

Subject card

Subject name and code	German Language Course, Beginner Group I, PG_00166398						
Field of study	German Studies, German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		German		
Semester of study	1		ECTS credits		21.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Błaszewska				
	Teachers		dr Monika Szafrńska mgr Anna Pior-Kucińska mgr Maximilian Weiß dr Marta Bieszk				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	270.0	0.0	0.0	0.0	270
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	270		18.0		237.0	525
Subject objectives	Gradually achieving knowledge of the German language and the ability to communicate in German by developing linguistic (lexical, grammatical, semantic, phonological and orthographic), sociolinguistic and pragmatic competences; developing individual language skills: understanding (listening, reading, understanding audiovisual messages), speaking (conversation) and writing; developing teaching competences; developing linguistic and intercultural sensitivity. Entry level - from scratch, goal - developing skills and knowledge at the A1/A2 level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_K06] Participates in cultural and social life using various media and understands the need to encourage others to be in touch with culture and engage with social institutions, initiates such activities.	uses German-language media and understands the need to encourage others to contact German culture, level A1/A2	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[FGL3_W14] Understands the the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	Understands the complex nature of language, its complexity, the ways in which it functions in different spheres of communication and the historical variability of meanings in German	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[NIEML3_W11] Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German	Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[NIEML3_W12] Has advanced knowledge of the similarities and differences between the German language studied and the Polish language	pursues an advanced knowledge of the similarities and differences between the German language studied and the Polish language, level A1/A2	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[NIEML3_K07] Participates in cultural and social life using a variety of media and understands the need to encourage others to interact with culture and engage with social institutions, initiates such activities	Uses German-language media and understands the need to encourage others to contact German culture, level A1/A2	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[NIEML3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Is aware of his/her linguistic competences in the field of German and is critical of the received and acquired German-language content, level A1/A2, in accordance with the selected textbook	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[NIEML3_U09] Independently plans and implements actions leading to a continuous improvement of knowledge and skills, understands the need for continuous training and professional development	Be able to plan and prioritise appropriately, in order to carry out a specific task in German, either by themselves, together with others or with others, level A1/A2	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[NIEML3_U08] Is able to cooperate in a team, also in work of an interdisciplinary nature	Is able to cooperate with other students as part of team tasks and projects in the field of German, appropriate to the A1/A2 level	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[NIEML3_U05] Has the ability to argue substantively using the views of other authors and to formulate conclusions	Understands written and spoken German texts; is able to search for and interpret the information contained therein, analyze communication goals and the linguistic means used to achieve them; has the ability to prepare various types of oral and written statements while maintaining correctness at a specific linguistic level (grammatical, lexical, phonetic, spelling) and, using these means, formulates and presents theses to the recipients, level A1/A2	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	is aware of his/her linguistic competences in the field of German and is critical of the received and acquired German-language content, level A1/A2, in accordance with the selected textbook	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[FGL3_U18] Can individually plan and implement their own lifelong learning.	acquires the ability to independently plan and implement their own lifelong learning of the German language, starting from the first basic level	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FGL3_U10] Has the ability to substantiate their formulated theses, is able to critically use the views of other authors, formulate conclusions and communicate them to various circles of addresses.	Understands written and spoken German texts; is able to search for and interpret the information contained therein, analyze communication goals and the linguistic means used to achieve them; has the ability to prepare various types of oral and written statements while maintaining correctness at a specific linguistic level (grammatical, lexical, phonetic, spelling) and, using these means, formulates and presents theses to the recipients, level A1/A2	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	Is able to properly plan and define priorities for the implementation of a linguistic task defined by himself, together with others or by others; is able to cooperate with other students as part of team tasks and projects regarding German, in accordance with the selected textbook	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FGL3_W15] Has an advanced knowledge of similarities and differences between the studied German language and the Polish language	Aspires an advanced knowledge of the similarities and differences between the German language studied and the Polish language, level A1/A2	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
Subject contents	Textbook course (240h) (practicing all skills): Content depends on the selected textbook, e.g. Begegnungen ed. Schubert, Akademie Deutsch ed. Hueber, Aspekte ed. Klett or other. Completion of the material up to level A2+, volumes 1 and 2 of the selected item, respectively. Phonetics (30h): Exercise topics in the 1st semester: developing correct German pronunciation in terms of segmental elements, with particular attention to vowels and diphthongs; basic information about articulatory organs; phonetic transcription (API), word stress.		
Prerequisites and co-requisites	in accordance with the recruitment requirements, with no language requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The student receives a pass with a grade from PNJN, which is the average grade for the components: textbook course and phonetics.	51.0%	100.0%

Recommended reading	Basic literature	A. Literature required for the final pass of the course: A.1. used during classes: Textbooks recommended for implementation as part of the integrated course in semester 1: Begegnungen, Schubert Verlag, levels A1+, A2+. Academies Deutsch, Hueber, levels A1+, A2+. Menschen, Hueber, levels A1, A2. Das Leben, Cornelsen, levels A1, A2. Momente, Hueber, levels A1, A2. Schritte, Hueber, levels A1, A2. DAF compact, Klett, levels A1, A2. and others, intended for adult learning for an integrated course. Dieling, H. 1992. Phonetik im Fremdsprachenunterricht Deutsch. Berlin: Langenscheidt. Göbel, H. Graffmann, H. Heumann, E. 1986. Ausspracheschulung Deutsch. Bonn: Internationes. Hirschfeld, U., Renke, K., Stock, E. 2007. Phonotheek intensiv. Berlin: Langenscheidt. Sikorski, J. 2006. Korrektive Phonetik. Praxis. Warsaw: Elipsa. Stock, E. 1996. Deutsche Intonation. Berlin: Langenscheidt. A.2. Additional literature: Luscher R., Übungsgrammatik für Ausländer, Verlag für Deutsch, Ismaning 2001. Kars J., Gruber S., Grundgrammatik Deutsch, Diesterweg/Sauerländer, Frankfurt am Main 1991. Reimann M. Grundstufen-Grammatik für DaF, Hueber. Billina A, Reimann M., Deutsch. Übungsgrammatik für die Grundstufe aktuell, Hueber. Frey E., Dittich R., Sequenzen. Übungsgrammatik DaF, Cornelsen, Berlin 2005. Hausschild A., 250 Grammatik-Übungen, DaF, PONS, Stuttgart 2014. Balcik I., Röhe K., Wróbel V., Die deutsche Grammatik, Die umfassende Grammatik für Beruf, Schule und Allgemeinbildung, PONS, Stuttgart 2017. Fandrych C., Tallowitz U., German grammar with exercises, PONS, Wydawnictwo LektorKlett, Poznań 2002. German dictionaries: Duden, Wahrig, PONS. A.3. studied independently by the student: Donath, A. 1997. A selection of German idioms. Warsaw: Wiedza Powszechna. Fandrych Ch., Tallowitz U., Klipp und Klar, German grammar with exercises, 99 step-by-step lessons, LektorKlett, Poznań 2002. Ćwikowska B., Jaroszewicz B., German grammar review, LektorKlett, Poznań 2006. Bęza S., German grammar review for intermediate and advanced students, PWN, Warsaw.
	Supplementary literature	Additional literature for those interested: Duraj-Kapusta A., Kapusta R., German grammar step by step. Syntax, IDEA, Kraków 2000. Apelt M. L., Apelt H.-P., Wagner M., Grammatik á la carte!, Das Übungsbuch zur Grundgrammatik Deutsch, Rausch, R., Rausch, I. 1998. Deutsche Phonetik für Ausländer. Berlin et al.: Langenscheidt. Dieling, H., Hirschfeld, U. 2000. Phonetik lehren und lernen. Berlin: Langenscheidt. Sikorski, J. 2003. Phonetic preparation in increasing the efficiency of speech organs. In: Sobkowiak, W., Waniek-Klimczak, E. ed. 2003. Didactics of foreign language phonetics. Płock. 139- 149. Szpyra-Kozłowska, J. 2002. Introduction to modern phonology. Lublin: Maria-Curie-Skłodowska University Publishing House.
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Work placement	Not applicable	

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