

Subject card

Subject name and code	German Language Course, Advanced Group II, PG_00166403						
Field of study	German Studies, German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			German	
Semester of study	2		ECTS credits			15.0	
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Błaszowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		247.0	375
Subject objectives	Improving knowledge of the German language and the ability to communicate in German by developing linguistic (lexical, grammatical, semantic, phonological and spelling), sociolinguistic and pragmatic competences; developing individual language skills: understanding (listening, reading, understanding audiovisual messages), speaking (conversation) and writing; developing teaching competences; developing linguistic and intercultural sensitivity. The aim is to consolidate knowledge and skills at level B1 (+)						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	Is able to properly plan and define priorities for the implementation of a task related to the German language defined by himself, together with others or by others; is able to cooperate with other students as part of team tasks and German language projects, level B1 (+)	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	Is aware of his knowledge and skills in the area of the German language, and is critical of the received and acquired German-language content, level B1 (+).	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[FGL3_U10] Has the ability to substantiate their formulated theses, is able to critically use the views of other authors, formulate conclusions and communicate them to various circles of addresses.	Has the ability to substantively justify the formulated theses, is able to critically use the views of other authors, formulate conclusions and communicate them to various groups of recipients adequate to the language level of approximately B1 (+)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[NIEML3_K07] Participates in cultural and social life using a variety of media and understands the need to encourage others to interact with culture and engage with social institutions, initiates such activities	Participates in cultural and social life using various German-language media and understands the need to encourage others to contact German culture and get involved in social institutions, and initiates such activities, appropriate to B1 (+) level.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[NIEML3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Is aware of his knowledge and skills in the area of the German language, and is critical of the received and acquired German-language content, level B1 (+).	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[NIEML3_U09] Independently plans and implements actions leading to a continuous improvement of knowledge and skills, understands the need for continuous training and professional development	Be able to plan and prioritise appropriately, in order to carry out a specific task in German, either by themselves, together with others or with others, level B1 (+)	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[NIEML3_U08] Is able to cooperate in a team, also in work of an interdisciplinary nature	is able to cooperate with other students as part of team tasks and projects in the field of German, appropriate to the B1 (+) level	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[NIEML3_U05] Has the ability to argue substantively using the views of other authors and to formulate conclusions	Has the ability to substantively justify the formulated theses, is able to critically use the views of other authors, formulate conclusions and communicate them to various groups of recipients adequate to the language level of approximately B1 (+)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[NIEML3_W12] Has advanced knowledge of the similarities and differences between the German language studied and the Polish language	Continues to acquire advanced knowledge about the similarities and differences between the studied German language and the Polish language adequately to the language level - approximately B1 (+).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[NIEML3_W11] Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German	Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different fields of communication and the historical variability of meanings in German at B1 level (+)	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[FGL3_W14] Understands the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	Understands the complex nature of language, its complexity, the ways in which it functions in different spheres of communication and the historical variability of meanings in German, level B1 (+)	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[FGL3_U18] Can individually plan and implement their own lifelong learning.	Can independently plan and implement lifelong learning of the German language, level B1 (+)	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FGL3_K06] Participates in cultural and social life using various media and understands the need to encourage others to be in touch with culture and engage with social institutions, initiates such activities.	Participates in cultural and social life using various German-language media and understands the need to encourage others to contact German culture and get involved in social institutions, and initiates such activities, appropriate to B1 (+) level.	[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[FGL3_W15] Has an advanced knowledge of similarities and differences between the studied German language and the Polish language	Continues to acquire advanced knowledge about the similarities and differences between the studied German language and the Polish language adequately to the language level - approximately B1 (+).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
Subject contents	Practical grammar - Revision of material in the field of: 1. Reflexive and reziproke Verben 2. Verben und ihre Ergänzungen, Rektion der Verben 3. Passiv 4. trennbare/untrennbare Verben 5. Infinitiv mit zu 6. Singenrichtete Infinitivkonstruktionen (umzu, ohnezu, anstattzu) 7. Konjunktiv II würde-Form, hätte, wäre; Modalverben im Konjunktiv Präteritum 8. Adjektiv und Adverb Steigerung; Declination der Adjektive 9. Tempora: Plusquamperfekt und Futur I 10. Syntax: adverbiale Nebensätze (weil, da, während, damit, sodass, obwohl, wenn/falls, als, solange, sobald, seit, seitdem, bis, obwohl, indem, bevor, ehe, nachdem); Relativsätze; dass-, und ob-Sätze Phonetics: developing correct German pronunciation in terms of segmental elements, with particular attention to consonants; word stress, task stress, intonation, speech processes, phonetic transcription (API). Conversations Recommended thematic scope: 1. Freizeit und Hobby 2. Ehe und Familie / Partnerschaft 3. Generationen, Jugend 4. Emotionen, Gefühle 5. Mitmenschen, Zwischenmenschliches 6. Sport 7. Gesundheit und Krankheit 8. Stadt und Land, Wohnliches 9. Schule, Erziehung, Lernen 10. Arbeit und Arbeitslosigkeit. (Note! The selection of thematic areas for semester 2 may be modified depending on the topics covered in semester 1 as part of the textbook course. The conversation leader consults the topics with the instructors of the integrated course in semester 1.) Practiced forms of expression: short oral statements, mini-dialogues, dialogues, guided discussion.		
Prerequisites and co-requisites	Continuation of learning in semester 2 after reaching the language level determined by the course textbook in semester 1 (A2/B1) after receiving a positive grade in the course in semester 1.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	positive grade averaged from partial grades for each module + written and oral exam	51.0%	100.0%

Recommended reading	Basic literature	Literature required to finally pass the course (pass the exam): A. used during classes: Glotz-Kastanis J., Tippmann D., Sprechen, Schreiben, Mitreden, Karabatos Verlag, Athen. Internet sources, texts for conversation exercises: https://www.deutsch-perfekt.com; https://www.schubert-verlag.de. Current texts (Zeit, Welt, Spiegel, DIALOG, DW, ARD, ZDF). Langsam gesprochene Nachrichten (DW), Deutsch Perfekt, Zeit für die Schule. Aspekte (neu) B1+-C1 Grammatik (Klett Publishing House). Basisgrammatik DaF A1-B1 (Hueber Publishing House). DaF compact A1 - B1. Grammatik (Klett Publishing House). Deutsch intensiv Grammatik B1. Das Training. (Klett Publishing House). Dinsel, S., Geiger, S. 2014. Deutsch. Großes Übungsbuch Grammatik. Ismaning: Huber Verlag. Földeak, H., 2009. Sag's besser. Arbeitsbuch für Fortgeschrittene. Teil 1, 2. Ismaning: Hueber Verlag. Hirschfeld, U., Renke, K., Stock, E. 2007. Phonotheke intensiv. Berlin: Langenscheidt. Jin, F., Voß, U., 2017. Deutsch als Fremdsprache. Grammatik aktiv. Verstehen - üben - sprechen. Berlin: Cornelsen. Klipp und Klar - Neubearbeitung. Übungsgrammatik für Deutsch als Fremdsprache A1 B1 (Klett Publishing House). Mikołajczyk B., Theobald P. 2011. Practical compendium of German grammar. Reaction. Wągros. Morciniec, N., Prędoła, S. 1995. German pronunciation guide. Warsaw: PWN Scientific Publishing House. Mittelpunkt neu C1. Intensivtrainer Wortschatz und Grammatik (Klett Publishing House). Netzwerk (neu) A1-B1. Grammatik. Übungsbuch (Klett Publishing House). Sicher (aktuell) A1-B1 Übungsgrammatik (Hueber Publishing House). Stock, E. 1996. Deutsche Intonation. Berlin: Langenscheidt. Tertel, R. K. 1971. German pronunciation. Warsaw: Wiedza Powszechna. Luscher R., Übungsgrammatik für Ausländer, Verlag für Deutsch, Ismaning 2001. Kars J., Gruber S., Grundgrammatik Deutsch, Diesterweg/Sauerländer, Frankfurt am Main 1991. Reimann M. Grundstufen-Grammatik für DaF, Hueber. Billina A., Reimann M., Deutsch. Übungsgrammatik für die Grundstufe aktuell, Hueber. Frey E., Dittich R., Sequenzen. Übungsgrammatik DaF, Cornelsen, Berlin 2005. Hausschild A., 250 Grammatik-Übungen, DaF, PONS, Stuttgart 2014. Hering A., Matussek M., Perlmann-Balme M., em Übungsgrammatik DaF, Hueber, Ismaning 2006. Balcik I., Röhe K., Wróbel V., Die deutsche Grammatik, Die umfassende Grammatik für Beruf, Schule und Allgemeinbildung, PONS, Stuttgart 2017. Fandrych C., Tallowitz U., German grammar with exercises, PONS, Wydawnictwo LektorKlett, Poznań 2002. German dictionaries: Duden, Wahrig, PONS.
	Supplementary literature	A.2. studied independently by the student: Czocharlski, J., Ludwig, K.-D. 1999. German-Polish phraseological dictionary. Warsaw: Wiedza Powszechna. Donath, A. 1997. A selection of German idioms. Warsaw: Wiedza Powszechna. Fandrych Ch., Tallowitz U., Klipp und Klar, German grammar with exercises, 99 step-by-step lessons, LektorKlett, Poznań 2002. Ćwikowska B., Jaroszewicz B., German grammar review, LektorKlett, Poznań 2006. Bęza S., German grammar review for intermediate and advanced students, PWN, Warsaw. Selected German magazines and daily newspapers: Spiegel, Stern, Focus, Berliner Morgenpost, Süddeutsche Zeitung, Frankfurter Allgemeine Zeitung and others. B. Additional literature for those interested: Böttcher, W. 2007. Grammatik verstehen 01. Wortarten und Wortbildung: BD I. Tübingen: Niemeyer. Böttcher, W. 2009. Grammatik verstehen 02. Satzformen, Satzglieder, Attribute: BD II. Tübingen: Niemeyer. Böttcher, W. 2009. Grammatik verstehen 03. Erweiterter einfacher Satz, Komplexer Satz, Satzfolgen: BD III. Tübingen: Niemeyer. Dornseiff, F. 1999. Der deutsche Wortschatz nach Sachgruppen. Berlin/New York: De Gruyter. Rausch, R., Rausch, I. 1998. Deutsche Phonetik für Ausländer. Berlin et al.: Langenscheidt. Dieling, H., Hirschfeld, U. 2000. Phonetik lehren und lernen. Berlin: Langenscheidt. Rug, W., Tomaszewski, A. 2006. Grammatik mit Sinn und Verstand. Stuttgart: Ernst Klett International. Sikorski, J. 2003. Phonetic preparation in increasing the efficiency of speech organs. In: Sobkowiak, W., Waniek-Klimczak, E. ed. 2003. Didactics of foreign language phonetics. Płock. 139-149. Szpyra-Kozłowska, J. 2002. Introduction to modern phonology. Lublin: Maria-Curie-Skłodowska University Publishing House.
	eResources addresses	

Example issues/ example questions/ tasks being completed	Grammar: Konjunktiv Passiv Syntax Conversations: Emotionen und Gefuehle Schule und Erziehung Zwischenmenschliches
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.