Verben, Position der anderen Satzglieder); Hauptsätze Satzverbindungen: Konjunktionen: und, oder, entweder-oder, aber, zwar-aber, sondern, doch, jedoch, denn; Satzverbindung: Konjunkionaladverbien: deshalb, darum, deswegen, dagegen, stattdessen, demzufolge, sonst, andernfalls		
Prerequisites and co-requisites	knowledge of German at language level approximately A2 Additionally: At the beginning of semester 1 - written and/or oral test, verifying the skill level around A2 level		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The student receives a pass with a grade from PNJN, which is the average grade for the components: Textbook Course, Practical Grammar and Phonetics.	51.0%	100.0%

Recommended reading	Basic literature	Literature required to pass the course: A. used during classes Textbooks recommended for implementation as part of the integrated course in semester 1: Begegnungen, ed. Schubert, level B1+ Akademie Deutsch, ed. Hueber, level B1+ Aspekte, ed. Klett, level B1+ DAF compact, ed. Klett, level B1+ Sicher!, published by Hueber, level B1+ and others, intended for adult learning for an integrated course. Luscher R., Übungsgrammatik für Ausländer, Verlag für Deutsch, Ismaning 2001 Kars J., Gruber S., Grundgrammatik Deutsch, Diesterweg/Sauerländer, Frankfurt am Main 1991 Reimann M. Grundstufen-Grammatik für DaF, Hueber Billina A, Reimann M., Deutsch. Übungsgrammatik für die Grundstufe aktuell, Hueber Dziurewicz E., Woźniak J. Phraseologie des Deutschen für polnische Deutschlernende. German phraseology for Poles learning German. Warsaw: PWN 2020 Frey E., Dittrich R., Sequenzen. Übungsgrammatik DaF, Cornelsen, Berlin 2005 Hausschild A., 250 Grammatik-Übungen, DaF, PONS, Stuttgart 2014 Hering A., Matussek M., Perlmann-Balme M., em Übungsgrammatik DaF, Hueber, Ismaning 2006 Balcik I., Röhe K., Wróbel V., Die deutsche Grammatik, Die umfassende Grammatik für Beruf, Schule und Allgemeinbildung, PONS, Stuttgart 2017 Fandrych C., Tallowitz U., German grammar with exercises, PONS, Wydawnictwo LektorKlett, Poznań 2002 Langsam gesprochene Nachrichten (DW), Deutsch Perfekt, Zeit für die Schule Basisgrammatik DaF A1-B1 (Hueber publishing house) DaF compact A1 - B1. Grammatik (Klett Publishing House) Deutsch intensiv Grammatik B1. Das Training. (Klett Publishing House) Dinsel, S., Geiger, S. 2014. Deutsch. Großes Übungsbuch Grammatik. Ismaning: Huber Verlag. Dreyer, H., Schmitt, R. 2020. Lehr- und Übungsbuch der deutschen Grammatik aktuell. München: Hueber Verlag. Hirschfeld, U., Renke, K., Stock, E. 2007. Phonotheek intensiv. Berlin: Langenscheidt. Jin, F., Voß, U., 2017. Deutsch als Fremdsprache. Grammatik aktiv. Verstehen - üben - sprechen. Berlin: Cornelsen. Klipp und Klar - Neubearbeitung. Übungsgrammatik für Deutsch als Fremdsprache A1B1 (Klett Publishing House) Mikołajczyk B, Theobald P. 2011. Practical compendium of German grammar. Reaction. Wągrow. Morciniec, N., Prędoła, S. 1995. German pronunciation guide. Warsaw: PWN Scientific Publishing House. Netzwerk (neu) A1-B1. Grammatik. Übungsbuch (Klett Publishing House) Stock, E. 1996. Deutsche Intonation. Berlin: Langenscheidt. Tertel, R. K. 1971. German pronunciation. Warsaw: Wiedza Powszechna. German dictionaries: Duden, Wahrig, PONS
	Supplementary literature	A.2. studied independently by the student Czochrański, J., Ludwig, K.-D. 1999. German-Polish phraseological dictionary. Warsaw: Wiedza Powszechna. Donath, A. 1997. A selection of German idioms. Warsaw: Wiedza Powszechna. Mrozowska, T. 2007. Polish-German phraseological dictionary. Phraseologisches Wörterbuch Polnisch-Deutsch. Warsaw: C. H. Beck. Bęza S., German grammar review for intermediate and advanced students, PWN Warszawa Selected German magazines and daily newspapers: Spiegel, Stern, Focus, Berliner Morgenpost, Süddeutsche Zeitung, Frankfurter Allgemeine Zeitung and others. B. Additional literature for those interested Böttcher, W. 2007. Grammatik verstehen 01. Wortarten und Wortbildung: BD I. Tübingen: Niemeyer. Böttcher, W. 2009. Grammatik verstehen 02. Satzformen, Satzglieder, Attribute: BD II. Tübingen: Niemeyer. Böttcher, W. 2009. Grammatik verstehen 03. Erweiterter einfacher Satz, Komplexer Satz, Satzfolgen: BD III. Tübingen: Niemeyer. Dornseiff, F. 1999. Der deutsche Wortschatz nach Sachgruppen. Berlin/New York: De Gruyter. Rausch, R., Rausch, I. 1998. Deutsche Phonetik für Ausländer. Berlin et al.: Langenscheidt. Dieling, H., Hirschfeld, U. 2000. Phonetik lehren und lernen. Berlin: Langenscheidt. Sikorski, J. 2003. Phonic preparation in increasing the efficiency of speech organs. In: Sobkowiak, W., Waniek-Klimczak, E. ed. 2003. Didactics of foreign language phonetics. Płock. 139- 149. Szpyra-Kozłowska, J. 2002. Introduction to modern phonology. Lublin: Maria-Curie-Skłodowska University Publishing House.
	eResources addresses	

Example issues/ example questions/ tasks being completed	The topics depend on the textbook dedicated to the target level of approximately B1 GRAMMAR Verb: Plusquamperfekt time Noun: nouns of the adjectival inflection. Pronoun: other pronouns not included in levels A1 and A2. Preposition: prepositions with genitive case. Sentences: other basic types of subordinate sentences. VOCABULARY Good mastery of basic vocabulary enabling expression on typical topics related to the learner's interests and professional matters, film, art, literature, music; vocabulary enabling the expression of beliefs and opinions, completing formalities in a store, bank, travel agency, making a complaint, describing an accident, sending equipment for repair. SKILLS Understanding statements on familiar topics related to studying and free time, describing experiences and experiences in a quite precise way, reporting on the action of a book or film, expressing one's own reactions and opinions, writing and reading longer texts on any topics, describing events, understanding conversations on specialist topics condition of knowledge of the topic, understanding the main themes of radio, television and press news, understanding instructions and most films.
Work placement	Not applicable

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