University of Gdańsk

Subject card

Subject name and code	English language I, PG_00166406		
Field of study	German Studies		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2025/2026
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	4.0
Learning profile	academic	Assessment form	credit
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Katarzyna Michalska	
	Teachers	mgr Agnieszka Kallas mgr Monika Król	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	60	4.0	36.0	100

Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FGL3_W19] Has a structured general knowledge of the culture of the countries of the German language area.	Knowledge -knows the basic terminology of the subject studied. Skills -can prepare typical written compositions in a foreign language on topics related to his/her field of study -can prepare oral presentations in a foreign language concerning matters related to his/her field of study - has language skills corresponding to the requirements of at least level A2 of the Common European Framework of Reference for Languages.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[FGL3_U18] Can individually plan and implement their own lifelong learning.	Social competences (attitudes) -is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	Social competences (attitudes) -is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	Social competences (attitudes) -is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[FGL3_U16] Knows and is able tu use a non-directional modern foreign language at level A2 minimum of the Common European Framework of Reference for Languages.	Knowledge -knows the basic terminology of the subject studied. Skills -has language skills corresponding to the requirements of at least level A2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written

Subject contents

1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
- telephoning
- meetings
- teamwork and team building
- business correspondence
- presentations
- negotiations
- recruitment
- cross-cultural communication

1. ESP and academic language components up to 30% or less of the course contents.
2. Revision and consolidation of grammar rules.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
oral and written assignments	51.0%	100.0%

Recommended reading

Basic literature	A course book and/or teaching materials given by the tutor, including those downloadable from cjo.ug.edu.pl/studenci.
Supplementary literature	Examples of books for self-study: Murphy R., English Grammar in Use 4th ed., Cambridge University Press, 2015 Murphy R., Essential Grammar in Use 4th ed., Cambridge University Press, 2015
eResources addresses	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.